

# Appendices

**There are five appendices included in this report.**

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# Appendix A

## Frequently Asked Questions about Your Survey Report

### **What is the history behind the *Me and My World* survey?**

In the mid-1990s, Search Institute began conceptualizing Developmental Assets for children below 6th grade, based on its asset framework for adolescents (Leffert, Benson, & Roehlkepartain, 1997). From 2000 through 2003, Search Institute received generous support from the Donald W. Reynolds Foundation to more deeply examine the role of Developmental Assets in the first decade of life. This resulted in a newly created asset framework for children in grades 4-6 as well as a survey to measure these assets, using the adolescent framework and survey, and our prior work on assets for children, as guides. We concluded that while many of the underlying ideas present in the adolescent framework also seemed to be relevant for younger children, some modification was necessary to adequately reflect the unique developmental processes occurring during these middle childhood years.

### **How is the *Me and My World* survey different than the *Search Institute Profiles of Student Life: Attitudes & Behaviors* survey for adolescents?**

The adolescent survey has been taken by more than 1.5 million students, and has given a powerful voice to teenagers by allowing them to report on how they view their relationships with adults, their communities, and their own competencies and skills. This information has then been used to help reshape and rebuild communities to better promote positive youth development. The goal for the MMW is to provide a voice for younger students to describe the positive experiences in their lives.

However, the 4th – 6th grade survey differs in several important respects from the adolescent survey. Since it was designed for use by younger children, it has a 4th grade reading level (Flesch Grade Level of 4.4). Moreover, although some 4th – 6th graders do engage in risk behavior patterns, most high-risk behavior is typically much less common than it is during adolescence, and so the MMW includes fewer measures of risk behavior patterns than does the similar survey for adolescents. Finally, the adolescent survey was originally designed more for public communication purposes than as a research instrument, whereas the MMW is intended to serve both communication and research purposes. Thus, more constructs are measured at acceptable levels of statistical reliability in the MMW than is the case in the adolescent survey.

### **What is the difference between the definitions of risk behaviors and risk behavior patterns for children and adolescence, and why are risk behaviors not reported in the MMW report, like they are in the A & B adolescent report?**

Risk behaviors, on either the A&B or the MMW, are unhealthy actions done just once (MMW) or twice (A&B) by the child or adolescent in the specified time period. Risk behavior **patterns**, on the other hand, exemplify higher levels of these same unhealthy actions, i.e., two or more times in middle childhood or three or more times in adolescence during the relevant time period. We recognize that during middle childhood, just as in adolescence, children and youth sometimes engage in an isolated incidence of behavior that is bad for them. While troubling, this is not necessarily indicative of a more serious pattern of high risk behavior. So we distinguish behaviors and patterns for each developmental level, on their respective surveys. The major difference is that we apply a more stringent criterion at the middle childhood level (i.e., two or

more times versus three or more times for adolescents). We reason that adolescents, in their more sophisticated exploration and search for personal identity, on average may be able to engage in an occasional high risk behavior with less deleterious impact, both because experimentation is part of their work in identity development, and because they typically have greater skills for minimizing negative consequences or dealing with them. For younger children, however, we reason that anything more than one instance of such risk behaviors in the last year is cause for concern. Engaging in risk behaviors multiple times over a given period contributes to setting children on an adverse developmental path that has greater long-term consequences than would be the case for adolescents who participate in a similar frequency of risk behaviors.

### **Why did Search Institute decide to include risk behavior questions on the MMW given that risk behaviors are less prevalent for children at this age?**

Market research conducted prior to the development phase of the MMW indicated that a majority of school personnel and administrators preferred to track risk behavior data. Although there are only a few national reports to date on the prevalence of these risk behaviors for 4th and 5th graders, smaller studies do indeed suggest that anywhere from a few to 20 percent may have experimented with tobacco or alcohol, depending on the sample<sup>34</sup>. Moreover, the MMW includes students in 6th grade, a time at which some studies suggest that 40% of the sample may be experimenting with alcohol and other drugs<sup>5</sup>. Since indications of trend changes may be of interest to your school or community (as it is in research), examination of reported risk behaviors among 4th and 5th graders surveyed over multiple years may tell you whether the age of initial experimentation is lowering.

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3 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

4 Bush, P.J., & Iannotti, R.J. (1992). Elementary school children's use of alcohol, cigarettes and marijuana and classmates' attribution of socialization. *Drug & Alcohol Dependence*, 30, 275-287.

5 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

## Appendix B

### Survey Item Percentages by Total Sample, Gender, and Grade

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>1. Age</b>						
8	0	0	0		0	
9	16	13	19		16	
10	83	84	81		83	
11	2	3	0		2	
12	0	0	0		0	
13 or older	0	0	0		0	
<b>2. Grade in school</b>						
4th	0	0	0		0	
5th	100	100	100		100	
6th	0	0	0		0	
<b>3. Gender</b>						
Boy	50	100	0		50	
Girl	50	0	100		50	
<b>4. Race / ethnicity</b>						
American Indian or Alaska Native	0	0	0		0	
Asian	74	78	69		74	
Black or African American	2	0	3		2	
Hispanic or Latino/Latina	3	0	6		3	
Native Hawaiian or Other Pacific Islander	0	0	0		0	
White	14	16	13		14	
Other	5	3	6		5	
Multi-racial	3	3	3		3	
<b>5. Which best describes your family?</b>						
I live with my two birth or biological parents	86	91	81		86	
I live with my two adoptive parents	0	0	0		0	
Sometimes I live with my mom and sometimes with my dad	3	3	3		3	
I live with one parent	8	6	10		8	
I live with one birth parent and one step-parent	0	0	0		0	
I live with foster parents	0	0	0		0	
I live with my grandparents or other adult relatives who take care of me	0	0	0		0	
Other	3	0	6		3	
<b>How much do you agree or disagree?</b>						
<b>6. I care about other people's feelings</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	3	3	3		3	
Agree	45	47	41		45	
Strongly Agree	52	50	56		52	
Missing Data	0	0	0		0	
<b>7. I get along well with people who aren't the same race or culture as me</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	5	3	6		5	
Agree	25	28	22		25	
Strongly Agree	69	69	69		69	
Missing Data	0	0	0		0	
<b>8. Most of the time, when I have a big job to do, I think about the things I need to do to get it done</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	8	6	6		8	
Agree	62	66	59		62	
Strongly Agree	31	28	34		31	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>9. I am always friendly</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	15	22	9		15	
Agree	60	56	63		60	
Strongly Agree	25	22	28		25	
Missing Data	0	0	0		0	
<b>10. I always smile</b>						
Strongly Disagree	0	0	0		0	
Disagree	8	9	3		8	
Not Sure	32	38	28		32	
Agree	48	41	56		48	
Strongly Agree	11	9	13		11	
Missing Data	2	3	0		2	
<b>11. I can calm myself down pretty quickly when I get mad</b>						
Strongly Disagree	5	3	6		5	
Disagree	3	3	3		3	
Not Sure	22	28	13		22	
Agree	42	41	44		42	
Strongly Agree	29	25	34		29	
Missing Data	0	0	0		0	
<b>12. I stop talking when adults ask me to stop</b>						
Strongly Disagree	0	0	0		0	
Disagree	3	3	0		3	
Not Sure	11	13	9		11	
Agree	42	47	38		42	
Strongly Agree	45	38	53		45	
Missing Data	0	0	0		0	
<b>13. Kids can be my friends no matter what race or culture they are</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	3	3	3		3	
Agree	17	22	13		17	
Strongly Agree	80	75	84		80	
Missing Data	0	0	0		0	
<b>14. It makes me sad to see a girl or boy who can't find anyone to play with</b>						
Strongly Disagree	2	3	0		2	
Disagree	3	3	3		3	
Not Sure	9	9	9		9	
Agree	48	44	50		48	
Strongly Agree	37	38	38		37	
Missing Data	2	3	0		2	
<b>15. I am able to say no when someone wants me to do things that are wrong or dangerous</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	12	19	6		12	
Agree	26	34	19		26	
Strongly Agree	60	47	72		60	
Missing Data	2	0	3		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>16. I almost always turn in my homework on time</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		2	
Not Sure	3	3	3		3	
Agree	32	38	28		32	
Strongly Agree	63	59	69		63	
Missing Data	0	0	0		0	
<b>17. I usually stay pretty calm when things don't go my way</b>						
Strongly Disagree	2	0	3		2	
Disagree	6	6	3		6	
Not Sure	12	16	9		12	
Agree	38	41	38		38	
Strongly Agree	42	38	47		42	
Missing Data	0	0	0		0	
<b>18. I am good at doing a lot of things</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	3	0		2	
Not Sure	25	19	31		25	
Agree	43	44	41		43	
Strongly Agree	28	31	25		28	
Missing Data	2	3	0		2	
<b>19. I have special hobbies, skills, or talents</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	3	0		2	
Not Sure	12	13	13		12	
Agree	40	34	44		40	
Strongly Agree	42	47	38		42	
Missing Data	3	3	3		3	
<b>20. Most of the time, I like myself</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	8	9	6		8	
Agree	42	41	44		42	
Strongly Agree	46	44	47		46	
Missing Data	3	6	0		3	
<b>21. If I set a goal, I feel as if I can reach it</b>						
Strongly Disagree	2	0	3		2	
Disagree	5	6	3		5	
Not Sure	14	13	13		14	
Agree	43	38	50		43	
Strongly Agree	37	44	31		37	
Missing Data	0	0	0		0	
<b>22. Most of the time, I am glad to be me</b>						
Strongly Disagree	3	0	6		3	
Disagree	0	0	0		0	
Not Sure	8	9	6		8	
Agree	28	25	28		28	
Strongly Agree	51	56	47		51	
Missing Data	11	9	13		11	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>23. I feel that I do not have much to be proud of</b>						
Strongly Disagree	28	28	28		28	
Disagree	25	28	22		25	
Not Sure	23	22	25		23	
Agree	15	16	16		15	
Strongly Agree	8	6	9		8	
Missing Data	2	0	0		2	
<b>24. I feel as if I will be happy and successful as I grow up</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	12	9	16		12	
Agree	42	44	38		42	
Strongly Agree	43	44	44		43	
Missing Data	2	3	0		2	
<b>25. I like thinking about what my future will be like</b>						
Strongly Disagree	3	3	3		3	
Disagree	3	6	0		3	
Not Sure	9	6	13		9	
Agree	32	28	38		32	
Strongly Agree	52	56	47		52	
Missing Data	0	0	0		0	
<b>26. I feel hopeful when I think about my future</b>						
Strongly Disagree	3	0	6		3	
Disagree	0	0	0		0	
Not Sure	18	22	16		18	
Agree	34	31	34		34	
Strongly Agree	43	44	44		43	
Missing Data	2	3	0		2	
<b>27. There are some adults in my life who talk to me about planning for my future</b>						
Strongly Disagree	8	9	6		8	
Disagree	11	6	16		11	
Not Sure	25	25	25		25	
Agree	29	22	34		29	
Strongly Agree	26	34	19		26	
Missing Data	2	3	0		2	
<b>28. I am able to save my money for something I <u>really</u> want</b>						
Strongly Disagree	3	3	3		3	
Disagree	8	9	3		8	
Not Sure	11	9	13		11	
Agree	29	28	31		29	
Strongly Agree	49	50	50		49	
Missing Data	0	0	0		0	
<b>29. Most of the time, I am good at staying away from people who will get me in trouble</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	12	16	9		12	
Agree	37	31	41		37	
Strongly Agree	49	53	47		49	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>30. It's easy for me to wait for something I want</b>						
Strongly Disagree	5	0	9		5	
Disagree	9	6	9		9	
Not Sure	22	38	6		22	
Agree	51	44	59		51	
Strongly Agree	14	13	16		14	
Missing Data	0	0	0		0	
<b>31. Most of the time, I think carefully about what to do before I decide things</b>						
Strongly Disagree	5	6	3		5	
Disagree	6	6	3		6	
Not Sure	15	13	19		15	
Agree	51	63	41		51	
Strongly Agree	23	13	34		23	
Missing Data	0	0	0		0	
<b>32. Most of the time, I feel happy about the results of the decisions I make</b>						
Strongly Disagree	3	3	3		3	
Disagree	2	0	3		2	
Not Sure	25	28	19		25	
Agree	48	53	44		48	
Strongly Agree	23	16	31		23	
Missing Data	0	0	0		0	
<b>33. It makes me happy to see other people who are happy</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	3	3	3		3	
Agree	38	41	34		38	
Strongly Agree	57	56	59		57	
Missing Data	0	0	0		0	
<b>34. I feel as if I can solve most problems in my life</b>						
Strongly Disagree	2	0	3		2	
Disagree	5	3	6		5	
Not Sure	18	16	22		18	
Agree	54	53	53		54	
Strongly Agree	20	28	13		20	
Missing Data	2	0	3		2	
<b>35. I am a confident person</b>						
Strongly Disagree	0	0	0		0	
Disagree	5	3	6		5	
Not Sure	20	19	22		20	
Agree	38	44	31		38	
Strongly Agree	34	31	38		34	
Missing Data	3	3	3		3	
<b>36. Most of the time, when I make a decision, I think first about the good and bad things that can happen</b>						
Strongly Disagree	3	3	0		3	
Disagree	8	13	3		8	
Not Sure	25	22	28		25	
Agree	32	28	38		32	
Strongly Agree	31	34	28		31	
Missing Data	2	0	3		2	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
<b>How often do you feel the following things?</b>						
<b>37. My life is just right</b>						
A lot	40	47	34		40	
Sometimes	51	44	56		51	
A little	8	9	6		8	
Never	2	0	3		2	
Missing Data	0	0	0		0	
<b>38. I have a good life</b>						
A lot	65	63	69		65	
Sometimes	28	31	22		28	
A little	6	6	6		6	
Never	2	0	3		2	
Missing Data	0	0	0		0	
<b>How much do you agree or disagree?</b>						
<b>39. I get along well with my parents</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	3	0		2	
Not Sure	9	9	9		9	
Agree	42	41	41		42	
Strongly Agree	48	47	50		48	
Missing Data	0	0	0		0	
<b>40. My parents give me help and support</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	5	3	6		5	
Agree	29	38	22		29	
Strongly Agree	66	59	72		66	
Missing Data	0	0	0		0	
<b>41. My parents let me know in lots of ways that they love me</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	3	3	3		3	
Agree	20	25	13		20	
Strongly Agree	75	72	81		75	
Missing Data	2	0	3		2	
<b>42. If I were really worried about something, I would talk to my parents about it</b>						
Strongly Disagree	3	3	3		3	
Disagree	5	3	3		5	
Not Sure	18	16	22		18	
Agree	31	34	28		31	
Strongly Agree	43	44	44		43	
Missing Data	0	0	0		0	
<b>43. It's easy to talk with my parents, even about things we don't agree on</b>						
Strongly Disagree	3	3	3		3	
Disagree	11	6	16		11	
Not Sure	18	19	16		18	
Agree	38	47	31		38	
Strongly Agree	28	22	34		28	
Missing Data	2	3	0		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>44. My parents know what I am doing most of the time</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	6	6	6		6	
Agree	45	56	34		45	
Strongly Agree	46	38	56		46	
Missing Data	2	0	0		2	
<b>45. My parents spend time helping other people</b>						
Strongly Disagree	2	0	0		2	
Disagree	2	3	0		2	
Not Sure	31	22	41		31	
Agree	38	47	31		38	
Strongly Agree	28	28	28		28	
Missing Data	0	0	0		0	
<b>46. Sometimes, I'm afraid that someone in my family might hurt me</b>						
Strongly Disagree	54	44	66		54	
Disagree	17	25	9		17	
Not Sure	12	9	16		12	
Agree	11	9	9		11	
Strongly Agree	6	13	0		6	
Missing Data	0	0	0		0	
<b>47. My parents try to do their best at whatever they do</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	3	3	3		3	
Agree	15	16	13		15	
Strongly Agree	78	78	81		78	
Missing Data	3	3	3		3	
<b>48. My parents show me what is right and wrong</b>						
Strongly Disagree	3	0	6		3	
Disagree	0	0	0		0	
Not Sure	0	0	0		0	
Agree	26	25	25		26	
Strongly Agree	69	72	69		69	
Missing Data	2	3	0		2	
<b>49. My parents expect me to be the best I can be</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	2	0	3		2	
Agree	15	19	13		15	
Strongly Agree	82	81	81		82	
Missing Data	0	0	0		0	
<b>My parents tell me it is important... to help other people</b>						
<b>50.</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	6	3	9		6	
Agree	28	25	28		28	
Strongly Agree	63	69	59		63	
Missing Data	2	3	0		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>My parents tell me it is important...</b>						
<b>51. to speak up for everyone having the same rights and chances in life</b>						
Strongly Disagree	3	0	6		3	
Disagree	2	3	0		2	
Not Sure	14	9	19		14	
Agree	42	44	38		42	
Strongly Agree	40	44	38		40	
Missing Data	0	0	0		0	
<b>52. to stand up for what I believe, even when others don't agree with me</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	3	0		2	
Not Sure	3	6	0		3	
Agree	38	28	50		38	
Strongly Agree	52	56	47		52	
Missing Data	3	6	0		3	
<b>53. not to smoke cigarettes or use chewing tobacco</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	3	0	6		3	
Agree	2	3	0		2	
Strongly Agree	94	97	91		94	
Missing Data	0	0	0		0	
<b>54. not to use alcohol</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	5	0	9		5	
Agree	8	9	6		8	
Strongly Agree	85	88	81		85	
Missing Data	2	3	0		2	
<b>55. to always wear a helmet when I ride a bike</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	0	3		2	
Not Sure	3	3	3		3	
Agree	28	28	25		28	
Strongly Agree	66	69	66		66	
Missing Data	0	0	0		0	
<b>56. to admit it when I make a mistake or get into trouble</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	6	6	6		6	
Agree	23	19	25		23	
Strongly Agree	66	69	66		66	
Missing Data	3	6	0		3	
<b>57. to tell the truth, even when it is hard</b>						
Strongly Disagree	2	0	3		2	
Disagree	3	3	3		3	
Not Sure	3	6	0		3	
Agree	22	25	19		22	
Strongly Agree	71	66	75		71	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b><i>My parents tell me it is important...</i></b> <b>58. to eat healthy foods like fruits and vegetables</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	0	0	0		0	
Agree	18	25	13		18	
Strongly Agree	77	69	84		77	
Missing Data	3	6	0		3	
<b>59. to be proud of my own cultural heritage</b>						
Strongly Disagree	3	0	6		3	
Disagree	2	0	3		2	
Not Sure	6	13	0		6	
Agree	29	34	25		29	
Strongly Agree	60	53	66		60	
Missing Data	0	0	0		0	
<b>How much do you agree or disagree?</b> <b>60. My parents tell me it's okay to ask them questions about the changes boys and girls go through as they grow up</b>						
Strongly Disagree	2	0	3		2	
Disagree	6	6	6		6	
Not Sure	37	47	28		37	
Agree	26	16	34		26	
Strongly Agree	28	28	28		28	
Missing Data	2	3	0		2	
<b>61. My parents let me help with family decisions</b>						
Strongly Disagree	2	0	0		2	
Disagree	8	9	6		8	
Not Sure	23	25	22		23	
Agree	37	34	41		37	
Strongly Agree	31	31	31		31	
Missing Data	0	0	0		0	
<b><i>My parents tell me it is important...</i></b> <b>62. to treat handicapped or disabled people the same way I treat everybody else</b>						
Strongly Disagree	2	0	3		2	
Disagree	5	3	3		5	
Not Sure	5	3	6		5	
Agree	20	16	25		20	
Strongly Agree	68	75	63		68	
Missing Data	2	3	0		2	
<b>63. to play with kids who are not the same race or culture as me</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	0	3		2	
Not Sure	5	6	3		5	
Agree	25	22	25		25	
Strongly Agree	68	72	66		68	
Missing Data	0	0	0		0	
<b>64. to spend time with different kinds of people, not only people just like me</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	8	6	6		8	
Agree	38	44	34		38	
Strongly Agree	51	44	59		51	
Missing Data	3	6	0		3	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b><i>My parents tell me it is important...</i></b>						
<b>65. to have some friends who are not the same race or culture as me</b>						
Strongly Disagree	3	0	6		3	
Disagree	0	0	0		0	
Not Sure	11	9	9		11	
Agree	23	28	19		23	
Strongly Agree	62	59	66		62	
Missing Data	2	3	0		2	
<b>66. to learn from people who are different from me</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	8	9	6		8	
Agree	29	22	34		29	
Strongly Agree	57	59	56		57	
Missing Data	6	9	3		6	
<b><i>My parents have rules about...</i></b>						
<b>67. which TV shows I watch</b>						
Strongly Disagree	2	0	3		2	
Disagree	8	3	13		8	
Not Sure	14	9	16		14	
Agree	29	38	22		29	
Strongly Agree	46	47	47		46	
Missing Data	2	3	0		2	
<b>68. how late I stay up</b>						
Strongly Disagree	0	0	0		0	
Disagree	3	3	3		3	
Not Sure	3	6	0		3	
Agree	38	41	38		38	
Strongly Agree	55	50	59		55	
Missing Data	0	0	0		0	
<b>69. what I can do with my friends</b>						
Strongly Disagree	3	0	6		3	
Disagree	5	3	6		5	
Not Sure	23	22	25		23	
Agree	25	31	19		25	
Strongly Agree	43	41	44		43	
Missing Data	2	3	0		2	
<b>70. what I can do after school</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	3	0		2	
Not Sure	11	9	13		11	
Agree	31	31	31		31	
Strongly Agree	55	56	53		55	
Missing Data	0	0	0		0	
<b><i>How often does one of your parents...</i></b>						
<b>71. help you with your schoolwork?</b>						
Always	25	13	38		25	
Almost always	22	19	25		22	
Sometimes	38	44	34		38	
Almost never	14	22	3		14	
Never	2	3	0		2	
Missing Data	0	0	0		0	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
<b>How often does one of your parents...</b>						
<b>72. talk to you about what you are doing in school?</b>						
Always	42	34	47		42	
Almost always	32	38	28		32	
Sometimes	22	25	19		22	
Almost never	3	0	6		3	
Never	2	3	0		2	
Missing Data	0	0	0		0	
<b>73. ask you about homework?</b>						
Always	54	53	56		54	
Almost always	23	25	19		23	
Sometimes	20	19	22		20	
Almost never	3	3	3		3	
Never	0	0	0		0	
Missing Data	0	0	0		0	
<b>74. go to meetings or events at your school?</b>						
Always	37	31	44		37	
Almost always	32	31	34		32	
Sometimes	22	31	13		22	
Almost never	9	6	9		9	
Never	0	0	0		0	
Missing Data	0	0	0		0	
<b>75. talk with you about how doing well in school can help you in the future?</b>						
Always	55	56	56		55	
Almost always	22	28	16		22	
Sometimes	15	9	19		15	
Almost never	2	0	3		2	
Never	3	3	3		3	
Missing Data	3	3	3		3	
<b>In your family, how much do you get to HELP DECIDE these things?</b>						
<b>76. What you can watch on TV</b>						
A lot	25	22	28		25	
Some	49	44	53		49	
I don't get to help decide	23	31	16		23	
Missing Data	3	3	3		3	
<b>77. What clothes you wear to school</b>						
A lot	65	78	50		65	
Some	29	19	41		29	
I don't get to help decide	5	3	6		5	
Missing Data	2	0	3		2	
<b>78. Where you spend your time after school</b>						
A lot	23	22	25		23	
Some	38	38	38		38	
I don't get to help decide	37	41	34		37	
Missing Data	2	0	3		2	
<b>79. What music you can buy or listen to</b>						
A lot	32	28	38		32	
Some	48	53	44		48	
I don't get to help decide	18	19	16		18	
Missing Data	2	0	3		2	
<b>80. What your bedtime is on weekends</b>						
A lot	37	44	31		37	
Some	43	34	53		43	
I don't get to help decide	18	22	13		18	
Missing Data	2	0	3		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>Think about the adults in your family OTHER THAN your parents. How much do you agree or disagree? Most of those adults <u>in my family</u>...</b>						
<b>81. spend a lot of time helping other people</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	3	0		2	
Not Sure	38	25	50		38	
Agree	37	50	25		37	
Strongly Agree	23	22	25		23	
Missing Data	0	0	0		0	
<b>82. show me what is right and wrong</b>						
Strongly Disagree	0	0	0		0	
Disagree	3	0	6		3	
Not Sure	11	6	13		11	
Agree	34	34	34		34	
Strongly Agree	52	59	47		52	
Missing Data	0	0	0		0	
<b>83. teach me to respect people who are not the same race or culture as me</b>						
Strongly Disagree	0	0	0		0	
Disagree	5	0	9		5	
Not Sure	20	25	13		20	
Agree	29	34	25		29	
Strongly Agree	46	41	53		46	
Missing Data	0	0	0		0	
<b>84. help me understand how to spend, share, and save money</b>						
Strongly Disagree	5	0	6		5	
Disagree	6	6	6		6	
Not Sure	15	22	9		15	
Agree	35	28	44		35	
Strongly Agree	38	44	34		38	
Missing Data	0	0	0		0	
<b>85. help me with decisions I have to make</b>						
Strongly Disagree	3	0	3		3	
Disagree	8	13	3		8	
Not Sure	12	16	9		12	
Agree	42	41	44		42	
Strongly Agree	35	31	41		35	
Missing Data	0	0	0		0	
<b>86. How much school has your dad (or step-dad or male foster parent) had?</b>						
Grade school or less	2	3	0		2	
Some high school	0	0	0		0	
Finished high school	0	0	0		0	
Some college	3	3	3		3	
Finished college	26	28	25		26	
Went past college	42	50	31		42	
Don't know	26	13	41		26	
Missing Data	2	3	0		2	
<b>87. How much school has your mom (or step-mom or female foster parent) had?</b>						
Grade school or less	0	0	0		0	
Some high school	0	0	0		0	
Finished high school	0	0	0		0	
Some college	2	0	3		2	
Finished college	23	34	13		23	
Went past college	35	38	31		35	
Don't know	38	25	53		38	
Missing Data	2	3	0		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>Other than in your family, think about the adults you have known for a long time. How many of the adults you've known for a long time ...</b>						
<b>88. do you really like to spend time with?</b>						
None	6	9	0		6	
1 or 2	29	19	41		29	
3	20	22	19		20	
More than 3	43	47	41		43	
Missing Data	2	3	0		2	
<b>89. do you get to talk with a lot?</b>						
None	5	6	0		5	
1 or 2	40	38	44		40	
3	17	19	16		17	
More than 3	38	38	41		38	
Missing Data	0	0	0		0	
<b>90. talk with you so you really get to know each other?</b>						
None	14	19	9		14	
1 or 2	43	28	56		43	
3	6	6	6		6	
More than 3	34	41	28		34	
Missing Data	3	6	0		3	
<b>How much do you agree or disagree? Most of the adults I've known for a long time ...</b>						
<b>91. spend a lot of time helping other people</b>						
Strongly Disagree	2	3	0		2	
Disagree	0	0	0		0	
Not Sure	34	34	31		34	
Agree	26	22	31		26	
Strongly Agree	38	41	38		38	
Missing Data	0	0	0		0	
<b>92. show me what is right or wrong</b>						
Strongly Disagree	0	0	0		0	
Disagree	3	0	6		3	
Not Sure	11	13	6		11	
Agree	38	41	38		38	
Strongly Agree	48	47	50		48	
Missing Data	0	0	0		0	
<b>93. teach me to respect people who are not the same race or culture as me</b>						
Strongly Disagree	3	3	3		3	
Disagree	3	0	6		3	
Not Sure	14	13	16		14	
Agree	34	38	28		34	
Strongly Agree	46	47	47		46	
Missing Data	0	0	0		0	
<b>94. help me understand how to spend, share, and save money</b>						
Strongly Disagree	6	3	6		6	
Disagree	9	13	6		9	
Not Sure	32	38	28		32	
Agree	25	16	34		25	
Strongly Agree	28	31	25		28	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>Most of the adults I've known for a long time ...</b>						
<b>95. help me with decisions I have to make</b>						
Strongly Disagree	2	3	0		2	
Disagree	8	6	9		8	
Not Sure	18	25	9		18	
Agree	35	38	34		35	
Strongly Agree	35	28	44		35	
Missing Data	2	0	3		2	
<b>How much do you agree or disagree?</b>						
<b>96. My teachers really care about me</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	3	0		2	
Not Sure	6	9	3		6	
Agree	26	19	31		26	
Strongly Agree	66	69	66		66	
Missing Data	0	0	0		0	
<b>97. The kids in my class are friendly to me</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	6	6	6		6	
Agree	45	44	44		45	
Strongly Agree	48	50	47		48	
Missing Data	0	0	0		0	
<b>98. My teachers make me feel good about what I do at school</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	8	13	3		8	
Agree	26	19	34		26	
Strongly Agree	65	66	63		65	
Missing Data	2	3	0		2	
<b>99. I like my teachers</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	5	6	3		5	
Agree	18	19	16		18	
Strongly Agree	77	75	81		77	
Missing Data	0	0	0		0	
<b>100. The kids in my class treat me with respect</b>						
Strongly Disagree	0	0	0		0	
Disagree	3	3	3		3	
Not Sure	6	3	9		6	
Agree	52	56	50		52	
Strongly Agree	38	38	38		38	
Missing Data	0	0	0		0	
<b>101. My teachers tell me I can do things well</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	6	3	9		6	
Agree	28	38	19		28	
Strongly Agree	66	59	72		66	
Missing Data	0	0	0		0	
<b>102. If I break a rule at school, I will get in trouble</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	3	3	3		3	
Agree	38	44	34		38	
Strongly Agree	57	53	59		57	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>103. My teachers expect me to be the best I can be</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	2	3	0		2	
Agree	20	19	19		20	
Strongly Agree	77	78	78		77	
Missing Data	2	0	3		2	
<b>104. At school I try as hard as I can to do my best work</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	0	0	0		0	
Agree	34	41	28		34	
Strongly Agree	65	56	72		65	
Missing Data	2	3	0		2	
<b>105. It bothers me when I don't do something well at school</b>						
Strongly Disagree	3	0	6		3	
Disagree	6	9	3		6	
Not Sure	5	6	3		5	
Agree	22	19	25		22	
Strongly Agree	65	66	63		65	
Missing Data	0	0	0		0	
<b>106. One of my goals in class is to learn as much as I can</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	3	0		2	
Not Sure	3	0	6		3	
Agree	28	31	25		28	
Strongly Agree	65	63	66		65	
Missing Data	3	3	3		3	
<b>107. It's important to me that I really understand my classwork</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	2	3	0		2	
Agree	32	34	28		32	
Strongly Agree	63	59	69		63	
Missing Data	2	3	0		2	
<b>108. I can do well in school if I want to</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	2	0	3		2	
Agree	26	31	22		26	
Strongly Agree	69	66	72		69	
Missing Data	2	3	0		2	
<b>109. I like other adults at my school (such as the librarian, principal, or school nurse)</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	3	3	3		3	
Agree	25	28	22		25	
Strongly Agree	71	69	72		71	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>110. My teachers let me help with classroom decisions</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	3	0		2	
Not Sure	23	25	22		23	
Agree	35	28	41		35	
Strongly Agree	40	44	38		40	
Missing Data	0	0	0		0	
<b>111. I am interested in the things we study at school</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	9	6	13		9	
Agree	45	53	38		45	
Strongly Agree	46	41	50		46	
Missing Data	0	0	0		0	
<b>112. I often skip school because I'm afraid of being hurt there</b>						
Strongly Disagree	89	88	91		89	
Disagree	8	6	9		8	
Not Sure	2	3	0		2	
Agree	2	3	0		2	
Strongly Agree	0	0	0		0	
Missing Data	0	0	0		0	
<b>113. I look forward to going to school</b>						
Strongly Disagree	2	0	3		2	
Disagree	3	6	0		3	
Not Sure	8	6	6		8	
Agree	38	31	47		38	
Strongly Agree	48	53	44		48	
Missing Data	2	3	0		2	
<b>114. What grades do you usually get in Math?</b>						
Mostly A's, or Outstanding/Excellent marks	49	59	41		49	
Mostly B's, or Good/Above average marks	42	34	47		42	
Mostly C's, or Satisfactory/Average marks	5	3	6		5	
Mostly D's, or Needs improvement/ Below average marks	0	0	0		0	
Mostly F's, or Failing marks	2	0	3		2	
Missing Data	3	3	3		3	
<b>115. What grades do you usually get in Reading and Writing, Language Arts, or English?</b>						
Mostly A's, or Outstanding/Excellent marks	49	38	63		49	
Mostly B's, or Good/Above average marks	34	38	28		34	
Mostly C's, or Satisfactory/Average marks	9	13	6		9	
Mostly D's, or Needs improvement/ Below average marks	2	3	0		2	
Mostly F's, or Failing marks	0	0	0		0	
Missing Data	6	9	3		6	
<b>116. What grades do you usually get in the rest of your classes other than Math and English?</b>						
Mostly A's, or Outstanding/Excellent marks	45	44	47		45	
Mostly B's, or Good/Above average marks	37	41	31		37	
Mostly C's, or Satisfactory/Average marks	14	13	16		14	
Mostly D's, or Needs improvement/ Below average marks	0	0	0		0	
Mostly F's, or Failing marks	0	0	0		0	
Missing Data	5	3	6		5	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>Think of your good friends around your age, either inside or outside of school. How many of these friends ...</b>						
<b>117. have <u>ever</u> drunk alcohol (such as beer or wine), not including for religious ceremonies?</b>						
None	92	91	94		92	
Some	8	9	6		8	
Most	0	0	0		0	
All	0	0	0		0	
Missing Data	0	0	0		0	
<b>118. have <u>ever</u> used other drugs that are bad for them?</b>						
None	95	94	97		95	
Some	5	6	3		5	
Most	0	0	0		0	
All	0	0	0		0	
Missing Data	0	0	0		0	
<b>119. get good grades in school?</b>						
None	2	0	3		2	
Some	2	0	3		2	
Most	71	78	63		71	
All	25	19	31		25	
Missing Data	2	3	0		2	
<b>120. get into trouble at school?</b>						
None	46	44	50		46	
Some	52	53	50		52	
Most	0	0	0		0	
All	0	0	0		0	
Missing Data	2	3	0		2	
<b>121. care about what is right and wrong?</b>						
None	2	0	3		2	
Some	5	9	0		5	
Most	32	38	25		32	
All	62	53	72		62	
Missing Data	0	0	0		0	
<b>122. show they respect you?</b>						
None	0	0	0		0	
Some	9	6	9		9	
Most	20	22	19		20	
All	71	72	72		71	
Missing Data	0	0	0		0	
<b>How much do you agree or disagree?</b>						
<b>123. I am good at making and keeping friends</b>						
Strongly Disagree	0	0	0		0	
Disagree	3	3	3		3	
Not Sure	8	3	9		8	
Agree	29	25	34		29	
Strongly Agree	58	66	53		58	
Missing Data	2	3	0		2	
<b>124. I feel really sad when one of my friends is unhappy</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	8	3	13		8	
Agree	45	47	41		45	
Strongly Agree	46	47	47		46	
Missing Data	2	3	0		2	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>125. I have friends at school</b>						
Strongly Disagree	0	0	0		0	
Disagree	2	0	3		2	
Not Sure	3	0	6		3	
Agree	15	16	16		15	
Strongly Agree	77	81	75		77	
Missing Data	3	3	0		3	
<b>126. I have friends to play with in my neighborhood</b>						
Strongly Disagree	11	13	9		11	
Disagree	17	16	16		17	
Not Sure	22	13	31		22	
Agree	26	28	25		26	
Strongly Agree	22	28	16		22	
Missing Data	3	3	3		3	
<b>127. My friends help me when I ask them to</b>						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	12	9	13		12	
Agree	38	44	34		38	
Strongly Agree	45	41	50		45	
Missing Data	5	6	3		5	
<b>128. Adults in my neighborhood care about me</b>						
Strongly Disagree	2	0	3		2	
Disagree	2	3	0		2	
Not Sure	35	38	34		35	
Agree	31	25	34		31	
Strongly Agree	26	28	25		26	
Missing Data	5	6	3		5	
<b>129. Adults in my neighborhood know my name</b>						
Strongly Disagree	9	9	9		9	
Disagree	12	19	6		12	
Not Sure	29	19	38		29	
Agree	20	19	22		20	
Strongly Agree	25	31	19		25	
Missing Data	5	3	6		5	
<b>130. Adults in my neighborhood make me feel important</b>						
Strongly Disagree	3	0	6		3	
Disagree	20	19	22		20	
Not Sure	42	47	34		42	
Agree	17	16	19		17	
Strongly Agree	17	16	19		17	
Missing Data	2	3	0		2	
<b>131. Adults in my neighborhood listen to me</b>						
Strongly Disagree	6	3	9		6	
Disagree	9	6	13		9	
Not Sure	45	50	38		45	
Agree	15	22	9		15	
Strongly Agree	22	16	28		22	
Missing Data	3	3	3		3	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b> <b>132. If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop</b>						
Strongly Disagree	5	0	9		5	
Disagree	8	3	13		8	
Not Sure	28	34	19		28	
Agree	26	31	22		26	
Strongly Agree	32	28	38		32	
Missing Data	2	3	0		2	
<b>133. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me</b>						
Strongly Disagree	51	50	53		51	
Disagree	23	28	19		23	
Not Sure	15	9	19		15	
Agree	6	6	6		6	
Strongly Agree	3	3	3		3	
Missing Data	2	3	0		2	
<b>134. My neighbors tell me if they see me do something good</b>						
Strongly Disagree	9	9	9		9	
Disagree	11	6	16		11	
Not Sure	32	31	31		32	
Agree	17	22	13		17	
Strongly Agree	29	28	31		29	
Missing Data	2	3	0		2	
<b>135. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop</b>						
Strongly Disagree	6	6	6		6	
Disagree	5	0	9		5	
Not Sure	34	38	28		34	
Agree	15	22	9		15	
Strongly Agree	38	31	47		38	
Missing Data	2	3	0		2	
<b>136. I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park)</b>						
Strongly Disagree	17	16	16		17	
Disagree	18	16	22		18	
Not Sure	25	25	25		25	
Agree	25	25	25		25	
Strongly Agree	12	13	13		12	
Missing Data	3	6	0		3	
<b>137. I like reading things for fun</b>						
Strongly Disagree	2	0	3		2	
Disagree	0	0	0		0	
Not Sure	6	13	0		6	
Agree	22	16	25		22	
Strongly Agree	69	69	72		69	
Missing Data	2	3	0		2	
<b>138. I sometimes think about what my life means</b>						
Strongly Disagree	3	0	6		3	
Disagree	3	0	6		3	
Not Sure	18	9	28		18	
Agree	35	41	28		35	
Strongly Agree	38	47	31		38	
Missing Data	2	3	0		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you agree or disagree?</b>						
<b>139. When I'm at home, I spend most of my free time playing video games or watching TV</b>						
Strongly Disagree	26	19	34		26	
Disagree	28	31	25		28	
Not Sure	20	22	19		20	
Agree	15	13	19		15	
Strongly Agree	9	13	3		9	
Missing Data	2	3	0		2	
<b>140. I like to learn by going to places like museums, zoos, libraries, or science centers</b>						
Strongly Disagree	5	0	9		5	
Disagree	6	9	3		6	
Not Sure	17	16	19		17	
Agree	26	25	28		26	
Strongly Agree	45	47	41		45	
Missing Data	2	3	0		2	
<b>141. I like learning new things, even if they're not what we're studying at school</b>						
Strongly Disagree	3	3	3		3	
Disagree	0	0	0		0	
Not Sure	18	16	22		18	
Agree	32	31	34		32	
Strongly Agree	45	47	41		45	
Missing Data	2	3	0		2	
<b>142. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages)</b>						
Strongly Disagree	5	9	0		5	
Disagree	3	0	6		3	
Not Sure	22	16	28		22	
Agree	28	34	19		28	
Strongly Agree	42	38	47		42	
Missing Data	2	3	0		2	
<b>143. I sometimes wonder what my purpose is in life</b>						
Strongly Disagree	6	6	6		6	
Disagree	5	0	9		5	
Not Sure	26	19	34		26	
Agree	35	44	25		35	
Strongly Agree	26	28	25		26	
Missing Data	2	3	0		2	
<b>144. Most days during the week, I spend some of my free time doing things with my parents, like working on a project, playing, or reading together</b>						
Strongly Disagree	3	3	3		3	
Disagree	17	22	9		17	
Not Sure	20	16	25		20	
Agree	35	34	38		35	
Strongly Agree	23	22	25		23	
Missing Data	2	3	0		2	
<b>During a normal week, how many times do you ...</b>						
<b>145. go to things <u>outside of school</u> like music, art, drama, dance, or writing programs?</b>						
None	14	16	9		14	
1	22	19	25		22	
2 or more times	65	66	66		65	
Missing Data	0	0	0		0	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
<b>146. During a normal week, how many times do you ... play on a sports team (or help with the team in some way)?</b>						
None	35	28	44		35	
1	25	25	22		25	
2 or more times	38	47	31		38	
Missing Data	2	0	3		2	
<b>147. go to clubs or activities other than sports (like computer club, chess club, 4-H, YMCA/YWCA, or Boys and Girls Clubs)?</b>						
None	48	41	56		48	
1	23	31	16		23	
2 or more times	29	28	28		29	
Missing Data	0	0	0		0	
<b>148. go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?</b>						
None	46	50	41		46	
1	35	28	44		35	
2 or more times	17	22	13		17	
Missing Data	2	0	3		2	
<b>149. If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be ...</b>						
Hit or push them right back	6	9	3		6	
Try to hurt them worse than they hurt me	2	3	0		2	
Try to talk to this person and work out our problems	54	66	41		54	
Just ignore it and do nothing	14	13	16		14	
Talk to an adult	20	6	34		20	
Missing Data	5	3	6		5	
<b>150. How many days a week do you spend some time helping family members or friends?</b>						
None	8	9	6		8	
1	12	19	3		12	
2	38	38	41		38	
3	8	3	13		8	
4 or more days	34	31	38		34	
Missing Data	0	0	0		0	
<b>151. How many days a week do you spend some time helping neighbors?</b>						
None	42	50	34		42	
1	32	34	28		32	
2	15	6	25		15	
3	8	6	9		8	
4 or more days	3	3	3		3	
Missing Data	0	0	0		0	
<b>152. How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, temple, or some other place?</b>						
None	32	28	38		32	
1	26	31	22		26	
2	14	13	13		14	
3	9	9	9		9	
4 or more days	18	19	19		18	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>How much do you do each of the following things when you have a problem of any kind?</b>						
<b>153. I discuss the problem with my parents or other adults</b>						
A lot	42	50	34		42	
Sometimes	43	47	38		43	
A little	14	3	25		14	
Never	0	0	0		0	
Missing Data	2	0	3		2	
<b>154. I try to find different solutions to the problem</b>						
A lot	48	53	44		48	
Sometimes	34	34	31		34	
A little	14	13	16		14	
Never	3	0	6		3	
Missing Data	2	0	3		2	
<b>155. I look for information to help me in magazines or books or on the Internet</b>						
A lot	38	47	31		38	
Sometimes	29	22	34		29	
A little	17	25	9		17	
Never	12	6	19		12	
Missing Data	3	0	6		3	
<b>156. I ask my friends for help solving the problem</b>						
A lot	34	38	31		34	
Sometimes	48	50	47		48	
A little	11	9	9		11	
Never	6	3	9		6	
Missing Data	2	0	3		2	
<b>Some kids have done or felt the following things, and some have not. How often have <u>you</u> done or felt each of these things?</b>						
<b>157. During the <u>last year</u>, how many times have you had alcohol to drink (not including for religious ceremonies)?</b>						
4 or more times	0	0	0		0	
2 or 3 times	2	0	3		2	
1 time this year	0	0	0		0	
Never	97	100	94		97	
Missing Data	2	0	3		2	
<b>158. During the <u>last year</u>, how many times have you smoked cigarettes?</b>						
4 or more times	0	0	0		0	
2 or 3 times	0	0	0		0	
1 time this year	0	0	0		0	
Never	98	100	97		98	
Missing Data	2	0	3		2	
<b>159. During the last year, how many times have you used marijuana (grass, pot)?</b>						
4 or more times	0	0	0		0	
2 or 3 times	0	0	0		0	
1 time this year	2	3	0		2	
Never	97	97	97		97	
Missing Data	2	0	3		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<b>160. During the <u>last year</u>, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?</b>						
4 or more times	0	0	0		0	
2 or 3 times	0	0	0		0	
1 time this year	3	3	3		3	
Never	95	97	94		95	
Missing Data	2	0	3		2	
<b>161. During the <u>last year</u>, how many times have you hit or beat up someone?</b>						
4 or more times	6	9	3		6	
2 or 3 times	5	6	0		5	
1 time this year	9	13	6		9	
Never	75	69	84		75	
Missing Data	5	3	6		5	
<b>162. How often did you feel really sad or depressed during the <u>last month</u>?</b>						
4 or more times	14	19	9		14	
2 or 3 times	22	22	22		22	
1 time this month	18	16	19		18	
1 time before this month	18	25	13		18	
Never	26	19	34		26	
Missing Data	2	0	3		2	
<b>163. In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?</b>						
Yes	37	53	19		37	
No	40	22	59		40	
Not Sure	22	25	19		22	
Missing Data	2	0	3		2	
<b>164. On a normal school day, how much time do you spend with <u>any adults (parents, other family, teachers, neighbors, etc.)</u> from when school ends until dinner?</b>						
I don't spend any time with an adult	11	13	9		11	
1 hour a day	15	13	19		15	
2 hours a day	18	22	16		18	
3 hours a day	6	6	6		6	
More than 3 hours a day	48	47	47		48	
Missing Data	2	0	3		2	
<b>165. On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?</b>						
I don't spend any time that way	60	66	56		60	
1 hour a day	26	25	25		26	
2 hours a day	8	6	9		8	
3 hours a day	3	3	3		3	
More than 3 hours a day	2	0	3		2	
Missing Data	2	0	3		2	

## Appendix C

### Item Mapping to Assets, Deficits, Risk Behavior Patterns, and Thriving Indicators

#### EXTERNAL ASSETS

Support Assets	Question #	Question Text
Family support	39. 40. 41.	I get along well with my parents. My parents give me help and support. My parents let me know in lots of ways that they love me.
Positive family communication	42. 43.	If I were really worried about something, I would talk to my parents about it. It's easy to talk with my parents, even about things we don't agree on.
Other adult relationships	88. 89. 90.	<b>Other than your family, think about other adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends. How many of the adults you've known for a long time...</b>  do you really like spending time with? do you get to talk with a lot? talk with you so you really get to know each other?
Caring neighborhood	128. 129.	Adults in my neighborhood care about me. Adults in my neighborhood know my name.
Caring school climate <u>Teachers</u>  <u>Peers</u>	96. 98.  101.  97. 100.	My teachers really care about me. My teachers make me feel good about what I do at school. My teachers tell me I can do things well.  The kids in my class are friendly to me. The kids in my class treat me with respect.
Parent involvement in schooling	71. 72. 73. 74. 75.	<b>How often does one of your parents...?</b>  help you with your schoolwork? talk to you about what you are doing in school? ask you about homework? go to meetings or events at your school? talk with you about how doing well in school can help you in the future?

<b>Empowerment Assets</b>	<b>Question #</b>	<b>Question Text</b>
Community values children	130. 131. 134.	Adults in my neighborhood make me feel important. Adults in my neighborhood listen to me. My neighbors tell me if they see me do something good.
Children as resources	61. 110.	My parents let me help with family decisions. My teachers let me help with classroom decisions.
Service to others	136.	I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park).
Safety	46. 112. 133.	Sometimes, I'm afraid that someone in my family might hurt me. I often skip school because I'm afraid of being hurt there. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me.

<b>Boundaries and Expectations Assets</b>	<b>Question #</b>	<b>Question Text</b>
Family boundaries	44.  67. 68. 69. 70.	44. My parents know what I am doing most of the time.  <b>My parents have rules about:</b> which TV shows I watch. how late I stay up. what I can do with my friends. what I can do after school.
School boundaries	102.	If I break a rule at school, I will get in trouble.
Neighborhood boundaries	132. 135.	If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop.

Boundaries and Expectations Assets (cont'd)	Question #	Question Text
<p>Adult role models  <u>Parent role models/Other family adult role models</u></p> <p><u>Nonfamily adult role models</u></p>	<p>45. 47. 48.</p> <p>81. 82. 83. 84. 85.</p> <p>91. 92. 93. 94. 95.</p>	<p>My parents spend of time helping other people.  My parents try to do their best at whatever they do.  My parents show me what is right and wrong.</p> <p><b>Think about the adults in your family other than you parents, like your grandparents, aunts or uncles.</b></p> <p><b>How much do you agree or disagree? Most of those other adults in my family . . .</b></p> <p>spend a lot of time helping other people.  show me what is right and wrong.  teach me to respect people who are not the same race or culture than you.  help me understand how to spend, share, and save money.  help me with decisions you have to make.</p> <p><b>Other than in your family, think about adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends.</b></p> <p><b>How much do you agree or disagree? Most of the adults I've know for a long time. . .</b></p> <p>spend a lot of time helping other people.  show me what is right and wrong.  teach me to respect people who are not the same race or culture as me.  help me understand how to spend, share, and save money.  help me with decisions I have to make.</p>
Positive peer influence	<p>117. 118. 119. 120. 121. 122.</p>	<p><b>Think of your good friends around your age, either in or outside of school. How many of these friends...</b></p> <p>have ever drunk alcohol (such as beer or wine), not including for religious ceremonies?  have ever used other drugs that are bad for them?  get good grades in school?  get into trouble at school?  care about what is right and wrong?  show they respect you?</p>
High expectations	<p>49. 103.</p>	<p>My parents expect me to be the best I can be.  My teachers expect me to be the best I can be.</p>

<b>Constructive Use of Time Assets</b>	Question #	Question Text
Creative activities	145.	<b>During a normal week, how many times outside of school do you. . .</b> go to things outside of school like music, art, drama, dance, or writing programs?
Child Programs	146. 147.	<b>During a normal week, how many times outside of school do you. . .</b> play on a sports team (or help with a team in some way)? go to clubs or activities other than sports (like a computer club, chess club, 4-H, Scouts, or Boys and Girls Clubs)?
Religious community	148.	<b>During a normal week, how many times do you...</b> go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?
Time at home	139. 144.	When I'm at home, I spend most of my free time playing video games or watching TV. Most days during the week, I spend some of my free time doing things with my parents like working on a project, playing, or reading together.

### INTERNAL ASSETS

<b>Commitment to Learning Assets</b>	Question #	Question Text
Achievement motivation	104. 105. 106. 107. 108.	At school I try as hard as I can to do my best work. It bothers me when I don't do something well at school. One of my goals in class is to learn as much as I can. It's important to me that I really understand my classwork. I can do well in school if I want to.
Learning engagement <u>In school</u>	111. 113.	I am interested in the things we study at school. I look forward to going to school.
<u>Out of school</u>	140. 141.	I like to learn by going to places like museums, zoos, libraries, or science centers. I like learning new things, even if they're not what we're studying at school.

<b>Commitment to Learning Assets (cont'd)</b>	Question #	Question Text
Homework	16.	I almost always turn in my homework on time.
Bonding to adults at school	99. 109.	I like my teachers. I like other adults at my school (such as the school nurse, librarian, principal).
Reading for pleasure	137. 142.	I like reading things for fun. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages).

<b>Positive Values Assets</b>	Question #	Question Text
Caring	50.	<b>My parents tell me it is important...</b> to help other people.
Equality and social justice	51.	<b>My parents tell me it is important...</b> to speak up for everyone having the same rights and chances in life.
Integrity	52.	<b>My parents tell me it is important...</b> to stand up for what I believe, even when others don't agree with me.
Honesty	57.	<b>My parents tell me it is important...</b> to tell the truth, even when it is hard.
Responsibility	56.	<b>My parents tell me it is important...</b> to admit it when I make a mistake or get into trouble.
Healthy lifestyle	53. 54. 55. 58.  60.	<b>My parents tell me it is important...</b> not to smoke cigarettes or use chewing tobacco. not to use alcohol. to always wear a helmet when I ride a bike. to eat healthy foods like fruits and vegetables .  My parents tell me it is okay to ask them questions about the changes boys and girls go through as they grow up.

<b>Social Competencies Assets</b>	<b>Question #</b>	<b>Question Text</b>
Planning and decision making	8. 31. 32. 36.	Most of the time, when I have a big job to do, I think about the things I need to do to get it done. Most of the time, I think carefully about what to do before I decide things. Most of the time, I feel happy about the results of the decisions I make. Most of the time, when I make a decision, I think first about the good and bad things that can happen.
Interpersonal competence <u>Empathy</u>  <u>Affiliation</u>  <u>Positive self-control</u>	6. 14.  33.  124.  9. 10. 123. 125. 126. 127.  11. 12. 17.	I care about other people's feelings. It makes me sad to see a girl or boy who can't find anyone to play with. It makes me happy to see other people who are happy. I feel really sad when one of my friends is unhappy.  I am always friendly. I always smile. I am good at making and keeping friends. I have friends at school. I have friends to play with in my neighborhood. My friends help me when I ask them to.  I can calm myself down pretty quickly when I get mad. I stop talking when adults tell me to stop. I usually stay pretty calm when things don't go my way.
Cultural competence		<b>My parents tell me it is important ...</b>  59. to be proud of my own cultural heritage. 62. to treat handicapped or disabled people the same way I treat everybody else. 63. to play with kids who are not the same race or culture as me. 64. to spend time with different kinds of people, not only people just like me. 65. to have some friends who are not the same race or culture as me. 66. to learn from people who are different from me.
Resistance skills	15. 29.	I am able to say no when someone wants me to do things that are wrong or dangerous. Most of the time, I am good at staying away from people who will get me in trouble.

<b>Social Competencies Assets (cont'd)</b>	Question #	Question Text
Peaceful conflict resolution	149.	<p><b>If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be...</b></p> <p>hit or push them right back.  try to hurt them worse than they hurt me.  try to talk to this person and work out our problems.  just ignore it and do nothing.  talk to an adult.</p>

<b>Positive Identity Assets</b>	Question #	Question Text
Personal power	21. 34. 35.	<p>If I set a goal, I feel as if I can reach it.  I feel as if I can solve most problems in my life.  I am a confident person.</p>
Self-esteem	18. 19. 20. 22. 23.	<p>I am good at doing a lot of things.  I have special hobbies, skills, or talents.  Most of the time, I like myself.  Most of the time, I am glad to be me.  I feel that I do not have much to be proud of.</p>
Sense of purpose	138. 143.	<p>I sometimes think about what my life means.  I sometimes wonder what my purpose is in life.</p>
Positive view of personal future	24. 25. 26. 27.	<p>I feel as if I will be happy and successful as I grow up.  I like thinking about what my future will be like.  I feel hopeful when I think about my future.  There are some adults in my life who talk to me about planning for my future.</p>

## DEFICITS

Deficits	Question #	Question Text
Alone at home	164.	On a normal school day, how much time do you spend with any adults (parents, other family, teachers, neighbors, etc.) from when school ends until dinner?
TV overexposure	165.	On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?
Victim of violence	163.	In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?

## RISK BEHAVIOR PATTERNS

Risk Behavior Patterns	Question #	Question Text
Alcohol	157.	During the last year, how many times have you had alcohol to drink (not including for religious ceremonies)?
Tobacco	158.	During the last year, how many times have you smoked cigarettes?
Marijuana	159.	During the last year, how many times have you used marijuana (grass, pot)?
Antisocial behavior	160.	During the last year, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?
Physical aggression/Violence	161.	During the last year, how many times have you hit or beat up someone?
Sadness	162.	How often did you feel really sad or depressed during the last month?

## THRIVING INDICATORS

Thriving Indicators	Question #	Question Text
School success	114. 115. 116.	How well do you do in Math? How well do you do in Reading and Writing, Language Arts, or English? How well do you do in the rest of your classes other than Math and English?
Helps others	150. 151. 152.	How many days a week do you spend some time helping family members or friends? How many days a week do you spend some time helping neighbors? How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, or temple, or some other place?
Values diversity	7. 13.	I get along well with people who aren't the same race or culture as me. Kids can be my friends no matter what race or culture they are.
Delays gratification	28. 30.	I am able to save my money for something I really want. It's easy for me to wait for something I want.
Coregulation		<b>In your family, how much do you get to HELP DECIDE these things:</b>  76. What you can watch on TV? 77. What clothes you wear to school? 78. Where you spend your time after school? 79. What music you can buy or listen to? 80. What your bedtime is on weekends?
Coping		<b>How much do you do each of the following things when you have any kind of a problem?</b>  153. I discuss the problem with my parents or other adults. 154. I try to find different solutions to the problem. 155. I look for information to help me in magazines or books or on the Internet. 156. I ask my friends for help solving the problem.
Life satisfaction		<b>How often do you feel the following things?</b>  37. My life is just right. 38. I have a good life.

## Appendix D

### Bibliography of the Theory and Research on Search Institute's Framework of Developmental Assets

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# Appendix E

## Search Institute Asset-Promoting Print and Video Resources

### **Building Assets is Elementary: Group Activities for Helping Kids Ages 8-12 Succeed**

This activity book offers practical, easy, fun strategies for building assets with groups of children in grades 4-6. Activities are flexible so group leaders can easily adapt them to any classroom or youth group setting.

### **Coming into Their Own: How Developmental Assets Promote Positive Growth in Middle Childhood**

Children in middle childhood are approaching the cusp of early adolescence and beginning the transition toward emerging selfhood and self-regulation—they are Coming into Their Own. This new resource provides the latest research findings from studies on development of children grades 4-6 and fascinating learnings from around the world about what truly can help kids at this age grow up well and healthy.

### **Great Places to Learn: How Asset-Building Schools Help Students Succeed**

Rooted in many years of research about the effectiveness of assets, this foundational book shines as a powerful, positive guide to infusing assets into any school community. A popular Search Institute resource for educators.

### **"You Have to Live It" Building Developmental Assets in School Communities**

Winner of The Association of Educational Publisher's 2000 Distinguished Achievement Award, this video lets you see and hear for yourself how schools around North America are building assets for and with students from elementary to the high school level.

### **Ideas That Cook: Activities for Asset Builders in School Communities**

Just as reading a great recipe can conjure up visions of a great meal, so too can this collection of great real-life activities inspire teachers and youth workers to "cook up" lasting good results with kids.

### **More Than Just a Place To Go *video***

Based on three different out-of-school programs, this video shows how to intentionally create and foster a developmentally-attentive environment, staff, and program for young people. (Call for information about More Than A Place To Go *book* and *training*.)

### **Powerful Teaching: Developmental Assets in Curriculum and Instruction**

In response to educators' requests to do more with Developmental Assets, Search Institute has designed this resource that exclusively deals with the core of everyday classroom teaching and learning. Powerful Teaching shows education professionals how to infuse the assets into their existing curriculum and instruction without starting a new program.

### **Building Developmental Assets in School Communities training**

Learn how to help your students succeed both academically and developmentally in this popular training.

### **Deepening Developmental Assets in School Communities training**

Engage your whole school in asset building and climate improvement efforts with this training. It's the next step after the Building Developmental Assets in School Communities training.

### **What's Up With Our Kids? Survey Data Presentation**

Release your *Me and My World* survey results as Search Institute presents your community or school's data.

### **Assets in Action: A Handbook for Making Communities Better Places to Grow Up**

How can we make positive, long-lasting community change? This book covers this and much more by showing you how to establish change, from the very first steps to the later stages with engaging, easy to read stories and interviews with asset champions and research findings from the National Case Study project.

### **Pass It On at School: Activity Handouts for Creating Caring Schools**

This activity-based resource equips everyone in the school community— teachers, students, administrators, cafeteria workers, parents, custodial staff, coaches, bus drivers, and others— with ready-to-use tip sheets and handouts to create change for the better by building Developmental Assets.

### **A Quick Start Guide to Building Assets in Your School: Moving from Incidental to Intentional**

This book offers teachers ideas and strategies to quickly and intentionally build assets in their classrooms. Each short segment consists of dozens of asset-building activities, self-reflection questions for teachers, and school-wide strategies to get everyone involved in creating healthy, caring classrooms.

### **Awareness Pack**

Get a variety of many of our most popular resources to help support and promote your initiative. Great for people starting or promoting asset-building initiatives and those who are engaging in public awareness campaigns.

### **In Our Own Words posters**

Eye-catching posters feature phrases and words that 17 young people used to describe what an asset category means to them.

### **40 Assets posters**

Show them your commitment with this colorful display poster of the 40 Developmental Assets. Bright colors and graphics make it an eye-catching message that YOUR youth are important.

**For a catalog of additional resources, call Search Institute at 1-800-888-7828, or view our online resource catalog at [www.search-institute.org/catalog](http://www.search-institute.org/catalog)**