

## Piloting Information

**Who will pilot:** All Members on the Adoption Committee

<b><u>Timeline:</u></b> Round One: November – January 28 <sup>th</sup> Debrief Round One: January 28 <sup>th</sup> 2:00 -5:00 Round Two: January 28 <sup>th</sup> – February 24 <sup>th</sup> Debrief Round Two: February 24 <sup>th</sup> 8:30 – 3:00	<b><u>Publishers Piloted:</u></b> <ul style="list-style-type: none"><li>• Pearson Scott Foresman <u>Envision</u></li><li>• Wright Group / McGraw Hill <u>Everyday Math</u></li></ul>
--	--

	<b><u>Round One: Concept to be taught</u></b>	<b><u>Round Two: Concept to be taught</u></b>
<b>Kinder</b>	Numbers 6 – 10	Numbers beyond 10
<b>1st</b>	Subtraction and Money	Place Value and Numbers to 100
<b>2nd</b>	Place Value / addition and subtraction	Fractions
<b>3rd</b>	Multiplication	Fractions
<b>4th</b>	Multiplication and Division	Fractions and Decimals
<b>5th</b>	Factors and Multiples	Solids, Surface Area and Volume

### **Expectations of Piloting Teachers:**

- Each teacher will pilot one unit from each of the two different publishers. The math adoption committee will select the units for each grade level to pilot.
- Follow the publishers' materials (including the timeline) as closely as possible.
- Use all materials that come with each publisher. In the case of Envision, teachers should use the Joint-Usage Plan to integrate Investigations into Envision. Look at both Plan 1 and Plan 2.
- Keep an informal record of your experiences, including:
  - notes on places where you add to or deviate from the materials and why
  - observations you make during activities
  - reflections about successes /problems with both specific lessons and with each entire unit
- Keep samples or copies of some student work that you feel is illustrative of what they did and learned.
- Use the criteria we developed to help evaluate the materials.
- Make an informal presentation about the math materials and pilot process at a faculty meeting.
- Work and communicate with other piloting teachers. (Possibly observe lessons in other piloting teachers' classrooms.)
- Participate in debriefing sessions (Jan. 28<sup>th</sup> 2:00 – 5:00 and Feb. 24<sup>th</sup> 8:30 – 3:00).
- Expect occasional planned visits from parent committee members.
- Please keep track of all non-consumable pilot materials and the boxes they come in. At the end of the first piloting period, you will need to repack the materials in the boxes and send them to the next piloting teacher.
- Fill out the criteria form for each publisher prior to the debriefing session.
  - Be specific when citing evidence.
  - Apply the number rubric when rating each category. Also put your total score.

### **Expectations of Parents on Committee:**

- Observe a variety of lessons in the piloting classrooms. You should visit several school sites and observe lessons from different publishers and grade levels.
- Use the criteria we developed to help guide your observations; use the piloting form if you find it helpful.
- All classroom visitations should be coordinated with one of the following: Staci Stoveland, Magdalena Fittoria or Becki Cohn-Vargas.

**Teacher / Materials to be Piloted**

<b>Kinder</b>	1 <sup>st</sup> Piloting Session	2 <sup>nd</sup> Piloting Session
	Concept: Numbers 6 – 10	Concept: Numbers beyond 10
Martha Gates Ohlone	Everyday Math: Unit 2	Envision: Topic 8 and 9
Stephanie Han Nixon	Envision: Topic 4 and 5	Everyday Math: Unit 2
Honore Lau Fairmeadow	Everyday Math: Unit 2	Envision: Topic 8 and 9
Amy Hansen Escondido	Envision: Topic 4 and 5	Everyday Math: Unit 2
Amanda Dungan Escondido	Envision: Topic 4 and 5	Everyday Math: Unit 2
Adrienne Brimer Ohlone	Everyday Math: Unit 2	Envision: Topic 8 and 9

<b>First Grade</b>	1 <sup>st</sup> Piloting Session	2 <sup>nd</sup> Piloting Session
	Concept: Subtraction and Money	Concept: Place Value and Numbers to 100
Michelle Robell Hays	Everyday Math: Unit 1	Envision: Topic 12 and 13
Michelle Haughney El Carmelo	Envision: Topic 4 and 7	Everyday Math: Unit 5
Ginna Brereton Nixon	Everyday Math: Unit 1	Envision: Topic 12 and 13
Melissa Fassler Duveneck	Envision: Topic 4 and 7	Everyday Math: Unit 5
Kevin McAlpin Hoover	Everyday Math: Unit 1	Envision: Topic 12 and 13
Kristina Sandoval Escondido SI	Envision: Topic 4 and 7	Everyday Math: Unit 5

<b>Second Grade</b>	1 <sup>st</sup> Piloting Session	2 <sup>nd</sup> Piloting Session
	Concept: Place Value / + and -	Concept: Fractions
Laura Lajeunesse Nixon	Everyday Math: Units 3 and 4	Envision: Topic 12
Jackie Hurd Addison	Everyday Math: Units 3 and 4	Envision: Topic 12
Pamela Dappen Briones	Everyday Math: Units 3 and 4	Envision: Topic 12
Claudia Penalozza Escondido SI	Envision: Topics 4 and 9	Everyday Math: Unit 8
Susan Hoff Fairmeadow	Envision: Topics 4 and 9	Everyday Math: Unit 8
Cindy Schwarting Hoover	Everyday Math: Units 3 and 4	Envision: Topic 12
Katie Williams Duveneck	Envision: Topics 4 and 9	Everyday Math: Unit 8
Katie Kinnaman El Carmelo	Envision: Topics 4 and 9	Everyday Math: Unit 8

<b>Third Grade</b>	1 <sup>st</sup> Piloting Session Concept: Multiplication	2 <sup>nd</sup> Piloting Session Concept: Fractions
Alison Curtis Nixon	Everyday Math: Unit 4, 7.1, .2, .3, .6, .8	Envision: Units 12 and 13
Carol Frates Addison	Envision: Topics 6 – 8 and 10 and Investigations Unit 5	Everyday Math: Unit 8
Nick Foote Barron	Envision: Topics 6 – 8 and 10 and Investigations Unit 5	Everyday Math: Unit 8
Lisa Swagerty Palo Verde	Everyday Math: Unit 4, 7.1, .2, .3, .6, .8	Envision: Units 12 and 13
Sylvia Sanders Barron	Everyday Math: Unit 4, 7.1, .2, .3, .6, .8	Envision: Units 12 and 13
Adriene Farrales Hays	Envision: Topics 6 – 8 and 10 and Investigations Unit 5	Everyday Math: Unit 8

<b>Fourth Grade</b>	1 <sup>st</sup> Piloting Session Concept: Multiplication and Division	2 <sup>nd</sup> Piloting Session Concept: Fractions and Decimals
Kristina Underdal Escondido SI	Envision: Topics 3 - 7	Everyday Math: Unit 9 and 11
Esther Yoon Duveneck	Envision: Topics 3 - 7	Everyday Math: Unit 9 and 11
Kevin Stevens Nixon	Everyday Math: Unit 5 and 6	Envision: Topics 9 - 11
Paula Watson Palo Verde	Everyday Math: Unit 5 and 6	Envision: Topics 9 - 11
Jessica Tolerba Hays	Envision: Topics 3 - 7	Everyday Math: Unit 9 and 11
LeeAnn Constant Barron	Everyday Math: Unit 5 and 6	Envision: Topics 9 - 11

<b>Fifth Grade</b>	1 <sup>st</sup> Piloting Session Concept: Factors and multiples	2 <sup>nd</sup> Piloting Session Concept: Solids, Surface Area and Volume
Bruce Antal Briones	Envision: Topic 9	Everyday Math: Unit 11
Desiree Rudd Addison	Envision: Topic 9	Everyday Math: Unit 11
Mangla Oza Duveneck	Everyday Math: Unit 1	Envision: Topic 14
Nan Knoblauch El Carmelo	Everyday Math: Unit 1	Envision: Topic 14
Anna Schwarzfild Hays	Everyday Math: Unit 1	Envision: Topic 14
Bill Overton Ohlone	Envision: Topic 9	Everyday Math: Unit 11

## Sharing of Materials

### Kinder

Amanda and Martha will exchange.  
Amy and Adrienne will exchange.  
Stephanie and Honore will exchange.

### First

GINNA & MELISSA will trade materials  
Michelle H. and Michelle R. will trade materials  
Kevin will need 1<sup>st</sup> grade Envision Kit during the 2nd round from the district office (sent)  
Kristina has Spanish materials for both rounds

### Second

Laura at Nixon to Katie at Duveneck  
Cindy at Hoover to Susan at Fairmeadow  
Jackie at Addison to Katie at El Carmelo  
Pamela has Everyday and will send them back to District / Needs Envision from District Office  
Claudia has Spanish materials for both rounds

### Third

Adriene Farrales (Hays) Alison Curtis (Nixon)  
Nick Foote (Barron Park) Sylvia Sanders (Barron Park)  
Carol Frates (Addison) Lisa Swagerty (Palo Verde)

### Fourth

Paula at Palo Verde to Esther at Duveneck  
Kevin at Nixon to Jessica at Hays  
LeeAnn at Barron Park will need 4<sup>th</sup> grade Envision during 2<sup>nd</sup> round from the district office  
Kristina Underdal has Spanish materials for both rounds

### Fifth

Mangla at Duveneck - Desiree at Addison  
Anna at Hays – Bruce at Briones  
Nan at El Carmelo – Bill at Ohlone