

Appendices

There are five appendices included in this report.

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Appendix A

Frequently Asked Questions about Your Survey Report

What is the history behind the *Me and My World* survey?

In the mid-1990s, Search Institute began conceptualizing Developmental Assets for children below 6th grade, based on its asset framework for adolescents (Leffert, Benson, & Roehlkepartain, 1997). From 2000 through 2003, Search Institute received generous support from the Donald W. Reynolds Foundation to more deeply examine the role of Developmental Assets in the first decade of life. This resulted in a newly created asset framework for children in grades 4-6 as well as a survey to measure these assets, using the adolescent framework and survey, and our prior work on assets for children, as guides. We concluded that while many of the underlying ideas present in the adolescent framework also seemed to be relevant for younger children, some modification was necessary to adequately reflect the unique developmental processes occurring during these middle childhood years.

How is the *Me and My World* survey different than the *Search Institute Profiles of Student Life: Attitudes & Behaviors* survey for adolescents?

The adolescent survey has been taken by more than 1.5 million students, and has given a powerful voice to teenagers by allowing them to report on how they view their relationships with adults, their communities, and their own competencies and skills. This information has then been used to help reshape and rebuild communities to better promote positive youth development. The goal for the MMW is to provide a voice for younger students to describe the positive experiences in their lives.

However, the 4th – 6th grade survey differs in several important respects from the adolescent survey. Since it was designed for use by younger children, it has a 4th grade reading level (Flesch Grade Level of 4.4). Moreover, although some 4th – 6th graders do engage in risk behavior patterns, most high-risk behavior is typically much less common than it is during adolescence, and so the MMW includes fewer measures of risk behavior patterns than does the similar survey for adolescents. Finally, the adolescent survey was originally designed more for public communication purposes than as a research instrument, whereas the MMW is intended to serve both communication and research purposes. Thus, more constructs are measured at acceptable levels of statistical reliability in the MMW than is the case in the adolescent survey.

What is the difference between the definitions of risk behaviors and risk behavior patterns for children and adolescence, and why are risk behaviors not reported in the MMW report, like they are in the A & B adolescent report?

Risk behaviors, on either the A&B or the MMW, are unhealthy actions done just once (MMW) or twice (A&B) by the child or adolescent in the specified time period. Risk behavior **patterns**, on the other hand, exemplify higher levels of these same unhealthy actions, i.e., two or more times in middle childhood or three or more times in adolescence during the relevant time period. We recognize that during middle childhood, just as in adolescence, children and youth sometimes engage in an isolated incidence of behavior that is bad for them. While troubling, this is not necessarily indicative of a more serious pattern of high risk behavior. So we distinguish behaviors and patterns for each developmental level, on their respective surveys. The major difference is that we apply a more stringent criterion at the middle childhood level (i.e., two or

more times versus three or more times for adolescents). We reason that adolescents, in their more sophisticated exploration and search for personal identity, on average may be able to engage in an occasional high risk behavior with less deleterious impact, both because experimentation is part of their work in identity development, and because they typically have greater skills for minimizing negative consequences or dealing with them. For younger children, however, we reason that anything more than one instance of such risk behaviors in the last year is cause for concern. Engaging in risk behaviors multiple times over a given period contributes to setting children on an adverse developmental path that has greater long-term consequences than would be the case for adolescents who participate in a similar frequency of risk behaviors.

Why did Search Institute decide to include risk behavior questions on the MMW given that risk behaviors are less prevalent for children at this age?

Market research conducted prior to the development phase of the MMW indicated that a majority of school personnel and administrators preferred to track risk behavior data. Although there are only a few national reports to date on the prevalence of these risk behaviors for 4th and 5th graders, smaller studies do indeed suggest that anywhere from a few to 20 percent may have experimented with tobacco or alcohol, depending on the sample^{3,4}. Moreover, the MMW includes students in 6th grade, a time at which some studies suggest that 40% of the sample may be experimenting with alcohol and other drugs⁵. Since indications of trend changes may be of interest to your school or community (as it is in research), examination of reported risk behaviors among 4th and 5th graders surveyed over multiple years may tell you whether the age of initial experimentation is lowering.

3 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

4 Bush, P.J., & Iannotti, R.J. (1992). Elementary school children's use of alcohol, cigarettes and marijuana and classmates' attribution of socialization. *Drug & Alcohol Dependence*, 30, 275-287.

5 Andrews, J.A., Tildesley, E., Hops, H., Duncan, S.C., & Severson, H.H. (2003). Elementary school age children's future intentions and use of substances. *Journal of Clinical Child and Adolescent Psychology*, 32, 556-567.

Appendix B

Survey Item Percentages by Total Sample, Gender, and Grade

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
1. Age						
8	0	0	0		0	
9	8	13	4		8	
10	91	83	96		90	
11	2	4	0		2	
12	0	0	0		0	
13 or older	0	0	0		0	
2. Grade in school						
4th	0	0	0		0	
5th	100	100	100		100	
6th	0	0	0		0	
3. Gender						
Boy	46	100	0		47	
Girl	54	0	100		53	
4. Race / ethnicity						
American Indian or Alaska Native	2	4	0		2	
Asian	31	30	33		29	
Black or African American	2	0	4		2	
Hispanic or Latino/Latina	6	4	8		6	
Native Hawaiian or Other Pacific Islander	0	0	0		0	
White	43	48	38		44	
Other	4	4	4		4	
Multi-racial	12	9	13		13	
5. Which best describes your family?						
I live with my two birth or biological parents	79	88	74		80	
I live with my two adoptive parents	2	0	4		2	
Sometimes I live with my mom and sometimes with my dad	10	8	11		10	
I live with one parent	6	4	7		6	
I live with one birth parent and one step-parent	0	0	0		0	
I live with foster parents	0	0	0		0	
I live with my grandparents or other adult relatives who take care of me	0	0	0		0	
Other	4	0	4		2	
How much do you agree or disagree?						
6. I care about other people's feelings						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	2	4	0		2	
Agree	40	58	25		40	
Strongly Agree	56	38	71		57	
Missing Data	2	0	4		2	
7. I get along well with people who aren't the same race or culture as me						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	11	13	7		9	
Agree	33	33	29		34	
Strongly Agree	55	50	64		55	
Missing Data	0	0	0		0	
8. Most of the time, when I have a big job to do, I think about the things I need to do to get it done						
Strongly Disagree	0	0	0		0	
Disagree	5	0	11		6	
Not Sure	20	21	21		21	
Agree	45	50	39		47	
Strongly Agree	29	29	29		26	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
9. I am always friendly						
Strongly Disagree	2	4	0		2	
Disagree	4	8	0		4	
Not Sure	25	21	25		25	
Agree	42	42	43		42	
Strongly Agree	27	25	32		28	
Missing Data	0	0	0		0	
10. I always smile						
Strongly Disagree	4	8	0		4	
Disagree	16	13	14		15	
Not Sure	36	46	29		36	
Agree	24	13	36		25	
Strongly Agree	20	21	21		21	
Missing Data	0	0	0		0	
11. I can calm myself down pretty quickly when I get mad						
Strongly Disagree	4	8	0		4	
Disagree	15	4	18		13	
Not Sure	31	29	32		30	
Agree	29	29	32		30	
Strongly Agree	22	29	18		23	
Missing Data	0	0	0		0	
12. I stop talking when adults ask me to stop						
Strongly Disagree	0	0	0		0	
Disagree	5	8	4		6	
Not Sure	31	25	39		32	
Agree	38	46	29		36	
Strongly Agree	25	21	29		26	
Missing Data	0	0	0		0	
13. Kids can be my friends no matter what race or culture they are						
Strongly Disagree	2	4	0		2	
Disagree	2	4	0		2	
Not Sure	11	8	11		9	
Agree	29	33	25		30	
Strongly Agree	56	50	64		57	
Missing Data	0	0	0		0	
14. It makes me sad to see a girl or boy who can't find anyone to play with						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	24	29	14		23	
Agree	29	42	21		30	
Strongly Agree	44	29	57		43	
Missing Data	2	0	4		2	
15. I am able to say no when someone wants me to do things that are wrong or dangerous						
Strongly Disagree	0	0	0		0	
Disagree	5	0	11		6	
Not Sure	11	13	7		9	
Agree	16	17	18		17	
Strongly Agree	67	71	64		68	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
16. I almost always turn in my homework on time						
Strongly Disagree	0	0	0		0	
Disagree	4	4	0		2	
Not Sure	7	4	11		8	
Agree	29	25	32		28	
Strongly Agree	60	67	57		62	
Missing Data	0	0	0		0	
17. I usually stay pretty calm when things don't go my way						
Strongly Disagree	2	4	0		2	
Disagree	4	4	0		2	
Not Sure	25	33	18		25	
Agree	47	46	50		49	
Strongly Agree	22	13	32		23	
Missing Data	0	0	0		0	
18. I am good at doing a lot of things						
Strongly Disagree	2	0	4		0	
Disagree	2	0	4		2	
Not Sure	27	29	21		26	
Agree	31	33	29		32	
Strongly Agree	38	38	43		40	
Missing Data	0	0	0		0	
19. I have special hobbies, skills, or talents						
Strongly Disagree	0	0	0		0	
Disagree	2	0	4		2	
Not Sure	16	29	7		17	
Agree	20	17	21		21	
Strongly Agree	60	54	68		60	
Missing Data	2	0	0		0	
20. Most of the time, I like myself						
Strongly Disagree	2	0	4		0	
Disagree	7	13	4		8	
Not Sure	15	17	14		15	
Agree	31	29	25		30	
Strongly Agree	44	42	50		45	
Missing Data	2	0	4		2	
21. If I set a goal, I feel as if I can reach it						
Strongly Disagree	4	8	0		4	
Disagree	2	0	4		2	
Not Sure	20	17	21		19	
Agree	40	46	32		42	
Strongly Agree	35	29	43		34	
Missing Data	0	0	0		0	
22. Most of the time, I am glad to be me						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		0	
Not Sure	11	13	11		11	
Agree	36	42	32		38	
Strongly Agree	47	46	50		49	
Missing Data	4	0	7		2	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How much do you agree or disagree?						
23. I feel that I do not have much to be proud of						
Strongly Disagree	33	33	32		34	
Disagree	33	33	32		34	
Not Sure	13	13	14		13	
Agree	9	4	11		8	
Strongly Agree	9	17	4		8	
Missing Data	4	0	7		4	
24. I feel as if I will be happy and successful as I grow up						
Strongly Disagree	0	0	0		0	
Disagree	5	4	4		4	
Not Sure	11	17	7		11	
Agree	42	54	32		43	
Strongly Agree	40	25	54		40	
Missing Data	2	0	4		2	
25. I like thinking about what my future will be like						
Strongly Disagree	2	0	4		2	
Disagree	5	13	0		6	
Not Sure	22	25	18		21	
Agree	27	29	29		28	
Strongly Agree	44	33	50		43	
Missing Data	0	0	0		0	
26. I feel hopeful when I think about my future						
Strongly Disagree	4	0	7		4	
Disagree	4	4	0		2	
Not Sure	20	17	25		21	
Agree	35	50	25		36	
Strongly Agree	36	29	39		36	
Missing Data	2	0	4		2	
27. There are some adults in my life who talk to me about planning for my future						
Strongly Disagree	7	13	4		8	
Disagree	18	17	18		19	
Not Sure	27	33	21		28	
Agree	25	25	25		25	
Strongly Agree	20	13	29		19	
Missing Data	2	0	4		2	
28. I am able to save my money for something I <u>really</u> want						
Strongly Disagree	2	0	4		2	
Disagree	4	4	4		4	
Not Sure	15	4	18		13	
Agree	35	38	32		34	
Strongly Agree	45	54	43		47	
Missing Data	0	0	0		0	
29. Most of the time, I am good at staying away from people who will get me in trouble						
Strongly Disagree	2	4	0		2	
Disagree	2	0	4		2	
Not Sure	16	21	11		15	
Agree	45	46	50		47	
Strongly Agree	35	29	36		34	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
30. It's easy for me to wait for something I want						
Strongly Disagree	4	4	4		4	
Disagree	11	13	7		9	
Not Sure	25	25	25		26	
Agree	31	38	29		32	
Strongly Agree	29	21	36		28	
Missing Data	0	0	0		0	
31. Most of the time, I think carefully about what to do before I decide things						
Strongly Disagree	0	0	0		0	
Disagree	9	13	4		8	
Not Sure	24	17	32		25	
Agree	42	46	36		42	
Strongly Agree	24	25	25		25	
Missing Data	2	0	4		2	
32. Most of the time, I feel happy about the results of the decisions I make						
Strongly Disagree	0	0	0		0	
Disagree	5	13	0		6	
Not Sure	36	25	43		34	
Agree	33	42	25		34	
Strongly Agree	24	17	32		25	
Missing Data	2	4	0		2	
33. It makes me happy to see other people who are happy						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	18	21	14		17	
Agree	16	21	14		17	
Strongly Agree	64	54	71		64	
Missing Data	0	0	0		0	
34. I feel as if I can solve most problems in my life						
Strongly Disagree	0	0	0		0	
Disagree	5	8	4		6	
Not Sure	27	25	29		25	
Agree	44	58	29		45	
Strongly Agree	24	8	39		25	
Missing Data	0	0	0		0	
35. I am a confident person						
Strongly Disagree	2	4	0		2	
Disagree	7	8	7		8	
Not Sure	15	17	7		11	
Agree	38	38	39		40	
Strongly Agree	36	33	43		38	
Missing Data	2	0	4		2	
36. Most of the time, when I make a decision, I think first about the good and bad things that can happen						
Strongly Disagree	0	0	0		0	
Disagree	13	8	14		11	
Not Sure	33	33	36		32	
Agree	35	38	29		36	
Strongly Agree	20	21	21		21	
Missing Data	0	0	0		0	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How often do you feel the following things?						
37. My life is just right						
A lot	51	50	50		53	
Sometimes	38	46	32		36	
A little	9	4	14		9	
Never	0	0	0		0	
Missing Data	2	0	4		2	
38. I have a good life						
A lot	69	63	75		72	
Sometimes	27	33	25		26	
A little	4	4	0		2	
Never	0	0	0		0	
Missing Data	0	0	0		0	
How much do you agree or disagree?						
39. I get along well with my parents						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	11	4	14		9	
Agree	42	58	32		42	
Strongly Agree	47	38	54		49	
Missing Data	0	0	0		0	
40. My parents give me help and support						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	4	4	0		2	
Agree	20	17	25		21	
Strongly Agree	75	75	75		75	
Missing Data	0	0	0		0	
41. My parents let me know in lots of ways that they love me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	7	13	0		6	
Agree	18	17	21		19	
Strongly Agree	75	71	79		75	
Missing Data	0	0	0		0	
42. If I were really worried about something, I would talk to my parents about it						
Strongly Disagree	2	4	0		2	
Disagree	5	8	4		6	
Not Sure	4	8	0		4	
Agree	42	38	46		43	
Strongly Agree	45	42	46		45	
Missing Data	2	0	4		0	
43. It's easy to talk with my parents, even about things we don't agree on						
Strongly Disagree	2	0	4		2	
Disagree	11	21	0		9	
Not Sure	20	17	25		19	
Agree	29	38	21		30	
Strongly Agree	38	25	50		40	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
44. My parents know what I am doing most of the time						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		0	
Not Sure	15	21	11		15	
Agree	40	46	39		40	
Strongly Agree	44	33	50		45	
Missing Data	0	0	0		0	
45. My parents spend time helping other people						
Strongly Disagree	0	0	0		0	
Disagree	4	4	4		4	
Not Sure	33	33	36		34	
Agree	18	25	7		17	
Strongly Agree	42	38	46		42	
Missing Data	4	0	7		4	
46. Sometimes, I'm afraid that someone in my family might hurt me						
Strongly Disagree	67	63	71		68	
Disagree	5	4	7		6	
Not Sure	9	8	11		9	
Agree	15	25	4		13	
Strongly Agree	2	0	4		2	
Missing Data	2	0	4		2	
47. My parents try to do their best at whatever they do						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	7	13	4		8	
Agree	16	17	18		17	
Strongly Agree	76	71	79		75	
Missing Data	0	0	0		0	
48. My parents show me what is right and wrong						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	9	8	11		9	
Agree	27	33	21		26	
Strongly Agree	62	54	68		62	
Missing Data	0	0	0		0	
49. My parents expect me to be the best I can be						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	11	0	18		9	
Agree	24	38	11		25	
Strongly Agree	64	63	68		64	
Missing Data	2	0	4		2	
My parents tell me it is important... 50. to help other people						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	11	4	14		9	
Agree	35	50	21		34	
Strongly Agree	51	42	61		53	
Missing Data	2	0	4		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
My parents tell me it is important...						
51. to speak up for everyone having the same rights and chances in life						
Strongly Disagree	0	0	0		0	
Disagree	4	8	0		4	
Not Sure	18	21	14		17	
Agree	31	46	18		30	
Strongly Agree	44	21	64		45	
Missing Data	4	4	4		4	
52. to stand up for what I believe, even when others don't agree with me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	11	17	7		11	
Agree	35	46	25		36	
Strongly Agree	51	33	64		49	
Missing Data	4	4	4		4	
53. not to smoke cigarettes or use chewing tobacco						
Strongly Disagree	2	0	4		2	
Disagree	2	0	4		2	
Not Sure	15	17	14		15	
Agree	4	8	0		4	
Strongly Agree	76	75	75		75	
Missing Data	2	0	4		2	
54. not to use alcohol						
Strongly Disagree	4	4	4		4	
Disagree	2	4	0		2	
Not Sure	13	8	18		13	
Agree	5	13	0		6	
Strongly Agree	76	71	79		75	
Missing Data	0	0	0		0	
55. to always wear a helmet when I ride a bike						
Strongly Disagree	0	0	0		0	
Disagree	4	4	4		4	
Not Sure	2	4	0		2	
Agree	24	33	18		25	
Strongly Agree	71	58	79		70	
Missing Data	0	0	0		0	
56. to admit it when I make a mistake or get into trouble						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	13	17	7		11	
Agree	40	46	36		42	
Strongly Agree	45	33	57		45	
Missing Data	0	0	0		0	
57. to tell the truth, even when it is hard						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		0	
Not Sure	5	13	0		6	
Agree	29	42	21		30	
Strongly Agree	64	46	79		64	
Missing Data	0	0	0		0	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<i>My parents tell me it is important...</i> 58. to eat healthy foods like fruits and vegetables						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	4	4	4		4	
Agree	22	38	7		21	
Strongly Agree	75	58	89		75	
Missing Data	0	0	0		0	
59. to be proud of my own cultural heritage						
Strongly Disagree	4	4	4		4	
Disagree	2	4	0		2	
Not Sure	18	21	14		17	
Agree	20	29	14		21	
Strongly Agree	55	42	64		55	
Missing Data	2	0	4		2	
How much do you agree or disagree? 60. My parents tell me it's okay to ask them questions about the changes boys and girls go through as they grow up						
Strongly Disagree	0	0	0		0	
Disagree	7	13	4		6	
Not Sure	36	38	36		38	
Agree	18	25	14		19	
Strongly Agree	27	21	32		28	
Missing Data	11	4	14		9	
61. My parents let me help with family decisions						
Strongly Disagree	2	0	4		2	
Disagree	5	8	0		4	
Not Sure	25	21	32		26	
Agree	42	50	32		43	
Strongly Agree	25	21	32		25	
Missing Data	0	0	0		0	
<i>My parents tell me it is important...</i> 62. to treat handicapped or disabled people the same way I treat everybody else						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	22	25	18		21	
Agree	27	38	18		28	
Strongly Agree	49	33	64		49	
Missing Data	0	0	0		0	
63. to play with kids who are not the same race or culture as me						
Strongly Disagree	0	0	0		0	
Disagree	11	13	11		11	
Not Sure	18	17	18		17	
Agree	22	38	11		23	
Strongly Agree	49	33	61		49	
Missing Data	0	0	0		0	
64. to spend time with different kinds of people, not only people just like me						
Strongly Disagree	2	4	0		2	
Disagree	5	8	4		6	
Not Sure	22	17	25		21	
Agree	22	38	11		21	
Strongly Agree	47	33	57		49	
Missing Data	2	0	4		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
<i>My parents tell me it is important...</i>						
65. to have some friends who are not the same race or culture as me						
Strongly Disagree	0	0	0		0	
Disagree	7	8	7		8	
Not Sure	20	17	18		19	
Agree	25	46	11		26	
Strongly Agree	45	29	61		45	
Missing Data	2	0	4		2	
66. to learn from people who are different from me						
Strongly Disagree	0	0	0		0	
Disagree	4	8	0		4	
Not Sure	31	25	32		30	
Agree	24	42	11		25	
Strongly Agree	38	25	50		38	
Missing Data	4	0	7		4	
<i>My parents have rules about...</i>						
67. which TV shows I watch						
Strongly Disagree	0	0	0		0	
Disagree	7	13	4		8	
Not Sure	24	38	14		25	
Agree	31	21	36		28	
Strongly Agree	36	29	43		38	
Missing Data	2	0	4		2	
68. how late I stay up						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	13	17	11		13	
Agree	40	54	25		40	
Strongly Agree	45	25	64		45	
Missing Data	0	0	0		0	
69. what I can do with my friends						
Strongly Disagree	2	4	0		2	
Disagree	16	17	14		17	
Not Sure	25	29	25		26	
Agree	27	29	21		26	
Strongly Agree	25	21	32		25	
Missing Data	4	0	7		4	
70. what I can do after school						
Strongly Disagree	4	4	4		4	
Disagree	5	8	0		6	
Not Sure	13	0	25		13	
Agree	44	63	25		43	
Strongly Agree	33	25	43		32	
Missing Data	2	0	4		2	
<i>How often does one of your parents...</i>						
71. help you with your schoolwork?						
Always	13	4	21		13	
Almost always	27	17	29		26	
Sometimes	51	67	43		51	
Almost never	7	13	4		8	
Never	0	0	0		0	
Missing Data	2	0	4		2	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
<i>How often does one of your parents...</i>						
72. talk to you about what you are doing in school?						
Always	51	46	54		51	
Almost always	24	38	14		23	
Sometimes	20	17	21		21	
Almost never	5	0	11		6	
Never	0	0	0		0	
Missing Data	0	0	0		0	
73. ask you about homework?						
Always	40	33	46		40	
Almost always	27	29	25		26	
Sometimes	24	29	18		25	
Almost never	5	8	4		6	
Never	0	0	0		0	
Missing Data	4	0	7		4	
74. go to meetings or events at your school?						
Always	33	21	43		32	
Almost always	40	42	36		40	
Sometimes	24	33	18		25	
Almost never	2	0	4		2	
Never	2	4	0		2	
Missing Data	0	0	0		0	
75. talk with you about how doing well in school can help you in the future?						
Always	36	38	39		38	
Almost always	18	17	21		17	
Sometimes	31	33	29		32	
Almost never	13	13	7		11	
Never	0	0	0		0	
Missing Data	2	0	4		2	
In your family, how much do you get to HELP DECIDE these things?						
76. What you can watch on TV						
A lot	18	17	21		19	
Some	67	79	57		68	
I don't get to help decide	13	4	18		11	
Missing Data	2	0	4		2	
77. What clothes you wear to school						
A lot	58	50	64		60	
Some	33	38	32		32	
I don't get to help decide	9	13	4		8	
Missing Data	0	0	0		0	
78. Where you spend your time after school						
A lot	35	29	36		36	
Some	42	50	39		42	
I don't get to help decide	24	21	25		23	
Missing Data	0	0	0		0	
79. What music you can buy or listen to						
A lot	35	21	46		34	
Some	53	63	46		55	
I don't get to help decide	9	13	4		8	
Missing Data	4	4	4		4	
80. What your bedtime is on weekends						
A lot	38	38	36		38	
Some	36	33	43		38	
I don't get to help decide	20	25	14		19	
Missing Data	5	4	7		6	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Think about the adults in your family OTHER THAN your parents. How much do you agree or disagree? Most of those adults in my family...						
81. spend a lot of time helping other people						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	44	33	50		43	
Agree	25	33	18		25	
Strongly Agree	27	29	29		28	
Missing Data	2	0	4		2	
82. show me what is right and wrong						
Strongly Disagree	0	0	0		0	
Disagree	5	8	4		6	
Not Sure	25	13	32		25	
Agree	42	50	36		42	
Strongly Agree	25	29	25		26	
Missing Data	2	0	4		2	
83. teach me to respect people who are not the same race or culture as me						
Strongly Disagree	4	8	0		4	
Disagree	9	8	11		9	
Not Sure	25	21	29		25	
Agree	27	25	29		26	
Strongly Agree	31	33	29		32	
Missing Data	4	4	4		4	
84. help me understand how to spend, share, and save money						
Strongly Disagree	2	0	0		0	
Disagree	9	13	4		9	
Not Sure	35	29	39		34	
Agree	25	25	29		26	
Strongly Agree	27	33	25		28	
Missing Data	2	0	4		2	
85. help me with decisions I have to make						
Strongly Disagree	2	0	4		2	
Disagree	2	0	4		2	
Not Sure	36	38	32		36	
Agree	35	42	32		34	
Strongly Agree	24	21	25		25	
Missing Data	2	0	4		2	
86. How much school has your dad (or step-dad or male foster parent) had?						
Grade school or less	0	0	0		0	
Some high school	0	0	0		0	
Finished high school	2	4	0		2	
Some college	0	0	0		0	
Finished college	18	25	14		19	
Went past college	65	63	71		64	
Don't know	11	8	11		11	
Missing Data	4	0	4		4	
87. How much school has your mom (or step-mom or female foster parent) had?						
Grade school or less	0	0	0		0	
Some high school	0	0	0		0	
Finished high school	0	0	0		0	
Some college	0	0	0		0	
Finished college	25	21	32		26	
Went past college	56	63	50		55	
Don't know	18	17	18		19	
Missing Data	0	0	0		0	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
Other than in your family, think about the adults you have known for a long time. How many of the adults you've known for a long time ...						
88. do you really like to spend time with?						
None	4	0	7		4	
1 or 2	35	33	29		34	
3	5	8	4		6	
More than 3	55	54	61		55	
Missing Data	2	4	0		2	
89. do you get to talk with a lot?						
None	7	4	4		6	
1 or 2	36	46	32		38	
3	9	8	11		9	
More than 3	42	38	50		42	
Missing Data	5	4	4		6	
90. talk with you so you really get to know each other?						
None	11	8	11		11	
1 or 2	31	38	25		32	
3	11	4	18		11	
More than 3	45	46	46		43	
Missing Data	2	4	0		2	
How much do you agree or disagree? Most of the adults I've known for a long time ...						
91. spend a lot of time helping other people						
Strongly Disagree	0	0	0		0	
Disagree	4	0	7		4	
Not Sure	45	42	46		45	
Agree	22	25	18		21	
Strongly Agree	27	29	29		28	
Missing Data	2	4	0		2	
92. show me what is right or wrong						
Strongly Disagree	2	0	4		2	
Disagree	9	13	7		9	
Not Sure	36	33	32		36	
Agree	20	25	18		21	
Strongly Agree	31	25	39		30	
Missing Data	2	4	0		2	
93. teach me to respect people who are not the same race or culture as me						
Strongly Disagree	9	13	7		9	
Disagree	7	8	4		8	
Not Sure	27	21	29		26	
Agree	24	29	21		23	
Strongly Agree	33	29	39		34	
Missing Data	0	0	0		0	
94. help me understand how to spend, share, and save money						
Strongly Disagree	11	13	7		11	
Disagree	13	17	11		13	
Not Sure	38	33	39		36	
Agree	9	8	11		9	
Strongly Agree	25	25	29		26	
Missing Data	4	4	4		4	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
Most of the adults I've known for a long time ...						
95. help me with decisions I have to make						
Strongly Disagree	5	0	7		6	
Disagree	5	8	4		6	
Not Sure	33	29	36		32	
Agree	22	25	18		21	
Strongly Agree	31	33	32		32	
Missing Data	4	4	4		4	
How much do you agree or disagree?						
96. My teachers really care about me						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	7	0	11		8	
Agree	29	38	21		28	
Strongly Agree	62	58	68		62	
Missing Data	0	0	0		0	
97. The kids in my class are friendly to me						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	7	8	4		6	
Agree	51	38	64		51	
Strongly Agree	38	50	29		40	
Missing Data	4	4	4		4	
98. My teachers make me feel good about what I do at school						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		2	
Not Sure	7	8	7		8	
Agree	47	63	36		45	
Strongly Agree	44	29	57		45	
Missing Data	0	0	0		0	
99. I like my teachers						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	4	4	4		4	
Agree	25	17	29		25	
Strongly Agree	71	79	68		72	
Missing Data	0	0	0		0	
100. The kids in my class treat me with respect						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	15	13	14		11	
Agree	42	38	46		43	
Strongly Agree	38	42	36		40	
Missing Data	4	4	4		4	
101. My teachers tell me I can do things well						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	5	4	7		6	
Agree	45	54	36		43	
Strongly Agree	49	42	57		51	
Missing Data	0	0	0		0	
102. If I break a rule at school, I will get in trouble						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	22	8	32		21	
Agree	38	46	36		40	
Strongly Agree	38	46	29		38	
Missing Data	2	0	4		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
103. My teachers expect me to be the best I can be						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	7	4	11		8	
Agree	25	42	14		26	
Strongly Agree	60	54	64		60	
Missing Data	7	0	11		6	
104. At school I try as hard as I can to do my best work						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	7	13	4		8	
Agree	36	38	32		34	
Strongly Agree	55	50	61		57	
Missing Data	2	0	4		2	
105. It bothers me when I don't do something well at school						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	18	13	25		19	
Agree	42	42	43		42	
Strongly Agree	36	42	29		36	
Missing Data	2	0	4		2	
106. One of my goals in class is to learn as much as I can						
Strongly Disagree	2	4	0		2	
Disagree	0	0	0		0	
Not Sure	15	17	14		15	
Agree	33	46	18		32	
Strongly Agree	45	33	57		45	
Missing Data	5	0	11		6	
107. It's important to me that I really understand my classwork						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	5	4	4		4	
Agree	44	46	43		45	
Strongly Agree	49	46	54		49	
Missing Data	2	4	0		2	
108. I can do well in school if I want to						
Strongly Disagree	2	0	4		2	
Disagree	0	0	0		0	
Not Sure	15	13	18		15	
Agree	33	33	29		32	
Strongly Agree	49	54	46		49	
Missing Data	2	0	4		2	
109. I like other adults at my school (such as the librarian, principal, or school nurse)						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	9	13	4		8	
Agree	35	42	29		34	
Strongly Agree	51	38	64		53	
Missing Data	4	4	4		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
110. My teachers let me help with classroom decisions						
Strongly Disagree	0	0	0		0	
Disagree	4	4	4		4	
Not Sure	29	25	29		28	
Agree	42	58	29		43	
Strongly Agree	25	13	39		25	
Missing Data	0	0	0		0	
111. I am interested in the things we study at school						
Strongly Disagree	0	0	0		0	
Disagree	4	8	0		4	
Not Sure	15	17	7		11	
Agree	38	42	36		40	
Strongly Agree	42	33	54		43	
Missing Data	2	0	4		2	
112. I often skip school because I'm afraid of being hurt there						
Strongly Disagree	84	79	89		85	
Disagree	5	4	7		6	
Not Sure	4	8	0		4	
Agree	2	4	0		2	
Strongly Agree	2	4	0		2	
Missing Data	4	0	4		2	
113. I look forward to going to school						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	24	25	14		23	
Agree	40	50	36		40	
Strongly Agree	35	25	46		36	
Missing Data	2	0	4		2	
114. What grades do you usually get in <u>Math</u>?						
Mostly A's, or Outstanding/Excellent marks	60	71	50		60	
Mostly B's, or Good/Above average marks	29	21	36		30	
Mostly C's, or Satisfactory/Average marks	5	4	7		6	
Mostly D's, or Needs improvement/ Below average marks	0	0	0		0	
Mostly F's, or Failing marks	0	0	0		0	
Missing Data	5	4	7		4	
115. What grades do you usually get in <u>Reading and Writing, Language Arts, or English</u>?						
Mostly A's, or Outstanding/Excellent marks	42	29	54		43	
Mostly B's, or Good/Above average marks	42	54	29		42	
Mostly C's, or Satisfactory/Average marks	7	13	4		8	
Mostly D's, or Needs improvement/ Below average marks	2	0	4		2	
Mostly F's, or Failing marks	2	4	0		2	
Missing Data	5	0	11		4	
116. What grades do you usually get in <u>the rest of your classes other than Math and English</u>?						
Mostly A's, or Outstanding/Excellent marks	47	42	50		47	
Mostly B's, or Good/Above average marks	44	50	39		45	
Mostly C's, or Satisfactory/Average marks	2	4	0		2	
Mostly D's, or Needs improvement/ Below average marks	0	0	0		0	
Mostly F's, or Failing marks	2	4	0		2	
Missing Data	5	0	11		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
Think of your good friends around your age, either inside or outside of school. How many of these friends ...						
117. have <u>ever</u> drunk alcohol (such as beer or wine), not including for religious ceremonies?						
None	87	88	86		89	
Some	11	8	14		9	
Most	2	4	0		2	
All	0	0	0		0	
Missing Data	0	0	0		0	
118. have <u>ever</u> used other drugs that are bad for them?						
None	95	92	96		94	
Some	4	4	4		4	
Most	0	0	0		0	
All	0	0	0		0	
Missing Data	2	4	0		2	
119. get good grades in school?						
None	0	0	0		0	
Some	11	17	7		11	
Most	58	50	61		58	
All	31	33	32		30	
Missing Data	0	0	0		0	
120. get into trouble at school?						
None	40	25	54		40	
Some	55	67	43		55	
Most	4	8	0		4	
All	0	0	0		0	
Missing Data	2	0	4		2	
121. care about what is right and wrong?						
None	7	4	11		8	
Some	11	21	4		11	
Most	24	21	21		23	
All	56	50	64		57	
Missing Data	2	4	0		2	
122. show they respect you?						
None	0	0	0		0	
Some	4	4	0		2	
Most	29	33	25		30	
All	65	63	71		66	
Missing Data	2	0	4		2	
How much do you agree or disagree?						
123. I am good at making and keeping friends						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	7	4	7		4	
Agree	45	42	50		47	
Strongly Agree	45	50	43		47	
Missing Data	2	4	0		2	
124. I feel really sad when one of my friends is unhappy						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	16	25	11		17	
Agree	35	42	29		34	
Strongly Agree	47	29	61		47	
Missing Data	2	4	0		2	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How much do you agree or disagree?						
125. I have friends at school						
Strongly Disagree	0	0	0		0	
Disagree	2	4	0		2	
Not Sure	0	0	0		0	
Agree	16	17	14		15	
Strongly Agree	80	75	86		81	
Missing Data	2	4	0		2	
126. I have friends to play with in my neighborhood						
Strongly Disagree	5	4	7		6	
Disagree	13	13	11		11	
Not Sure	16	21	14		17	
Agree	22	33	11		21	
Strongly Agree	38	25	50		40	
Missing Data	5	4	7		6	
127. My friends help me when I ask them to						
Strongly Disagree	0	0	0		0	
Disagree	4	8	0		4	
Not Sure	11	17	4		9	
Agree	47	42	54		47	
Strongly Agree	36	29	43		38	
Missing Data	2	4	0		2	
128. Adults in my neighborhood care about me						
Strongly Disagree	0	0	0		0	
Disagree	2	0	0		2	
Not Sure	38	42	36		36	
Agree	22	25	18		23	
Strongly Agree	35	25	46		36	
Missing Data	4	8	0		4	
129. Adults in my neighborhood know my name						
Strongly Disagree	2	4	0		2	
Disagree	2	0	0		2	
Not Sure	38	38	36		36	
Agree	25	33	21		26	
Strongly Agree	31	25	39		32	
Missing Data	2	0	4		2	
130. Adults in my neighborhood make me feel important						
Strongly Disagree	5	4	4		6	
Disagree	5	8	4		6	
Not Sure	53	58	46		51	
Agree	15	13	18		15	
Strongly Agree	16	13	21		17	
Missing Data	5	4	7		6	
131. Adults in my neighborhood listen to me						
Strongly Disagree	4	4	0		4	
Disagree	0	0	0		0	
Not Sure	44	54	36		42	
Agree	24	13	32		25	
Strongly Agree	25	29	25		26	
Missing Data	4	0	7		4	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
How much do you agree or disagree?						
132. If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop						
Strongly Disagree	0	0	0		0	
Disagree	4	4	4		4	
Not Sure	38	42	29		38	
Agree	33	33	36		34	
Strongly Agree	20	17	25		21	
Missing Data	5	4	7		4	
133. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me						
Strongly Disagree	56	50	64		58	
Disagree	20	38	4		21	
Not Sure	9	4	11		8	
Agree	9	8	11		9	
Strongly Agree	4	0	7		2	
Missing Data	2	0	4		2	
134. My neighbors tell me if they see me do something good						
Strongly Disagree	4	0	4		4	
Disagree	15	21	11		15	
Not Sure	42	46	39		40	
Agree	20	17	21		21	
Strongly Agree	16	13	21		17	
Missing Data	4	4	4		4	
135. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	31	33	25		30	
Agree	33	38	32		34	
Strongly Agree	33	25	39		32	
Missing Data	4	4	4		4	
136. I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park)						
Strongly Disagree	11	13	11		11	
Disagree	36	42	29		36	
Not Sure	20	21	18		21	
Agree	16	8	25		17	
Strongly Agree	9	13	7		9	
Missing Data	7	4	11		6	
137. I like reading things for fun						
Strongly Disagree	4	4	4		4	
Disagree	2	4	0		2	
Not Sure	9	8	7		8	
Agree	33	46	18		34	
Strongly Agree	51	38	68		51	
Missing Data	2	0	4		2	
138. I sometimes think about what my life means						
Strongly Disagree	2	0	4		2	
Disagree	4	4	4		4	
Not Sure	35	29	43		36	
Agree	35	33	29		32	
Strongly Agree	22	29	18		23	
Missing Data	4	4	4		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you agree or disagree?						
139. When I'm at home, I spend most of my free time playing video games or watching TV						
Strongly Disagree	35	25	43		34	
Disagree	20	21	21		21	
Not Sure	24	38	14		23	
Agree	15	17	11		15	
Strongly Agree	5	0	7		6	
Missing Data	2	0	4		2	
140. I like to learn by going to places like museums, zoos, libraries, or science centers						
Strongly Disagree	0	0	0		0	
Disagree	18	33	7		19	
Not Sure	18	17	14		17	
Agree	35	29	39		34	
Strongly Agree	25	17	36		26	
Missing Data	4	4	4		4	
141. I like learning new things, even if they're not what we're studying at school						
Strongly Disagree	0	0	0		0	
Disagree	0	0	0		0	
Not Sure	25	25	25		25	
Agree	35	38	29		34	
Strongly Agree	36	33	43		38	
Missing Data	4	4	4		4	
142. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages)						
Strongly Disagree	5	4	7		6	
Disagree	9	0	14		8	
Not Sure	16	21	11		17	
Agree	35	38	32		34	
Strongly Agree	31	33	32		32	
Missing Data	4	4	4		4	
143. I sometimes wonder what my purpose is in life						
Strongly Disagree	4	0	7		4	
Disagree	13	13	14		13	
Not Sure	35	33	32		34	
Agree	22	29	18		21	
Strongly Agree	22	21	21		23	
Missing Data	5	4	7		6	
144. Most days during the week, I spend some of my free time doing things with my parents, like working on a project, playing, or reading together						
Strongly Disagree	2	0	4		2	
Disagree	20	21	18		21	
Not Sure	27	25	25		25	
Agree	27	29	29		28	
Strongly Agree	20	17	25		21	
Missing Data	4	8	0		4	
During a normal week, how many times do you ...						
145. go to things <u>outside of school</u> like music, art, drama, dance, or writing programs?						
None	22	25	21		23	
1	15	29	0		15	
2 or more times	60	42	75		58	
Missing Data	4	4	4		4	

Survey Item	Total (%)	Gender (%)		Grade (%)		
		M	F	4	5	6
146. During a normal week, how many times do you ... play on a sports team (or help with the team in some way)?						
None	20	8	29		21	
1	20	29	7		19	
2 or more times	58	63	61		58	
Missing Data	2	0	4		2	
147. go to clubs or activities other than sports (like computer club, chess club, 4-H, YMCA/YWCA, or Boys and Girls Clubs)?						
None	47	46	50		49	
1	38	38	36		36	
2 or more times	13	13	14		13	
Missing Data	2	4	0		2	
148. go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?						
None	58	54	57		57	
1	20	17	25		21	
2 or more times	20	29	14		21	
Missing Data	2	0	4		2	
149. If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be ...						
Hit or push them right back	5	13	0		6	
Try to hurt them worse than they hurt me	4	0	4		2	
Try to talk to this person and work out our problems	36	33	39		38	
Just ignore it and do nothing	15	17	14		13	
Talk to an adult	36	29	43		38	
Missing Data	4	8	0		4	
150. How many days a week do you spend some time helping family members or friends?						
None	9	13	7		9	
1	15	21	7		15	
2	18	21	14		17	
3	11	13	11		11	
4 or more days	42	25	57		42	
Missing Data	5	8	4		6	
151. How many days a week do you spend some time helping neighbors?						
None	55	67	39		55	
1	24	17	32		25	
2	9	4	14		9	
3	5	8	4		6	
4 or more days	2	4	0		2	
Missing Data	5	0	11		4	
152. How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, temple, or some other place?						
None	42	38	39		42	
1	22	17	29		23	
2	9	8	11		9	
3	15	29	4		15	
4 or more days	7	4	11		8	
Missing Data	5	4	7		4	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
How much do you do each of the following things when you have a problem of any kind?						
153. I discuss the problem with my parents or other adults						
A lot	42	25	54		43	
Sometimes	47	63	36		45	
A little	9	13	7		9	
Never	2	0	4		2	
Missing Data	0	0	0		0	
154. I try to find different solutions to the problem						
A lot	29	33	29		30	
Sometimes	44	29	54		42	
A little	20	29	14		21	
Never	4	4	0		4	
Missing Data	4	4	4		4	
155. I look for information to help me in magazines or books or on the Internet						
A lot	9	13	7		9	
Sometimes	20	13	25		19	
A little	29	38	25		30	
Never	36	33	36		36	
Missing Data	5	4	7		6	
156. I ask my friends for help solving the problem						
A lot	24	17	32		23	
Sometimes	31	33	29		32	
A little	29	25	29		28	
Never	15	21	11		15	
Missing Data	2	4	0		2	
Some kids have done or felt the following things, and some have not. How often have <u>you</u> done or felt each of these things?						
157. During the <u>last year</u>, how many times have you had alcohol to drink (not including for religious ceremonies)?						
4 or more times	0	0	0		0	
2 or 3 times	2	4	0		2	
1 time this year	9	8	7		8	
Never	85	79	93		87	
Missing Data	4	8	0		4	
158. During the <u>last year</u>, how many times have you smoked cigarettes?						
4 or more times	2	4	0		2	
2 or 3 times	0	0	0		0	
1 time this year	0	0	0		0	
Never	96	92	100		96	
Missing Data	2	4	0		2	
159. During the last year, how many times have you used marijuana (grass, pot)?						
4 or more times	0	0	0		0	
2 or 3 times	2	4	0		2	
1 time this year	0	0	0		0	
Never	96	92	100		96	
Missing Data	2	4	0		2	

Survey Item	Total	Gender (%)		Grade (%)		
	(%)	M	F	4	5	6
160. During the <u>last year</u>, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?						
4 or more times	0	0	0		0	
2 or 3 times	0	0	0		0	
1 time this year	5	8	4		6	
Never	93	88	96		92	
Missing Data	2	4	0		2	
161. During the <u>last year</u>, how many times have you hit or beat up someone?						
4 or more times	2	0	0		2	
2 or 3 times	7	8	4		6	
1 time this year	4	4	4		4	
Never	85	83	93		87	
Missing Data	2	4	0		2	
162. How often did you feel really sad or depressed during the <u>last month</u>?						
4 or more times	7	4	7		6	
2 or 3 times	13	17	7		13	
1 time this month	15	8	18		13	
1 time before this month	18	13	25		19	
Never	44	50	43		45	
Missing Data	4	8	0		4	
163. In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?						
Yes	33	38	25		32	
No	42	42	43		42	
Not Sure	24	17	32		25	
Missing Data	2	4	0		2	
164. On a normal school day, how much time do you spend with <u>any adults (parents, other family, teachers, neighbors, etc.)</u> from when school ends until dinner?						
I don't spend any time with an adult	5	4	7		6	
1 hour a day	11	13	11		11	
2 hours a day	18	21	18		19	
3 hours a day	13	13	14		11	
More than 3 hours a day	45	42	43		45	
Missing Data	7	8	7		8	
165. On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?						
I don't spend any time that way	49	42	61		51	
1 hour a day	24	25	21		23	
2 hours a day	16	21	11		15	
3 hours a day	2	0	4		2	
More than 3 hours a day	4	0	4		4	
Missing Data	5	13	0		6	

Appendix C

Item Mapping to Assets, Deficits, Risk Behavior Patterns, and Thriving Indicators

EXTERNAL ASSETS

Support Assets	Question #	Question Text
Family support	39. 40. 41.	I get along well with my parents. My parents give me help and support. My parents let me know in lots of ways that they love me.
Positive family communication	42. 43.	If I were really worried about something, I would talk to my parents about it. It's easy to talk with my parents, even about things we don't agree on.
Other adult relationships		Other than your family, think about other adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends. How many of the adults you've known for a long time... 88. do you really like spending time with? 89. do you get to talk with a lot? 90. talk with you so you really get to know each other?
Caring neighborhood	128. 129.	Adults in my neighborhood care about me. Adults in my neighborhood know my name.
Caring school climate <u>Teachers</u> <u>Peers</u>	96. 98. 101. 97. 100.	My teachers really care about me. My teachers make me feel good about what I do at school. My teachers tell me I can do things well. The kids in my class are friendly to me. The kids in my class treat me with respect.
Parent involvement in schooling		How often does one of your parents...? 71. help you with your schoolwork? 72. talk to you about what you are doing in school? 73. ask you about homework? 74. go to meetings or events at your school? 75. talk with you about how doing well in school can help you in the future?

Empowerment Assets	Question #	Question Text
Community values children	130. 131. 134.	Adults in my neighborhood make me feel important. Adults in my neighborhood listen to me. My neighbors tell me if they see me do something good.
Children as resources	61. 110.	My parents let me help with family decisions. My teachers let me help with classroom decisions.
Service to others	136.	I go to clubs or groups that give me chances to help others (such as reading to younger children or cleaning up a park).
Safety	46. 112. 133.	Sometimes, I'm afraid that someone in my family might hurt me. I often skip school because I'm afraid of being hurt there. Sometimes I play inside because I am afraid that someone in my neighborhood might hurt me.

Boundaries and Expectations Assets	Question #	Question Text
Family boundaries	44. 67. 68. 69. 70.	44. My parents know what I am doing most of the time. My parents have rules about: which TV shows I watch. how late I stay up. what I can do with my friends. what I can do after school.
School boundaries	102.	If I break a rule at school, I will get in trouble.
Neighborhood boundaries	132. 135.	If kids were being loud and bothering people in my neighborhood, my neighbors would tell them to stop. If kids were teasing or bullying someone in my neighborhood, my neighbors would tell them to stop.

Boundaries and Expectations Assets (cont'd)	Question #	Question Text
<p>Adult role models <u>Parent role models/Other family adult role models</u></p> <p><u>Nonfamily adult role models</u></p>	<p>45. 47. 48.</p> <p>81. 82. 83. 84. 85.</p> <p>91. 92. 93. 94. 95.</p>	<p>My parents spend of time helping other people. My parents try to do their best at whatever they do. My parents show me what is right and wrong.</p> <p>Think about the adults in your family other than you parents, like your grandparents, aunts or uncles.</p> <p>How much do you agree or disagree? Most of those other adults in my family . . .</p> <p>spend a lot of time helping other people. show me what is right and wrong. teach me to respect people who are not the same race or culture than you. help me understand how to spend, share, and save money. help me with decisions you have to make.</p> <p>Other than in your family, think about adults you have known for a long time. These could be neighbors, teachers, coaches, parents of friends.</p> <p>How much do you agree or disagree? Most of the adults I've know for a long time. . .</p> <p>spend a lot of time helping other people. show me what is right and wrong. teach me to respect people who are not the same race or culture as me. help me understand how to spend, share, and save money. help me with decisions I have to make.</p>
Positive peer influence	<p>117. 118. 119. 120. 121. 122.</p>	<p>Think of your good friends around your age, either in or outside of school. How many of these friends...</p> <p>have ever drunk alcohol (such as beer or wine), not including for religious ceremonies? have ever used other drugs that are bad for them? get good grades in school? get into trouble at school? care about what is right and wrong? show they respect you?</p>
High expectations	<p>49. 103.</p>	<p>My parents expect me to be the best I can be. My teachers expect me to be the best I can be.</p>

Constructive Use of Time Assets	Question #	Question Text
Creative activities	145.	During a normal week, how many times outside of school do you. . . go to things outside of school like music, art, drama, dance, or writing programs?
Child Programs	146. 147.	During a normal week, how many times outside of school do you. . . play on a sports team (or help with a team in some way)? go to clubs or activities other than sports (like a computer club, chess club, 4-H, Scouts, or Boys and Girls Clubs)?
Religious community	148.	During a normal week, how many times do you... go to programs, activities, or services at a church, synagogue, temple, mosque, or other religious or spiritual place?
Time at home	139. 144.	When I'm at home, I spend most of my free time playing video games or watching TV. Most days during the week, I spend some of my free time doing things with my parents like working on a project, playing, or reading together.

INTERNAL ASSETS

Commitment to Learning Assets	Question #	Question Text
Achievement motivation	104. 105. 106. 107. 108.	At school I try as hard as I can to do my best work. It bothers me when I don't do something well at school. One of my goals in class is to learn as much as I can. It's important to me that I really understand my classwork. I can do well in school if I want to.
Learning engagement <u>In school</u>	111. 113.	I am interested in the things we study at school. I look forward to going to school.
<u>Out of school</u>	140. 141.	I like to learn by going to places like museums, zoos, libraries, or science centers. I like learning new things, even if they're not what we're studying at school.

Commitment to Learning Assets (cont'd)	Question #	Question Text
Homework	16.	I almost always turn in my homework on time.
Bonding to adults at school	99. 109.	I like my teachers. I like other adults at my school (such as the school nurse, librarian, principal).
Reading for pleasure	137. 142.	I like reading things for fun. Most days during the week, I read nonschool stuff just for fun (book, magazine, newspaper, or web pages).

Positive Values Assets	Question #	Question Text
Caring	50.	My parents tell me it is important... to help other people.
Equality and social justice	51.	My parents tell me it is important... to speak up for everyone having the same rights and chances in life.
Integrity	52.	My parents tell me it is important... to stand up for what I believe, even when others don't agree with me.
Honesty	57.	My parents tell me it is important... to tell the truth, even when it is hard.
Responsibility	56.	My parents tell me it is important... to admit it when I make a mistake or get into trouble.
Healthy lifestyle	53. 54. 55. 58. 60.	My parents tell me it is important... not to smoke cigarettes or use chewing tobacco. not to use alcohol. to always wear a helmet when I ride a bike. to eat healthy foods like fruits and vegetables . My parents tell me it is okay to ask them questions about the changes boys and girls go through as they grow up.

Social Competencies Assets	Question #	Question Text
Planning and decision making	8. 31. 32. 36.	Most of the time, when I have a big job to do, I think about the things I need to do to get it done. Most of the time, I think carefully about what to do before I decide things. Most of the time, I feel happy about the results of the decisions I make. Most of the time, when I make a decision, I think first about the good and bad things that can happen.
Interpersonal competence <u>Empathy</u> <u>Affiliation</u> <u>Positive self-control</u>	6. 14. 33. 124. 9. 10. 123. 125. 126. 127. 11. 12. 17.	I care about other people's feelings. It makes me sad to see a girl or boy who can't find anyone to play with. It makes me happy to see other people who are happy. I feel really sad when one of my friends is unhappy. I am always friendly. I always smile. I am good at making and keeping friends. I have friends at school. I have friends to play with in my neighborhood. My friends help me when I ask them to. I can calm myself down pretty quickly when I get mad. I stop talking when adults tell me to stop. I usually stay pretty calm when things don't go my way.
Cultural competence		My parents tell me it is important ... 59. to be proud of my own cultural heritage. 62. to treat handicapped or disabled people the same way I treat everybody else. 63. to play with kids who are not the same race or culture as me. 64. to spend time with different kinds of people, not only people just like me. 65. to have some friends who are not the same race or culture as me. 66. to learn from people who are different from me.
Resistance skills	15. 29.	I am able to say no when someone wants me to do things that are wrong or dangerous. Most of the time, I am good at staying away from people who will get me in trouble.

Social Competencies Assets (cont'd)	Question #	Question Text
Peaceful conflict resolution	149.	<p>If someone at my school hit me or pushed me for no reason, the FIRST thing I'd do would be...</p> <p>hit or push them right back. try to hurt them worse than they hurt me. try to talk to this person and work out our problems. just ignore it and do nothing. talk to an adult.</p>

Positive Identity Assets	Question #	Question Text
Personal power	21. 34. 35.	<p>If I set a goal, I feel as if I can reach it. I feel as if I can solve most problems in my life. I am a confident person.</p>
Self-esteem	18. 19. 20. 22. 23.	<p>I am good at doing a lot of things. I have special hobbies, skills, or talents. Most of the time, I like myself. Most of the time, I am glad to be me. I feel that I do not have much to be proud of.</p>
Sense of purpose	138. 143.	<p>I sometimes think about what my life means. I sometimes wonder what my purpose is in life.</p>
Positive view of personal future	24. 25. 26. 27.	<p>I feel as if I will be happy and successful as I grow up. I like thinking about what my future will be like. I feel hopeful when I think about my future. There are some adults in my life who talk to me about planning for my future.</p>

DEFICITS

Deficits	Question #	Question Text
Alone at home	164.	On a normal school day, how much time do you spend with any adults (parents, other family, teachers, neighbors, etc.) from when school ends until dinner?
TV overexposure	165.	On a normal school day, how many hours do you spend watching TV or videos or playing video games, counting before school, after school, and at night?
Victim of violence	163.	In the last year, has anyone hurt you by punching, hitting, slapping, or scratching you?

RISK BEHAVIOR PATTERNS

Risk Behavior Patterns	Question #	Question Text
Alcohol	157.	During the last year, how many times have you had alcohol to drink (not including for religious ceremonies)?
Tobacco	158.	During the last year, how many times have you smoked cigarettes?
Marijuana	159.	During the last year, how many times have you used marijuana (grass, pot)?
Antisocial behavior	160.	During the last year, how many times have you damaged property just for fun (such as breaking windows, scratching a car, spraying paint on buildings or sidewalks, etc.)?
Physical aggression/Violence	161.	During the last year, how many times have you hit or beat up someone?
Sadness	162.	How often did you feel really sad or depressed during the last month?

THRIVING INDICATORS

Thriving Indicators	Question #	Question Text
School success	114. 115. 116.	How well do you do in Math? How well do you do in Reading and Writing, Language Arts, or English? How well do you do in the rest of your classes other than Math and English?
Helps others	150. 151. 152.	How many days a week do you spend some time helping family members or friends? How many days a week do you spend some time helping neighbors? How many days a week do you spend some time helping other people at your school, church, synagogue, mosque, or temple, or some other place?
Values diversity	7. 13.	I get along well with people who aren't the same race or culture as me. Kids can be my friends no matter what race or culture they are.
Delays gratification	28. 30.	I am able to save my money for something I really want. It's easy for me to wait for something I want.
Coregulation		In your family, how much do you get to HELP DECIDE these things: 76. What you can watch on TV? 77. What clothes you wear to school? 78. Where you spend your time after school? 79. What music you can buy or listen to? 80. What your bedtime is on weekends?
Coping		How much do you do each of the following things when you have any kind of a problem? 153. I discuss the problem with my parents or other adults. 154. I try to find different solutions to the problem. 155. I look for information to help me in magazines or books or on the Internet. 156. I ask my friends for help solving the problem.
Life satisfaction		How often do you feel the following things? 37. My life is just right. 38. I have a good life.

Appendix D

Bibliography of the Theory and Research on Search Institute's Framework of Developmental Assets

(*indicates peer-reviewed journal)

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Appendix E

Search Institute Asset-Promoting Print and Video Resources

Building Assets is Elementary: Group Activities for Helping Kids Ages 8-12 Succeed

This activity book offers practical, easy, fun strategies for building assets with groups of children in grades 4-6. Activities are flexible so group leaders can easily adapt them to any classroom or youth group setting.

Coming into Their Own: How Developmental Assets Promote Positive Growth in Middle Childhood

Children in middle childhood are approaching the cusp of early adolescence and beginning the transition toward emerging selfhood and self-regulation—they are Coming into Their Own. This new resource provides the latest research findings from studies on development of children grades 4-6 and fascinating learnings from around the world about what truly can help kids at this age grow up well and healthy.

Great Places to Learn: How Asset-Building Schools Help Students Succeed

Rooted in many years of research about the effectiveness of assets, this foundational book shines as a powerful, positive guide to infusing assets into any school community. A popular Search Institute resource for educators.

"You Have to Live It" Building Developmental Assets in School Communities

Winner of The Association of Educational Publisher's 2000 Distinguished Achievement Award, this video lets you see and hear for yourself how schools around North America are building assets for and with students from elementary to the high school level.

Ideas That Cook: Activities for Asset Builders in School Communities

Just as reading a great recipe can conjure up visions of a great meal, so too can this collection of great real-life activities inspire teachers and youth workers to "cook up" lasting good results with kids.

More Than Just a Place To Go *video*

Based on three different out-of-school programs, this video shows how to intentionally create and foster a developmentally-attentive environment, staff, and program for young people. (Call for information about More Than A Place To Go *book* and *training*.)

Powerful Teaching: Developmental Assets in Curriculum and Instruction

In response to educators' requests to do more with Developmental Assets, Search Institute has designed this resource that exclusively deals with the core of everyday classroom teaching and learning. Powerful Teaching shows education professionals how to infuse the assets into their existing curriculum and instruction without starting a new program.

Building Developmental Assets in School Communities training

Learn how to help your students succeed both academically and developmentally in this popular training.

Deepening Developmental Assets in School Communities training

Engage your whole school in asset building and climate improvement efforts with this training. It's the next step after the Building Developmental Assets in School Communities training.

What's Up With Our Kids? Survey Data Presentation

Release your *Me and My World* survey results as Search Institute presents your community or school's data.

Assets in Action: A Handbook for Making Communities Better Places to Grow Up

How can we make positive, long-lasting community change? This book covers this and much more by showing you how to establish change, from the very first steps to the later stages with engaging, easy to read stories and interviews with asset champions and research findings from the National Case Study project.

Pass It On at School: Activity Handouts for Creating Caring Schools

This activity-based resource equips everyone in the school community— teachers, students, administrators, cafeteria workers, parents, custodial staff, coaches, bus drivers, and others— with ready-to-use tip sheets and handouts to create change for the better by building Developmental Assets.

A Quick Start Guide to Building Assets in Your School: Moving from Incidental to Intentional

This book offers teachers ideas and strategies to quickly and intentionally build assets in their classrooms. Each short segment consists of dozens of asset-building activities, self-reflection questions for teachers, and school-wide strategies to get everyone involved in creating healthy, caring classrooms.

Awareness Pack

Get a variety of many of our most popular resources to help support and promote your initiative. Great for people starting or promoting asset-building initiatives and those who are engaging in public awareness campaigns.

In Our Own Words posters

Eye-catching posters feature phrases and words that 17 young people used to describe what an asset category means to them.

40 Assets posters

Show them your commitment with this colorful display poster of the 40 Developmental Assets. Bright colors and graphics make it an eye-catching message that YOUR youth are important.

For a catalog of additional resources, call Search Institute at 1-800-888-7828, or view our online resource catalog at www.search-institute.org/catalog