

Complete tape recordings of most High School Task Force meetings are available at 25 Churchill Avenue. Many of the materials handed out at these meetings can be found online at:
<http://pausd.org/community/HighSchoolTaskForce/index.shtml>

MINUTES FOR SPECIAL MEETING OF NOVEMBER 7, 2007

<u>Call to Order</u>	<p>The meeting was called to order at 6:00 p.m.</p> <p>Members present:</p> <ul style="list-style-type: none"> Suzanne Attenborough, Palo Alto High School – Parent/PTSA/Site Council Kris Brockmann, Palo Alto High School - Teacher Kristina Gossard, Gunn High School – Teacher Joan Jacobus, Gunn High School – Parent/PTSA Max Keeler, Gunn High School - Student Marion Krause, Greendell – PAEA Scott Laurence - Asst. Supt., Project Lead Noreen Likins, Gunn High School – Principal Jackie McEvoy, Palo Alto High School – Principal Elaine Ray, Parent Network Students of Color Kara Rosenberg, Adult School – Principal Martin Stone, Palo Alto High School – Parent/PTSA/Site Council Todd Summers, Gunn High School – Teacher Sandi Urabe, Foothill College – Dean (Retired) Ron Williamson, Palo Alto High School – Teacher <p>Community Resource:</p> <ul style="list-style-type: none"> Rose Meyers, Foothill College - VP, Relations at Schools <p>Guests:</p> <ul style="list-style-type: none"> Marie Scigliano, Dir., Education Technology Chuck Merritt, Vice Principal, Paly <p>Co-Facilitators:</p> <ul style="list-style-type: none"> Burton Cohen, Dir., Secondary Education Sandra Pearson, Palo Alto High School Principal, retired
<u>Welcomes and Procedures</u>	<p>Minutes from 10/29/07 were reviewed and approved.</p>
<u>Presentation of Program Possibilities</u>	<p>Scigliano and Merritt gave a presentation on Virtual High Schools, with highlights following.</p> <ul style="list-style-type: none"> • Description of “online learning”: Synchronous and asynchronous communication • Models <ul style="list-style-type: none"> ○ Commercial Subscription Model: Apex <ul style="list-style-type: none"> ▪ Campbell Union High School District: Teachers facilitate the use of an Apex-run course using Campbell's labs ○ Consortium Model <ul style="list-style-type: none"> ▪ Florida Virtual High School ○ Lab-based Model

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- Riverside Virtual High School: Came from their high school task force discussions
- UCCP: This curriculum is modified and made to fit a school's needs
- Check-in Model

Public Comment

Melissa Baten Caswell asked if any exploration had been done on video conferencing, as this is more visual.

This can be part of any of these models.

Review of Work to Date

Pearson reviewed project assumptions and risks as stated in the HSTF Overview Statement. She said the group was not being asked to consider cost at this point in the discussion. The following assumptions were developed during prior meetings:

- No third comprehensive high school will be discussed at this time.
- No specialty school in the short term (next 5-7 years) will be discussed at this time.
- Recommended spaces must be flexible.
- Personalization within the schools is a high priority.
- The two existing comprehensive high schools are valued.
- Enrollment can increase to 2,300 at each school in the short term (next 5-7 years).

Meeting norms were reviewed.

Presentation of
Recommendation
Proposals from the
Groups of 6

Task Force members met in small groups to develop recommendations, then they combined into groups of six to refine recommendations. The resulting recommendations follow:

1st group

- Increase capacity to 2,300 for the two high schools, by building classrooms in a way that ensures students continue to receive the current level of education.
 - This will require infrastructure modifications, such as parking, bathrooms, classrooms, etc.
- Flexible spaces are valued.
- Maximize alternative programs, such as Alta Vista, Foothill, OSCW.
- Spend money, time, and attention on relationships with students, including homerooms, guidance, and staff/student ratios.

2nd group

- Commonalities include expansion on the two campuses such as adding two-story buildings and flexible space.
- Online learning opportunities were significant and could be offered on both campuses, and via video conferencing.
- Personalize the student experience.
- Develop student plans, revised on quarterly basis.
- Offer alternative approaches to learning and teaching with project-based instruction and school within a school.
- This alternative program could meet A-G requirements and could grow over time.
- Open a Middle College-type program, either off campus or on campus, with a project focus.
- Explore alternative programs such as International Baccalaureate.

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- Extend the school day and change or stagger start times.

The date of the 11/14/07 meeting was changed to 11/19/07.

Public Comment

There were no requests to speak.

Adjournment

The meeting was adjourned at 9:12 p.m.