

Appendices

There are five appendices included in this report.

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Appendix A

Frequently Asked Questions about Your Survey Report

What is the history behind the *Me and My World* survey?

In the mid-1990s, Search Institute began conceptualizing Developmental Assets for children below 6th grade, based on its asset framework for adolescents (Leffert, Benson, & Roehlkepartain, 1997). From 2000 through 2003, Search Institute received generous support from the Donald W. Reynolds Foundation to more deeply examine the role of Developmental Assets in the first decade of life. This resulted in a newly created asset framework for children in grades 4-6 as well as a survey to measure these assets, using the adolescent framework and survey, and our prior work on assets for children, as guides. We concluded that while many of the underlying ideas present in the adolescent framework also seemed to be relevant for younger children, some modification was necessary to adequately reflect the unique developmental processes occurring during these middle childhood years.

How is the *Me and My World* survey different than the *Search Institute Profiles of Student Life: Attitudes & Behaviors* survey for adolescents?

The adolescent survey has been taken by more than 1.5 million students, and has given a powerful voice to teenagers by allowing them to report on how they view their relationships with adults, their communities, and their own competencies and skills. This information has then been used to help reshape and rebuild communities to better promote positive youth development. The goal for the MMW is to provide a voice for younger students to describe the positive experiences in their lives.

However, the 4th – 6th grade survey differs in several important respects from the adolescent survey. Since it was designed for use by younger children, it has a 4th grade reading level (Flesch Grade Level of 4.4). Moreover, although some 4th – 6th graders do engage in risk behavior patterns, most high-risk behavior is typically much less common than it is during adolescence, and so the MMW includes fewer measures of risk behavior patterns than does the similar survey for adolescents. Finally, the adolescent survey was originally designed more for public communication purposes than as a research instrument, whereas the MMW is intended to serve both communication and research purposes. Thus, more constructs are measured at acceptable levels of statistical reliability in the MMW than is the case in the adolescent survey.

What is the difference between the definitions of risk behaviors and risk behavior patterns for children and adolescence, and why are risk behaviors not reported in the MMW report, like they are in the A & B adolescent report?

Risk behaviors, on either the A&B or the MMW, are unhealthy actions done just once (MMW) or twice (A&B) by the child or adolescent in the specified time period. Risk behavior **patterns**, on the other hand, exemplify higher levels of these same unhealthy actions, i.e., two or more times in middle childhood or three or more times in adolescence during the relevant time period. We recognize that during middle childhood, just as in adolescence, children and youth sometimes engage in an isolated incidence of behavior that is bad for them. While troubling, this is not necessarily indicative of a more serious pattern of high risk behavior. So we distinguish behaviors and patterns for each developmental level, on their respective surveys. The major difference is that we apply a more stringent criterion at the middle childhood level (i.e., two or

more times versus three or more times for adolescents). We reason that adolescents, in their more sophisticated exploration and search for personal identity, on average may be able to engage in an occasional high risk behavior with less deleterious impact, both because experimentation is part of their work in identity development, and because they typically have greater skills for minimizing negative consequences or dealing with them. For younger children, however, we reason that anything more than one instance of such risk behaviors in the last year is cause for concern. Engaging in risk behaviors multiple times over a given period contributes to setting children on an adverse developmental path that has greater long-term consequences than would be the case for adolescents who participate in a similar frequency of risk behaviors.

Why did Search Institute decide to include risk behavior questions on the MMW given that risk behaviors are less prevalent for children at this age?

Market research conducted prior to the development phase of the MMW indicated that a majority of school personnel and administrators preferred to track risk behavior data. Although there are only a few national reports to date on the prevalence of these risk behaviors for 4th and 5th graders, smaller studies do indeed suggest that anywhere from a few to 20 percent may have experimented with tobacco or alcohol, depending on the sample^{3,4}. Moreover, the MMW includes students in 6th grade, a time at which some studies suggest that 40% of the sample may be experimenting with alcohol and other drugs⁵. Since indications of trend changes may be of interest to your school or community (as it is in research), examination of reported risk behaviors among 4th and 5th graders surveyed over multiple years may tell you whether the age of initial experimentation is lowering.

3 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

4 Bush, P.J., & Iannotti, R.J. (1992). Elementary school children's use of alcohol, cigarettes and marijuana and classmates' attribution of socialization. *Drug & Alcohol Dependence*, 30, 275-287.

5 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

Appendix B

Survey Item Percentages by Total Sample, Gender, and Grade

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
1. Age						
8	0	0	0		0	
9	2	0	4		2	
10	85	85	84		84	
11	13	15	12		14	
12	0	0	0		0	
13 or older	0	0	0		0	
2. Grade in school						
4th	0	0	0		0	
5th	100	100	100		100	
6th	0	0	0		0	
3. Gender						
Boy	52	100	0		52	
Girl	48	0	100		48	
4. Race / ethnicity						
American Indian or Alaska Native	0	0	0		0	
Asian	42	48	36		42	
Black or African American	0	0	0		0	
Hispanic or Latino/Latina	13	19	8		14	
Native Hawaiian or Other Pacific Islander	0	0	0		0	
White	25	15	36		26	
Other	10	11	8		8	
Multi-racial	10	7	12		10	
5. Which best describes your family?						
I live with my two birth or biological parents	81	77	86		81	
I live with my two adoptive parents	2	0	5		2	
Sometimes I live with my mom and sometimes with my dad	2	4	0		2	
I live with one parent	4	4	5		4	
I live with one birth parent and one step-parent	2	4	0		2	
I live with foster parents	0	0	0		0	
I live with my grandparents or other adult relatives who take care of me	2	0	5		2	
Other	6	12	0		6	
How much do you agree or disagree?						
6. I care about other people's feelings						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	11	15	8		10	
Agree	45	59	32		48	
Strongly Agree	30	15	44		30	
Missing Data	13	11	16		12	
7. I get along well with people who aren't the same race or culture as me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	13	19	8		14	
Agree	34	41	28		36	
Strongly Agree	43	37	48		42	
Missing Data	9	4	16		8	
8. Most of the time, when I have a big job to do, I think about the things I need to do to get it done						
Strongly Disagree	2	4	0		2	
Disagree	6	0	8		4	
Not Sure	15	22	8		12	
Agree	47	44	52		50	
Strongly Agree	28	30	28		30	
Missing Data	2	0	4		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
9. I am always friendly						
Strongly Disagree	0	0	0		0	
Disagree	6	11	0		4	
Not Sure	21	22	20		22	
Agree	53	56	48		54	
Strongly Agree	15	7	24		14	
Missing Data	6	4	8		6	
10. I always smile						
Strongly Disagree	6	11	0		6	
Disagree	21	22	16		18	
Not Sure	26	37	16		28	
Agree	23	15	32		24	
Strongly Agree	23	11	36		24	
Missing Data	2	4	0		0	
11. I can calm myself down pretty quickly when I get mad						
Strongly Disagree	4	4	4		0	
Disagree	8	4	12		8	
Not Sure	21	33	8		22	
Agree	45	41	48		46	
Strongly Agree	17	11	24		18	
Missing Data	6	7	4		6	
12. I stop talking when adults ask me to stop						
Strongly Disagree	2	0	4		2	
Disagree	4	4	4		4	
Not Sure	15	22	8		14	
Agree	43	44	44		44	
Strongly Agree	32	26	36		32	
Missing Data	4	4	4		4	
13. Kids can be my friends no matter what race or culture they are						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	9	7	12		8	
Agree	30	44	16		32	
Strongly Agree	58	48	68		58	
Missing Data	2	0	4		2	
14. It makes me sad to see a girl or boy who can't find anyone to play with						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		0	
Not Sure	23	33	12		24	
Agree	43	48	40		42	
Strongly Agree	28	15	44		30	
Missing Data	4	4	4		4	
15. I am able to say no when someone wants me to do things that are wrong or dangerous						
Strongly Disagree	2	0	4		0	
Disagree	6	4	8		6	
Not Sure	4	4	4		4	
Agree	28	37	20		30	
Strongly Agree	57	48	64		56	
Missing Data	4	7	0		4	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How much do you agree or disagree?						
16. I almost always turn in my homework on time						
Strongly Disagree	2	4	0		2	
Disagree	2	4	0		2	
Not Sure	8	11	4		8	
Agree	26	33	20		28	
Strongly Agree	58	41	76		56	
Missing Data	4	7	0		4	
17. I usually stay pretty calm when things don't go my way						
Strongly Disagree	0	0	0		0	
Disagree	8	7	8		4	
Not Sure	25	41	8		26	
Agree	49	41	60		52	
Strongly Agree	17	7	24		16	
Missing Data	2	4	0		2	
18. I am good at doing a lot of things						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	15	22	8		16	
Agree	49	52	48		50	
Strongly Agree	30	22	36		28	
Missing Data	4	0	8		4	
19. I have special hobbies, skills, or talents						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	8	15	0		8	
Agree	42	44	40		44	
Strongly Agree	47	41	52		44	
Missing Data	2	0	4		2	
20. Most of the time, I like myself						
Strongly Disagree	2	0	4		0	
Disagree	4	7	0		4	
Not Sure	11	11	12		10	
Agree	38	37	36		38	
Strongly Agree	42	41	44		44	
Missing Data	4	4	4		4	
21. If I set a goal, I feel as if I can reach it						
Strongly Disagree	0	0	0		0	
Disagree	4	0	8		4	
Not Sure	17	19	16		16	
Agree	43	52	36		44	
Strongly Agree	32	26	36		32	
Missing Data	4	4	4		4	
22. Most of the time, I am glad to be me						
Strongly Disagree	2	0	4		0	
Disagree	0	0	0		0	
Not Sure	13	15	12		14	
Agree	38	44	32		38	
Strongly Agree	42	33	48		42	
Missing Data	6	7	4		6	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
23. I feel that I do not have much to be proud of						
Strongly Disagree	25	19	28		24	
Disagree	28	37	20		30	
Not Sure	17	15	20		14	
Agree	19	19	20		20	
Strongly Agree	8	11	4		8	
Missing Data	4	0	8		4	
24. I feel as if I will be happy and successful as I grow up						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	8	15	0		8	
Agree	49	48	48		46	
Strongly Agree	42	37	48		44	
Missing Data	0	0	0		0	
25. I like thinking about what my future will be like						
Strongly Disagree	4	7	0		4	
Disagree	2	0	4		2	
Not Sure	17	26	8		18	
Agree	26	15	40		28	
Strongly Agree	49	52	44		46	
Missing Data	2	0	4		2	
26. I feel hopeful when I think about my future						
Strongly Disagree	2	4	0		2	
Disagree	2	4	0		2	
Not Sure	15	22	8		16	
Agree	43	37	52		46	
Strongly Agree	34	30	36		32	
Missing Data	4	4	4		2	
27. There are some adults in my life who talk to me about planning for my future						
Strongly Disagree	6	7	4		6	
Disagree	11	11	8		10	
Not Sure	42	41	44		44	
Agree	23	26	20		20	
Strongly Agree	15	11	20		16	
Missing Data	4	4	4		4	
28. I am able to save my money for something I really want						
Strongly Disagree	4	7	0		4	
Disagree	0	0	0		0	
Not Sure	9	0	20		8	
Agree	36	44	28		38	
Strongly Agree	51	48	52		50	
Missing Data	0	0	0		0	
29. Most of the time, I am good at staying away from people who will get me in trouble						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	13	11	12		8	
Agree	49	52	48		52	
Strongly Agree	30	26	36		32	
Missing Data	6	7	4		6	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
30. It's easy for me to wait for something I want						
Strongly Disagree	0	0	0		0	
Disagree	11	7	16		10	
Not Sure	19	37	0		18	
Agree	47	37	56		48	
Strongly Agree	19	15	24		20	
Missing Data	4	4	4		4	
31. Most of the time, I think carefully about what to do before I decide things						
Strongly Disagree	2	0	4		0	
Disagree	6	7	4		6	
Not Sure	26	41	12		28	
Agree	45	37	52		44	
Strongly Agree	15	11	20		16	
Missing Data	6	4	8		6	
32. Most of the time, I feel happy about the results of the decisions I make						
Strongly Disagree	0	0	0		0	
Disagree	6	0	12		4	
Not Sure	25	41	8		24	
Agree	36	37	32		36	
Strongly Agree	30	19	44		32	
Missing Data	4	4	4		4	
33. It makes me happy to see other people who are happy						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	15	19	12		16	
Agree	34	48	20		34	
Strongly Agree	47	30	68		48	
Missing Data	4	4	0		2	
34. I feel as if I can solve most problems in my life						
Strongly Disagree	0	0	0		0	
Disagree	6	4	8		6	
Not Sure	21	33	8		22	
Agree	40	48	28		38	
Strongly Agree	34	15	56		34	
Missing Data	0	0	0		0	
35. I am a confident person						
Strongly Disagree	0	0	0		0	
Disagree	6	0	12		6	
Not Sure	15	22	8		14	
Agree	40	44	36		40	
Strongly Agree	36	30	40		36	
Missing Data	4	4	4		4	
36. Most of the time, when I make a decision, I think first about the good and bad things that can happen						
Strongly Disagree	0	0	0		0	
Disagree	4	7	0		4	
Not Sure	25	37	12		26	
Agree	42	33	52		42	
Strongly Agree	28	19	36		26	
Missing Data	2	4	0		2	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How often do you feel the following things?						
37. My life is just right						
A lot	42	33	52		44	
Sometimes	42	56	28		44	
A little	11	7	16		10	
Never	2	0	4		0	
Missing Data	4	4	0		2	
38. I have a good life						
A lot	58	56	60		60	
Sometimes	30	33	28		30	
A little	6	4	8		6	
Never	2	0	4		0	
Missing Data	4	7	0		4	
How much do you agree or disagree?						
39. I get along well with my parents						
Strongly Disagree	2	4	0		2	
Disagree	2	0	4		0	
Not Sure	8	11	4		8	
Agree	38	33	44		40	
Strongly Agree	49	48	48		48	
Missing Data	2	4	0		2	
40. My parents give me help and support						
Strongly Disagree	2	4	0		2	
Disagree	2	0	4		2	
Not Sure	2	4	0		2	
Agree	23	30	16		24	
Strongly Agree	70	59	80		68	
Missing Data	2	4	0		2	
41. My parents let me know in lots of ways that they love me						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	0	0	0		0	
Agree	23	22	24		24	
Strongly Agree	74	70	76		72	
Missing Data	2	4	0		2	
42. If I were really worried about something, I would talk to my parents about it						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	26	30	24		26	
Agree	36	37	36		38	
Strongly Agree	34	26	40		32	
Missing Data	2	4	0		2	
43. It's easy to talk with my parents, even about things we don't agree on						
Strongly Disagree	2	4	0		2	
Disagree	6	7	4		6	
Not Sure	25	33	16		24	
Agree	34	30	40		36	
Strongly Agree	30	22	36		28	
Missing Data	4	4	4		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
44. My parents know what I am doing most of the time						
Strongly Disagree	4	4	4		2	
Disagree	2	0	4		2	
Not Sure	13	22	4		14	
Agree	34	30	40		36	
Strongly Agree	43	41	44		42	
Missing Data	4	4	4		4	
45. My parents spend time helping other people						
Strongly Disagree	2	4	0		2	
Disagree	6	4	4		4	
Not Sure	23	37	8		24	
Agree	17	11	24		18	
Strongly Agree	45	30	64		46	
Missing Data	8	15	0		6	
46. Sometimes, I'm afraid that someone in my family might hurt me						
Strongly Disagree	42	41	40		40	
Disagree	17	15	20		18	
Not Sure	15	22	8		16	
Agree	9	11	8		10	
Strongly Agree	2	0	4		0	
Missing Data	15	11	20		16	
47. My parents try to do their best at whatever they do						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	2	0	4		2	
Agree	25	33	16		26	
Strongly Agree	70	59	80		68	
Missing Data	2	4	0		2	
48. My parents show me what is right and wrong						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	6	4	8		6	
Agree	36	48	24		38	
Strongly Agree	51	33	68		48	
Missing Data	8	15	0		8	
49. My parents expect me to be the best I can be						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	4	7	0		4	
Agree	23	26	20		22	
Strongly Agree	66	56	76		66	
Missing Data	6	11	0		6	
My parents tell me it is important... to help other people						
50.						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	13	19	8		12	
Agree	30	22	36		30	
Strongly Agree	57	59	56		58	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
My parents tell me it is important...						
51. to speak up for everyone having the same rights and chances in life						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	19	26	12		20	
Agree	26	26	24		26	
Strongly Agree	55	48	64		54	
Missing Data	0	0	0		0	
52. to stand up for what I believe, even when others don't agree with me						
Strongly Disagree	2	4	0		2	
Disagree	2	0	4		2	
Not Sure	15	19	12		16	
Agree	34	33	32		34	
Strongly Agree	45	44	48		46	
Missing Data	2	0	4		0	
53. not to smoke cigarettes or use chewing tobacco						
Strongly Disagree	4	7	0		4	
Disagree	2	0	0		0	
Not Sure	4	7	0		4	
Agree	15	15	16		16	
Strongly Agree	74	70	80		74	
Missing Data	2	0	4		2	
54. not to use alcohol						
Strongly Disagree	4	7	0		4	
Disagree	2	0	0		0	
Not Sure	0	0	0		0	
Agree	19	15	24		20	
Strongly Agree	72	74	72		72	
Missing Data	4	4	4		4	
55. to always wear a helmet when I ride a bike						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	4	7	0		4	
Agree	19	19	16		18	
Strongly Agree	72	70	76		72	
Missing Data	4	4	4		4	
56. to admit it when I make a mistake or get into trouble						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	8	7	8		8	
Agree	36	33	36		34	
Strongly Agree	53	56	52		54	
Missing Data	2	0	4		2	
57. to tell the truth, even when it is hard						
Strongly Disagree	2	4	0		2	
Disagree	2	4	0		2	
Not Sure	9	11	8		8	
Agree	25	19	32		26	
Strongly Agree	58	59	56		58	
Missing Data	4	4	4		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<i>My parents tell me it is important...</i> 58. to eat healthy foods like fruits and vegetables						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	6	4	8		6	
Agree	21	22	20		22	
Strongly Agree	72	70	72		70	
Missing Data	0	0	0		0	
59. to be proud of my own cultural heritage						
Strongly Disagree	4	4	4		4	
Disagree	0	0	0		0	
Not Sure	6	4	8		6	
Agree	26	19	36		28	
Strongly Agree	60	67	52		58	
Missing Data	4	7	0		4	
How much do you agree or disagree? 60. My parents tell me it's okay to ask them questions about the changes boys and girls go through as they grow up						
Strongly Disagree	2	4	0		2	
Disagree	2	0	4		2	
Not Sure	19	30	8		20	
Agree	36	48	20		36	
Strongly Agree	38	19	60		36	
Missing Data	4	0	8		4	
61. My parents let me help with family decisions						
Strongly Disagree	4	7	0		4	
Disagree	2	0	4		2	
Not Sure	15	26	4		16	
Agree	34	33	36		36	
Strongly Agree	40	26	52		36	
Missing Data	6	7	4		6	
<i>My parents tell me it is important...</i> 62. to treat handicapped or disabled people the same way I treat everybody else						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	13	19	8		14	
Agree	25	22	24		24	
Strongly Agree	57	52	64		56	
Missing Data	6	7	4		6	
63. to play with kids who are not the same race or culture as me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	9	11	4		8	
Agree	30	30	32		30	
Strongly Agree	53	52	56		54	
Missing Data	8	7	8		8	
64. to spend time with different kinds of people, not only people just like me						
Strongly Disagree	2	4	0		2	
Disagree	2	0	0		0	
Not Sure	13	19	8		12	
Agree	40	37	44		42	
Strongly Agree	40	33	48		40	
Missing Data	4	7	0		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<i>My parents tell me it is important...</i>						
65. to have some friends who are not the same race or culture as me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	13	11	12		12	
Agree	36	41	32		34	
Strongly Agree	47	48	48		50	
Missing Data	4	0	8		4	
66. to learn from people who are different from me						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		0	
Not Sure	13	19	8		14	
Agree	34	30	40		36	
Strongly Agree	49	52	48		50	
Missing Data	2	0	4		0	
<i>My parents have rules about...</i>						
67. which TV shows I watch						
Strongly Disagree	8	11	4		6	
Disagree	6	4	8		6	
Not Sure	13	22	4		14	
Agree	36	30	40		36	
Strongly Agree	32	26	40		32	
Missing Data	6	7	4		6	
68. how late I stay up						
Strongly Disagree	4	4	4		2	
Disagree	2	4	0		2	
Not Sure	2	4	0		2	
Agree	36	30	40		36	
Strongly Agree	53	56	52		54	
Missing Data	4	4	4		4	
69. what I can do with my friends						
Strongly Disagree	6	11	0		6	
Disagree	9	0	16		8	
Not Sure	17	15	20		16	
Agree	34	41	28		36	
Strongly Agree	32	30	36		32	
Missing Data	2	4	0		2	
70. what I can do after school						
Strongly Disagree	6	11	0		6	
Disagree	2	0	4		2	
Not Sure	17	11	24		18	
Agree	32	37	28		32	
Strongly Agree	36	33	40		36	
Missing Data	8	7	4		6	
<i>How often does one of your parents...</i>						
71. help you with your schoolwork?						
Always	28	19	36		28	
Almost always	26	33	20		24	
Sometimes	32	37	28		34	
Almost never	4	0	8		4	
Never	4	4	4		4	
Missing Data	6	7	4		6	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
<i>How often does one of your parents...</i>						
72. talk to you about what you are doing in school?						
Always	38	33	40		36	
Almost always	36	37	36		36	
Sometimes	17	22	12		18	
Almost never	4	0	8		4	
Never	2	4	0		2	
Missing Data	4	4	4		4	
73. ask you about homework?						
Always	40	33	44		38	
Almost always	34	33	36		34	
Sometimes	15	19	12		16	
Almost never	2	4	0		2	
Never	0	0	0		0	
Missing Data	9	11	8		10	
74. go to meetings or events at your school?						
Always	36	33	40		36	
Almost always	19	26	12		20	
Sometimes	25	22	28		24	
Almost never	4	7	0		4	
Never	4	4	4		4	
Missing Data	13	7	16		12	
75. talk with you about how doing well in school can help you in the future?						
Always	43	44	44		44	
Almost always	28	26	28		28	
Sometimes	15	15	16		16	
Almost never	9	11	8		8	
Never	0	0	0		0	
Missing Data	4	4	4		4	
In your family, how much do you get to HELP DECIDE these things?						
76. What you can watch on TV						
A lot	36	26	48		36	
Some	45	52	40		48	
I don't get to help decide	15	15	12		12	
Missing Data	4	7	0		4	
77. What clothes you wear to school						
A lot	62	56	72		66	
Some	21	26	16		20	
I don't get to help decide	11	11	8		10	
Missing Data	6	7	4		4	
78. Where you spend your time after school						
A lot	34	30	40		34	
Some	42	41	44		44	
I don't get to help decide	25	30	16		22	
Missing Data	0	0	0		0	
79. What music you can buy or listen to						
A lot	26	22	32		28	
Some	43	44	44		46	
I don't get to help decide	21	19	20		20	
Missing Data	9	15	4		6	
80. What your bedtime is on weekends						
A lot	42	30	56		44	
Some	34	44	20		34	
I don't get to help decide	21	19	24		20	
Missing Data	4	7	0		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Think about the adults in your family OTHER THAN your parents. How much do you agree or disagree? Most of those adults <u>in my family</u>...						
81. spend a lot of time helping other people						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	25	37	12		26	
Agree	32	22	44		32	
Strongly Agree	34	26	44		36	
Missing Data	9	15	0		6	
82. show me what is right and wrong						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	13	11	16		12	
Agree	43	33	52		44	
Strongly Agree	32	37	28		32	
Missing Data	9	15	4		10	
83. teach me to respect people who are not the same race or culture as me						
Strongly Disagree	2	4	0		2	
Disagree	2	0	0		0	
Not Sure	11	11	12		12	
Agree	42	44	40		44	
Strongly Agree	38	37	40		36	
Missing Data	6	4	8		6	
84. help me understand how to spend, share, and save money						
Strongly Disagree	2	4	0		2	
Disagree	6	4	4		4	
Not Sure	17	15	20		18	
Agree	28	26	32		30	
Strongly Agree	42	44	40		40	
Missing Data	6	7	4		6	
85. help me with decisions I have to make						
Strongly Disagree	4	7	0		4	
Disagree	4	4	0		2	
Not Sure	15	15	16		16	
Agree	38	30	48		38	
Strongly Agree	38	41	36		38	
Missing Data	2	4	0		2	
86. How much school has your dad (or step-dad or male foster parent) had?						
Grade school or less	4	4	4		4	
Some high school	0	0	0		0	
Finished high school	2	0	0		0	
Some college	0	0	0		0	
Finished college	11	19	4		10	
Went past college	51	52	52		54	
Don't know	19	19	20		18	
Missing Data	13	7	20		14	
87. How much school has your mom (or step-mom or female foster parent) had?						
Grade school or less	2	4	0		2	
Some high school	0	0	0		0	
Finished high school	2	0	4		2	
Some college	2	4	0		2	
Finished college	23	26	20		22	
Went past college	40	33	48		42	
Don't know	23	30	16		22	
Missing Data	9	4	12		8	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
Other than in your family, think about the adults you have known for a long time. How many of the adults you've known for a long time ...						
88. do you really like to spend time with?						
None	2	4	0		2	
1 or 2	28	37	16		26	
3	4	0	8		4	
More than 3	53	48	60		54	
Missing Data	13	11	16		14	
89. do you get to talk with a lot?						
None	4	7	0		4	
1 or 2	30	37	24		30	
3	21	22	16		20	
More than 3	34	22	48		34	
Missing Data	11	11	12		12	
90. talk with you so you really get to know each other?						
None	8	11	4		8	
1 or 2	30	33	24		30	
3	19	15	24		20	
More than 3	38	30	48		36	
Missing Data	6	11	0		6	
How much do you agree or disagree? Most of the adults I've known for a long time ...						
91. spend a lot of time helping other people						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	26	30	24		26	
Agree	32	37	28		34	
Strongly Agree	34	26	44		36	
Missing Data	8	7	4		4	
92. show me what is right or wrong						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	21	26	16		22	
Agree	43	48	40		46	
Strongly Agree	28	19	40		26	
Missing Data	8	7	4		6	
93. teach me to respect people who are not the same race or culture as me						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	17	19	16		18	
Agree	36	37	36		38	
Strongly Agree	34	30	40		34	
Missing Data	11	11	8		8	
94. help me understand how to spend, share, and save money						
Strongly Disagree	9	19	0		10	
Disagree	2	4	0		2	
Not Sure	34	33	36		34	
Agree	28	22	36		30	
Strongly Agree	19	19	20		18	
Missing Data	8	4	8		6	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Most of the adults I've known for a long time ...						
95. help me with decisions I have to make						
Strongly Disagree	6	11	0		6	
Disagree	0	0	0		0	
Not Sure	13	11	16		12	
Agree	45	44	48		48	
Strongly Agree	26	22	32		26	
Missing Data	9	11	4		8	
How much do you agree or disagree?						
96. My teachers really care about me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	4	7	0		4	
Agree	43	48	40		44	
Strongly Agree	43	37	52		44	
Missing Data	9	7	8		8	
97. The kids in my class are friendly to me						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		0	
Not Sure	13	15	12		14	
Agree	55	59	52		58	
Strongly Agree	25	19	28		24	
Missing Data	6	7	4		4	
98. My teachers make me feel good about what I do at school						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	4	7	0		4	
Agree	40	41	40		40	
Strongly Agree	47	41	56		48	
Missing Data	9	11	4		8	
99. I like my teachers						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	8	15	0		8	
Agree	28	37	20		28	
Strongly Agree	53	41	68		54	
Missing Data	11	7	12		10	
100. The kids in my class treat me with respect						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		0	
Not Sure	17	19	16		16	
Agree	34	37	32		36	
Strongly Agree	34	26	44		36	
Missing Data	13	15	8		12	
101. My teachers tell me I can do things well						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	11	15	8		10	
Agree	36	44	28		38	
Strongly Agree	47	37	60		48	
Missing Data	6	4	4		4	
102. If I break a rule at school, I will get in trouble						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	19	19	20		20	
Agree	40	48	32		40	
Strongly Agree	32	26	40		32	
Missing Data	9	7	8		8	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
103. My teachers expect me to be the best I can be						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	6	7	4		6	
Agree	30	33	28		30	
Strongly Agree	57	52	64		58	
Missing Data	8	7	4		6	
104. At school I try as hard as I can to do my best work						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	6	4	8		6	
Agree	32	37	28		32	
Strongly Agree	55	52	60		56	
Missing Data	8	7	4		6	
105. It bothers me when I don't do something well at school						
Strongly Disagree	4	7	0		4	
Disagree	2	0	4		0	
Not Sure	9	15	4		10	
Agree	32	44	20		32	
Strongly Agree	45	30	64		48	
Missing Data	8	4	8		6	
106. One of my goals in class is to learn as much as I can						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	11	15	8		12	
Agree	34	30	40		34	
Strongly Agree	43	41	48		44	
Missing Data	11	15	4		10	
107. It's important to me that I really understand my classwork						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		0	
Not Sure	8	7	8		8	
Agree	40	44	32		40	
Strongly Agree	51	48	56		52	
Missing Data	0	0	0		0	
108. I can do well in school if I want to						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	11	15	8		10	
Agree	32	30	32		32	
Strongly Agree	53	52	56		54	
Missing Data	2	4	0		2	
109. I like other adults at my school (such as the librarian, principal, or school nurse)						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	8	4	8		6	
Agree	40	44	36		42	
Strongly Agree	45	41	52		44	
Missing Data	6	7	4		6	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
110. My teachers let me help with classroom decisions						
Strongly Disagree	0	0	0		0	
Disagree	4	4	0		2	
Not Sure	26	30	24		28	
Agree	28	37	20		30	
Strongly Agree	34	26	44		32	
Missing Data	8	4	12		8	
111. I am interested in the things we study at school						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	6	7	4		6	
Agree	45	37	52		46	
Strongly Agree	43	44	44		42	
Missing Data	4	7	0		4	
112. I often skip school because I'm afraid of being hurt there						
Strongly Disagree	62	56	72		66	
Disagree	17	22	12		18	
Not Sure	9	11	8		10	
Agree	4	0	8		2	
Strongly Agree	6	11	0		4	
Missing Data	2	0	0		0	
113. I look forward to going to school						
Strongly Disagree	2	4	0		2	
Disagree	6	11	0		6	
Not Sure	17	19	16		18	
Agree	36	37	32		36	
Strongly Agree	32	26	40		32	
Missing Data	8	4	12		6	
114. What grades do you usually get in <u>Math</u>?						
Mostly A's, or Outstanding/Excellent marks	47	56	40		46	
Mostly B's, or Good/Above average marks	28	26	32		30	
Mostly C's, or Satisfactory/Average marks	9	4	12		8	
Mostly D's, or Needs improvement/ Below average marks	2	0	4		2	
Mostly F's, or Failing marks	0	0	0		0	
Missing Data	13	15	12		14	
115. What grades do you usually get in <u>Reading and Writing, Language Arts, or English</u>?						
Mostly A's, or Outstanding/Excellent marks	34	26	44		36	
Mostly B's, or Good/Above average marks	40	44	36		38	
Mostly C's, or Satisfactory/Average marks	13	11	16		14	
Mostly D's, or Needs improvement/ Below average marks	2	4	0		2	
Mostly F's, or Failing marks	0	0	0		0	
Missing Data	11	15	4		10	
116. What grades do you usually get in <u>the rest of your classes</u> other than Math and English?						
Mostly A's, or Outstanding/Excellent marks	43	41	48		44	
Mostly B's, or Good/Above average marks	34	37	28		32	
Mostly C's, or Satisfactory/Average marks	11	11	12		12	
Mostly D's, or Needs improvement/ Below average marks	2	0	4		2	
Mostly F's, or Failing marks	0	0	0		0	
Missing Data	9	11	8		10	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Think of your good friends around your age, either inside or outside of school. How many of these friends ...						
117. have <u>ever</u> drunk alcohol (such as beer or wine), not including for religious ceremonies?						
None	92	96	88		94	
Some	2	0	4		2	
Most	0	0	0		0	
All	2	4	0		2	
Missing Data	4	0	8		2	
118. have <u>ever</u> used other drugs that are bad for them?						
None	89	85	92		88	
Some	0	0	0		0	
Most	0	0	0		0	
All	2	4	0		2	
Missing Data	9	11	8		10	
119. get good grades in school?						
None	2	4	0		2	
Some	11	15	8		12	
Most	49	48	48		50	
All	32	30	36		30	
Missing Data	6	4	8		6	
120. get into trouble at school?						
None	32	11	56		32	
Some	57	81	32		58	
Most	4	0	4		2	
All	2	4	0		2	
Missing Data	6	4	8		6	
121. care about what is right and wrong?						
None	0	0	0		0	
Some	15	26	4		16	
Most	40	48	32		38	
All	42	26	56		42	
Missing Data	4	0	8		4	
122. show they respect you?						
None	0	0	0		0	
Some	11	11	12		10	
Most	28	33	20		26	
All	58	52	68		62	
Missing Data	2	4	0		2	
How much do you agree or disagree?						
123. I am good at making and keeping friends						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	13	11	12		10	
Agree	43	59	28		44	
Strongly Agree	36	26	48		38	
Missing Data	6	4	8		6	
124. I feel really sad when one of my friends is unhappy						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	19	22	16		20	
Agree	36	41	28		32	
Strongly Agree	40	30	52		42	
Missing Data	6	7	4		6	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How much do you agree or disagree?						
125. I have friends at school						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	4	7	0		4	
Agree	23	22	24		22	
Strongly Agree	60	56	64		60	
Missing Data	11	15	8		12	
126. I have friends to play with in my neighborhood						
Strongly Disagree	6	7	4		4	
Disagree	9	11	8		10	
Not Sure	11	7	16		12	
Agree	28	30	28		28	
Strongly Agree	45	44	44		46	
Missing Data	0	0	0		0	
127. My friends help me when I ask them to						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	9	15	4		10	
Agree	43	48	40		44	
Strongly Agree	38	33	40		38	
Missing Data	9	4	16		8	
128. Adults in my neighborhood care about me						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	34	48	20		34	
Agree	25	19	28		24	
Strongly Agree	32	26	40		32	
Missing Data	8	7	8		8	
129. Adults in my neighborhood know my name						
Strongly Disagree	0	0	0		0	
Disagree	6	4	8		6	
Not Sure	23	26	20		22	
Agree	21	22	20		22	
Strongly Agree	47	48	44		46	
Missing Data	4	0	8		4	
130. Adults in my neighborhood make me feel important						
Strongly Disagree	0	0	0		0	
Disagree	4	0	8		4	
Not Sure	40	41	40		40	
Agree	28	33	20		28	
Strongly Agree	17	15	20		18	
Missing Data	11	11	12		10	
131. Adults in my neighborhood listen to me						
Strongly Disagree	0	0	0		0	
Disagree	6	0	12		6	
Not Sure	34	48	20		34	
Agree	28	30	24		28	
Strongly Agree	15	11	20		16	
Missing Data	17	11	24		16	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
132. If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop						
Strongly Disagree	0	0	0		0	
Disagree	6	0	12		6	
Not Sure	36	41	32		34	
Agree	23	22	20		22	
Strongly Agree	23	22	24		24	
Missing Data	13	15	12		14	
133. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me						
Strongly Disagree	47	44	52		48	
Disagree	17	19	12		16	
Not Sure	19	15	24		18	
Agree	9	11	8		10	
Strongly Agree	2	4	0		2	
Missing Data	6	7	4		6	
134. My neighbors tell me if they see me do something good						
Strongly Disagree	6	7	4		6	
Disagree	8	7	4		6	
Not Sure	38	41	36		38	
Agree	19	19	20		20	
Strongly Agree	19	15	24		18	
Missing Data	11	11	12		12	
135. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop						
Strongly Disagree	2	4	0		2	
Disagree	6	7	4		6	
Not Sure	34	30	40		34	
Agree	23	30	16		24	
Strongly Agree	30	22	36		28	
Missing Data	6	7	4		6	
136. I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park)						
Strongly Disagree	6	11	0		6	
Disagree	23	15	28		20	
Not Sure	34	41	28		36	
Agree	13	7	20		14	
Strongly Agree	13	15	12		14	
Missing Data	11	11	12		10	
137. I like reading things for fun						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	9	15	4		10	
Agree	25	26	24		26	
Strongly Agree	57	48	64		56	
Missing Data	8	11	4		6	
138. I sometimes think about what my life means						
Strongly Disagree	6	11	0		6	
Disagree	2	4	0		0	
Not Sure	36	37	36		36	
Agree	28	33	20		28	
Strongly Agree	26	15	40		28	
Missing Data	2	0	4		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
139. When I'm at home, I spend most of my free time playing video games or watching TV						
Strongly Disagree	6	11	0		6	
Disagree	30	15	44		28	
Not Sure	23	26	20		22	
Agree	21	19	24		22	
Strongly Agree	13	22	4		14	
Missing Data	8	7	8		8	
140. I like to learn by going to places like museums, zoos, libraries, or science centers						
Strongly Disagree	4	7	0		4	
Disagree	6	7	4		4	
Not Sure	9	11	8		8	
Agree	45	41	48		46	
Strongly Agree	34	33	36		36	
Missing Data	2	0	4		2	
141. I like learning new things, even if they're not what we're studying at school						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	15	22	8		14	
Agree	42	37	44		42	
Strongly Agree	40	37	44		40	
Missing Data	2	0	4		2	
142. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages)						
Strongly Disagree	2	4	0		2	
Disagree	8	0	12		6	
Not Sure	23	33	12		22	
Agree	26	22	32		26	
Strongly Agree	38	37	40		40	
Missing Data	4	4	4		4	
143. I sometimes wonder what my purpose is in life						
Strongly Disagree	8	11	4		6	
Disagree	11	7	12		8	
Not Sure	30	30	32		32	
Agree	21	19	24		22	
Strongly Agree	26	30	24		28	
Missing Data	4	4	4		4	
144. Most days during the week, I spend some of my free time doing things with my parents, like working on a project, playing, or reading together						
Strongly Disagree	4	7	0		4	
Disagree	8	7	8		8	
Not Sure	21	22	20		20	
Agree	40	44	36		42	
Strongly Agree	25	11	36		22	
Missing Data	4	7	0		4	
During a normal week, how many times do you ...						
145. go to things <u>outside of school</u> like music, art, drama, dance, or writing programs?						
None	26	33	20		26	
1	17	15	20		18	
2 or more times	49	48	48		48	
Missing Data	8	4	12		8	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
146. During a normal week, how many times do you ... play on a sports team (or help with the team in some way)?						
None	23	11	36		22	
1	19	26	12		20	
2 or more times	57	59	52		56	
Missing Data	2	4	0		2	
147. go to clubs or activities other than sports (like computer club, chess club, 4-H, YMCA/YWCA, or Boys and Girls Clubs)?						
None	57	41	72		56	
1	21	22	20		22	
2 or more times	21	33	8		20	
Missing Data	2	4	0		2	
148. go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?						
None	51	44	56		50	
1	26	30	24		28	
2 or more times	17	22	12		16	
Missing Data	6	4	8		6	
149. If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be ...						
Hit or push them right back	2	0	4		2	
Try to hurt them worse than they hurt me	0	0	0		0	
Try to talk to this person and work out our problems	17	19	12		14	
Just ignore it and do nothing	21	19	24		22	
Talk to an adult	38	33	44		40	
Missing Data	23	30	16		22	
150. How many days a week do you spend some time helping family members or friends?						
None	2	4	0		2	
1	9	11	8		10	
2	25	33	16		24	
3	21	15	24		18	
4 or more days	36	33	40		38	
Missing Data	8	4	12		8	
151. How many days a week do you spend some time helping neighbors?						
None	36	41	32		36	
1	34	33	32		32	
2	11	11	12		12	
3	6	4	8		6	
4 or more days	6	4	8		6	
Missing Data	8	7	8		8	
152. How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, temple, or some other place?						
None	28	33	24		28	
1	21	15	24		20	
2	26	30	24		26	
3	8	7	8		8	
4 or more days	11	7	16		12	
Missing Data	6	7	4		6	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you do each of the following things when you have a problem of any kind?						
153. I discuss the problem with my parents or other adults						
A lot	28	15	40		28	
Sometimes	47	52	44		46	
A little	15	19	12		16	
Never	6	7	4		6	
Missing Data	4	7	0		4	
154. I try to find different solutions to the problem						
A lot	40	33	44		40	
Sometimes	45	44	48		46	
A little	11	15	8		10	
Never	2	4	0		2	
Missing Data	2	4	0		2	
155. I look for information to help me in magazines or books or on the Internet						
A lot	26	22	28		26	
Sometimes	23	26	20		22	
A little	23	19	28		24	
Never	21	22	20		20	
Missing Data	8	11	4		8	
156. I ask my friends for help solving the problem						
A lot	28	22	32		28	
Sometimes	38	44	32		38	
A little	23	19	28		24	
Never	6	7	4		4	
Missing Data	6	7	4		6	
Some kids have done or felt the following things, and some have not. How often have <u>you</u> done or felt each of these things?						
157. During the <u>last year</u>, how many times have you had alcohol to drink (not including for religious ceremonies)?						
4 or more times	2	4	0		2	
2 or 3 times	6	4	8		6	
1 time this year	2	0	4		2	
Never	81	81	80		80	
Missing Data	9	11	8		10	
158. During the <u>last year</u>, how many times have you smoked cigarettes?						
4 or more times	2	4	0		2	
2 or 3 times	2	0	4		2	
1 time this year	0	0	0		0	
Never	91	93	88		90	
Missing Data	6	4	8		6	
159. During the last year, how many times have you used marijuana (grass, pot)?						
4 or more times	0	0	0		0	
2 or 3 times	2	0	4		2	
1 time this year	4	7	0		4	
Never	85	85	84		84	
Missing Data	9	7	12		10	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
160. During the <u>last year</u>, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?						
4 or more times	2	4	0		2	
2 or 3 times	2	0	4		2	
1 time this year	4	7	0		4	
Never	83	81	88		84	
Missing Data	9	7	8		8	
161. During the <u>last year</u>, how many times have you hit or beat up someone?						
4 or more times	6	4	8		4	
2 or 3 times	4	4	4		4	
1 time this year	2	4	0		2	
Never	79	78	80		80	
Missing Data	9	11	8		10	
162. How often did you feel really sad or depressed during the <u>last month</u>?						
4 or more times	17	15	16		14	
2 or 3 times	11	4	20		12	
1 time this month	21	15	28		22	
1 time before this month	17	19	16		16	
Never	25	37	12		26	
Missing Data	9	11	8		10	
163. In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?						
Yes	30	37	20		26	
No	36	30	44		38	
Not Sure	25	22	28		26	
Missing Data	9	11	8		10	
164. On a normal school day, how much time do you spend with <u>any adults (parents, other family, teachers, neighbors, etc.)</u> from when school ends until dinner?						
I don't spend any time with an adult	13	22	4		14	
1 hour a day	8	11	4		8	
2 hours a day	8	4	8		6	
3 hours a day	15	7	24		16	
More than 3 hours a day	42	37	48		40	
Missing Data	15	19	12		16	
165. On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?						
I don't spend any time that way	30	37	24		30	
1 hour a day	40	41	36		38	
2 hours a day	6	0	12		6	
3 hours a day	8	4	12		8	
More than 3 hours a day	13	19	8		14	
Missing Data	4	0	8		4	

Appendix C

Item Mapping to Assets, Deficits, Risk Behavior Patterns, and Thriving Indicators

EXTERNAL ASSETS

Support Assets	Question #	Question Text
Family support	39. 40. 41.	I get along well with my parents. My parents give me help and support. My parents let me know in lots of ways that they love me.
Positive family communication	42. 43.	If I were really worried about something, I would talk to my parents about it. It's easy to talk with my parents, even about things we don't agree on.
Other adult relationships		Other than your family, think about other adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends. How many of the adults you've known for a long time... 88. do you really like spending time with? 89. do you get to talk with a lot? 90. talk with you so you really get to know each other?
Caring neighborhood	128. 129.	Adults in my neighborhood care about me. Adults in my neighborhood know my name.
Caring school climate <u>Teachers</u> <u>Peers</u>	96. 98. 101. 97. 100.	My teachers really care about me. My teachers make me feel good about what I do at school. My teachers tell me I can do things well. The kids in my class are friendly to me. The kids in my class treat me with respect.
Parent involvement in schooling		How often does one of your parents...? 71. help you with your schoolwork? 72. talk to you about what you are doing in school? 73. ask you about homework? 74. go to meetings or events at your school? 75. talk with you about how doing well in school can help you in the future?

Empowerment Assets	Question #	Question Text
Community values children	130. 131. 134.	Adults in my neighborhood make me feel important. Adults in my neighborhood listen to me. My neighbors tell me if they see me do something good.
Children as resources	61. 110.	My parents let me help with family decisions. My teachers let me help with classroom decisions.
Service to others	136.	I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park).
Safety	46. 112. 133.	Sometimes, I'm afraid that someone in my family might hurt me. I often skip school because I'm afraid of being hurt there. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me.

Boundaries and Expectations Assets	Question #	Question Text
Family boundaries	44. 67. 68. 69. 70.	44. My parents know what I am doing most of the time. My parents have rules about: which TV shows I watch. how late I stay up. what I can do with my friends. what I can do after school.
School boundaries	102.	If I break a rule at school, I will get in trouble.
Neighborhood boundaries	132. 135.	If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop.

Boundaries and Expectations Assets (cont'd)	Question #	Question Text
<p>Adult role models <u>Parent role models/Other family adult role models</u></p> <p><u>Nonfamily adult role models</u></p>	<p>45. 47. 48.</p> <p>81. 82. 83. 84. 85.</p> <p>91. 92. 93. 94. 95.</p>	<p>My parents spend of time helping other people. My parents try to do their best at whatever they do. My parents show me what is right and wrong.</p> <p>Think about the adults in your family other than you parents, like your grandparents, aunts or uncles.</p> <p>How much do you agree or disagree? Most of those other adults in my family . . .</p> <p>spend a lot of time helping other people. show me what is right and wrong. teach me to respect people who are not the same race or culture than you. help me understand how to spend, share, and save money. help me with decisions you have to make.</p> <p>Other than in your family, think about adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends.</p> <p>How much do you agree or disagree? Most of the adults I've know for a long time. . .</p> <p>spend a lot of time helping other people. show me what is right and wrong. teach me to respect people who are not the same race or culture as me. help me understand how to spend, share, and save money. help me with decisions I have to make.</p>
Positive peer influence	<p>117. 118. 119. 120. 121. 122.</p>	<p>Think of your good friends around your age, either in or outside of school. How many of these friends...</p> <p>have ever drunk alcohol (such as beer or wine), not including for religious ceremonies? have ever used other drugs that are bad for them? get good grades in school? get into trouble at school? care about what is right and wrong? show they respect you?</p>
High expectations	<p>49. 103.</p>	<p>My parents expect me to be the best I can be. My teachers expect me to be the best I can be.</p>

Constructive Use of Time Assets	Question #	Question Text
Creative activities	145.	During a normal week, how many times outside of school do you. . . go to things outside of school like music, art, drama, dance, or writing programs?
Child Programs	146. 147.	During a normal week, how many times outside of school do you. . . play on a sports team (or help with a team in some way)? go to clubs or activities other than sports (like a computer club, chess club, 4-H, Scouts, or Boys and Girls Clubs)?
Religious community	148.	During a normal week, how many times do you... go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?
Time at home	139. 144.	When I'm at home, I spend most of my free time playing video games or watching TV. Most days during the week, I spend some of my free time doing things with my parents like working on a project, playing, or reading together.

INTERNAL ASSETS

Commitment to Learning Assets	Question #	Question Text
Achievement motivation	104. 105. 106. 107. 108.	At school I try as hard as I can to do my best work. It bothers me when I don't do something well at school. One of my goals in class is to learn as much as I can. It's important to me that I really understand my classwork. I can do well in school if I want to.
Learning engagement <u>In school</u>	111. 113.	I am interested in the things we study at school. I look forward to going to school.
<u>Out of school</u>	140. 141.	I like to learn by going to places like museums, zoos, libraries, or science centers. I like learning new things, even if they're not what we're studying at school.

Commitment to Learning Assets (cont'd)	Question #	Question Text
Homework	16.	I almost always turn in my homework on time.
Bonding to adults at school	99. 109.	I like my teachers. I like other adults at my school (such as the school nurse, librarian, principal).
Reading for pleasure	137. 142.	I like reading things for fun. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages).

Positive Values Assets	Question #	Question Text
Caring	50.	My parents tell me it is important... to help other people.
Equality and social justice	51.	My parents tell me it is important... to speak up for everyone having the same rights and chances in life.
Integrity	52.	My parents tell me it is important... to stand up for what I believe, even when others don't agree with me.
Honesty	57.	My parents tell me it is important... to tell the truth, even when it is hard.
Responsibility	56.	My parents tell me it is important... to admit it when I make a mistake or get into trouble.
Healthy lifestyle	53. 54. 55. 58. 60.	My parents tell me it is important... not to smoke cigarettes or use chewing tobacco. not to use alcohol. to always wear a helmet when I ride a bike. to eat healthy foods like fruits and vegetables . My parents tell me it is okay to ask them questions about the changes boys and girls go through as they grow up.

Social Competencies Assets	Question #	Question Text
Planning and decision making	8. 31. 32. 36.	Most of the time, when I have a big job to do, I think about the things I need to do to get it done. Most of the time, I think carefully about what to do before I decide things. Most of the time, I feel happy about the results of the decisions I make. Most of the time, when I make a decision, I think first about the good and bad things that can happen.
Interpersonal competence <u>Empathy</u> <u>Affiliation</u> <u>Positive self-control</u>	6. 14. 33. 124. 9. 10. 123. 125. 126. 127. 11. 12. 17.	I care about other people's feelings. It makes me sad to see a girl or boy who can't find anyone to play with. It makes me happy to see other people who are happy. I feel really sad when one of my friends is unhappy. I am always friendly. I always smile. I am good at making and keeping friends. I have friends at school. I have friends to play with in my neighborhood. My friends help me when I ask them to. I can calm myself down pretty quickly when I get mad. I stop talking when adults tell me to stop. I usually stay pretty calm when things don't go my way.
Cultural competence		My parents tell me it is important ... 59. to be proud of my own cultural heritage. 62. to treat handicapped or disabled people the same way I treat everybody else. 63. to play with kids who are not the same race or culture as me. 64. to spend time with different kinds of people, not only people just like me. 65. to have some friends who are not the same race or culture as me. 66. to learn from people who are different from me.
Resistance skills	15. 29.	I am able to say no when someone wants me to do things that are wrong or dangerous. Most of the time, I am good at staying away from people who will get me in trouble.

Social Competencies Assets (cont'd)	Question #	Question Text
Peaceful conflict resolution	149.	<p>If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be...</p> <p>hit or push them right back. try to hurt them worse than they hurt me. try to talk to this person and work out our problems. just ignore it and do nothing. talk to an adult.</p>

Positive Identity Assets	Question #	Question Text
Personal power	21. 34. 35.	<p>If I set a goal, I feel as if I can reach it. I feel as if I can solve most problems in my life. I am a confident person.</p>
Self-esteem	18. 19. 20. 22. 23.	<p>I am good at doing a lot of things. I have special hobbies, skills, or talents. Most of the time, I like myself. Most of the time, I am glad to be me. I feel that I do not have much to be proud of.</p>
Sense of purpose	138. 143.	<p>I sometimes think about what my life means. I sometimes wonder what my purpose is in life.</p>
Positive view of personal future	24. 25. 26. 27.	<p>I feel as if I will be happy and successful as I grow up. I like thinking about what my future will be like. I feel hopeful when I think about my future. There are some adults in my life who talk to me about planning for my future.</p>

DEFICITS

Deficits	Question #	Question Text
Alone at home	164.	On a normal school day, how much time do you spend with any adults (parents, other family, teachers, neighbors, etc.) from when school ends until dinner?
TV overexposure	165.	On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?
Victim of violence	163.	In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?

RISK BEHAVIOR PATTERNS

Risk Behavior Patterns	Question #	Question Text
Alcohol	157.	During the last year, how many times have you had alcohol to drink (not including for religious ceremonies)?
Tobacco	158.	During the last year, how many times have you smoked cigarettes?
Marijuana	159.	During the last year, how many times have you used marijuana (grass, pot)?
Antisocial behavior	160.	During the last year, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?
Physical aggression/Violence	161.	During the last year, how many times have you hit or beat up someone?
Sadness	162.	How often did you feel really sad or depressed during the last month?

THRIVING INDICATORS

Thriving Indicators	Question #	Question Text
School success	114. 115. 116.	How well do you do in Math? How well do you do in Reading and Writing, Language Arts, or English? How well do you do in the rest of your classes other than Math and English?
Helps others	150. 151. 152.	How many days a week do you spend some time helping family members or friends? How many days a week do you spend some time helping neighbors? How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, or temple, or some other place?
Values diversity	7. 13.	I get along well with people who aren't the same race or culture as me. Kids can be my friends no matter what race or culture they are.
Delays gratification	28. 30.	I am able to save my money for something I really want. It's easy for me to wait for something I want.
Coregulation		In your family, how much do you get to HELP DECIDE these things: 76. What you can watch on TV? 77. What clothes you wear to school? 78. Where you spend your time after school? 79. What music you can buy or listen to? 80. What your bedtime is on weekends?
Coping		How much do you do each of the following things when you have any kind of a problem? 153. I discuss the problem with my parents or other adults. 154. I try to find different solutions to the problem. 155. I look for information to help me in magazines or books or on the Internet. 156. I ask my friends for help solving the problem.
Life satisfaction		How often do you feel the following things? 37. My life is just right. 38. I have a good life.

Appendix D

Bibliography of the Theory and Research on Search Institute's Framework of Developmental Assets

(*indicates peer-reviewed journal)

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Appendix E

Search Institute Asset-Promoting Print and Video Resources

Building Assets is Elementary: Group Activities for Helping Kids Ages 8-12 Succeed

This activity book offers practical, easy, fun strategies for building assets with groups of children in grades 4-6. Activities are flexible so group leaders can easily adapt them to any classroom or youth group setting.

Coming into Their Own: How Developmental Assets Promote Positive Growth in Middle Childhood

Children in middle childhood are approaching the cusp of early adolescence and beginning the transition toward emerging selfhood and self-regulation—they are Coming into Their Own. This new resource provides the latest research findings from studies on development of children grades 4-6 and fascinating learnings from around the world about what truly can help kids at this age grow up well and healthy.

Great Places to Learn: How Asset-Building Schools Help Students Succeed

Rooted in many years of research about the effectiveness of assets, this foundational book shines as a powerful, positive guide to infusing assets into any school community. A popular Search Institute resource for educators.

"You Have to Live It" Building Developmental Assets in School Communities

Winner of The Association of Educational Publisher's 2000 Distinguished Achievement Award, this video lets you see and hear for yourself how schools around North America are building assets for and with students from elementary to the high school level.

Ideas That Cook: Activities for Asset Builders in School Communities

Just as reading a great recipe can conjure up visions of a great meal, so too can this collection of great real-life activities inspire teachers and youth workers to "cook up" lasting good results with kids.

More Than Just a Place To Go *video*

Based on three different out-of-school programs, this video shows how to intentionally create and foster a developmentally-attentive environment, staff, and program for young people. (Call for information about More Than A Place To Go *book* and *training*.)

Powerful Teaching: Developmental Assets in Curriculum and Instruction

In response to educators' requests to do more with Developmental Assets, Search Institute has designed this resource that exclusively deals with the core of everyday classroom teaching and learning. Powerful Teaching shows education professionals how to infuse the assets into their existing curriculum and instruction without starting a new program.

Building Developmental Assets in School Communities training

Learn how to help your students succeed both academically and developmentally in this popular training.

Deepening Developmental Assets in School Communities training

Engage your whole school in asset building and climate improvement efforts with this training. It's the next step after the Building Developmental Assets in School Communities training.

What's Up With Our Kids? Survey Data Presentation

Release your *Me and My World* survey results as Search Institute presents your community or school's data.

Assets in Action: A Handbook for Making Communities Better Places to Grow Up

How can we make positive, long-lasting community change? This book covers this and much more by showing you how to establish change, from the very first steps to the later stages with engaging, easy to read stories and interviews with asset champions and research findings from the National Case Study project.

Pass It On at School: Activity Handouts for Creating Caring Schools

This activity-based resource equips everyone in the school community— teachers, students, administrators, cafeteria workers, parents, custodial staff, coaches, bus drivers, and others— with ready-to-use tip sheets and handouts to create change for the better by building Developmental Assets.

A Quick Start Guide to Building Assets in Your School: Moving from Incidental to Intentional

This book offers teachers ideas and strategies to quickly and intentionally build assets in their classrooms. Each short segment consists of dozens of asset-building activities, self-reflection questions for teachers, and school-wide strategies to get everyone involved in creating healthy, caring classrooms.

Awareness Pack

Get a variety of many of our most popular resources to help support and promote your initiative. Great for people starting or promoting asset-building initiatives and those who are engaging in public awareness campaigns.

In Our Own Words posters

Eye-catching posters feature phrases and words that 17 young people used to describe what an asset category means to them.

40 Assets posters

Show them your commitment with this colorful display poster of the 40 Developmental Assets. Bright colors and graphics make it an eye-catching message that YOUR youth are important.

For a catalog of additional resources, call Search Institute at 1-800-888-7828, or view our online resource catalog at www.search-institute.org/catalog