

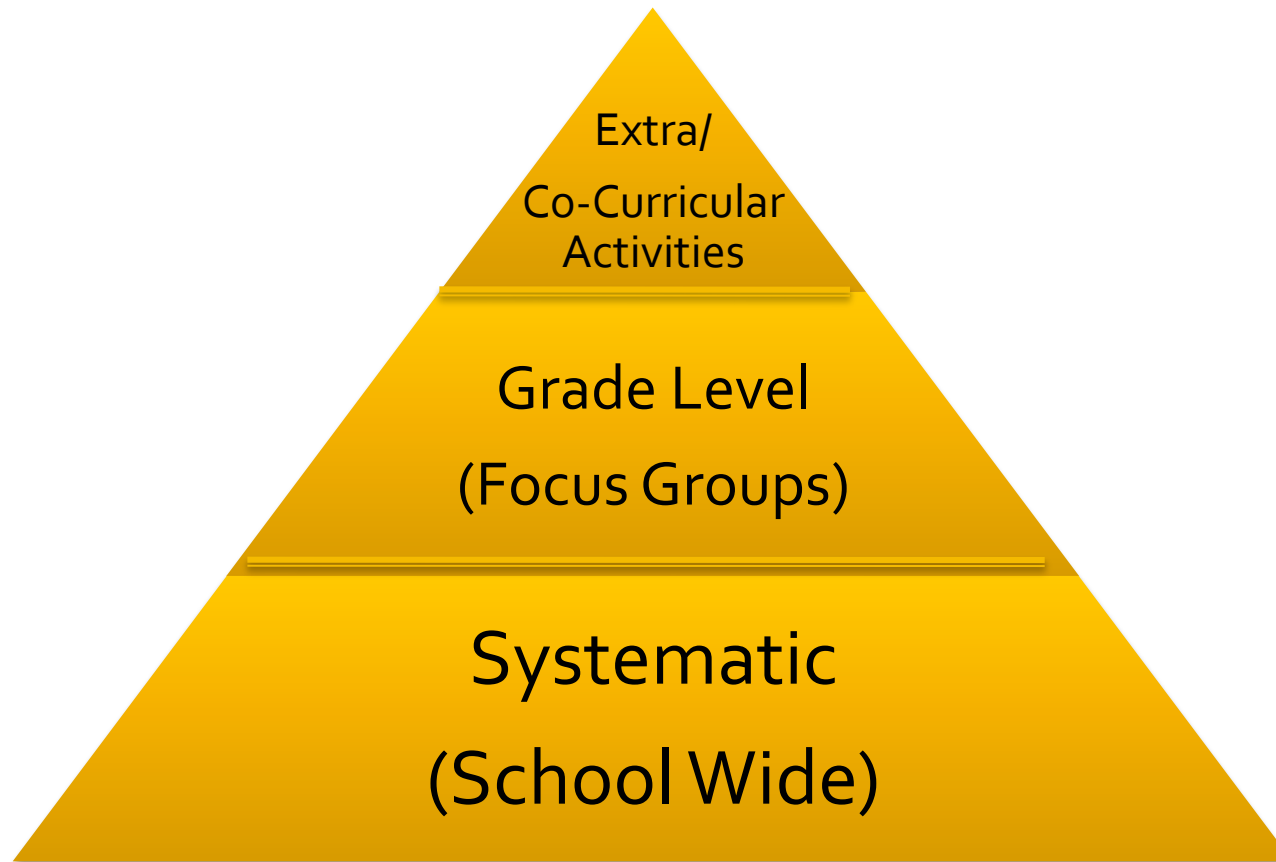
Focus Goal: Student Connectedness

Palo Alto Unified School District 2011 Presentation

PAUSD Focus Goal

- Academic Excellence and Learning
 - Improve student connectedness and strengthen support systems for student social, emotional, physical health
 - Encourage site-developed approaches to improve student connectedness
 - Continue and strengthen the relationship with Project Safety Net Task Force
 - Identify strategic opportunities through Project Cornerstone survey results
 - Develop a multi-year systematic approach to these complicated issues

Student Connectedness



Systematic

- Smaller Learning Community: Tutorials, Teacher Advisors
- RTI (Response To Intervention)
- Developmental Assets
- Administration
- Support Services: Guidance Counselors, ACS
- Kid By Kid Process
- School Climate Committee
- School/Bell Schedule
- MOU with Project Safety Net

Grade Level (Focus Groups)

- Core Teachers
- Team Teachers
- Grades 5/6 Transition Meeting
- Grades 8/9 Transition Meeting
- Panther Camp, Tiger Camp
- Open Session
- Link Crew
- Camp Everytown

Extra/Co-Curricular Activities

- Intramural Sports
- Clubs and Organization
- Athletics
- Visual Performing Arts
- Academic Co-Curricular Activities
- Gunn and Paly have approximately 90 clubs on campus
- Jordan, JLS, and Terman have over 30 clubs on campus

Developmental Assets External

(1-20)

Support

- Core Values Committee-Ohlone
- Community Conversations-Barron Park
- Panther Camp-JLS
- Tiger Camp-Terman
- School Climate Committee-Jordan
- Principal Coffees
- Parent Networks

Empowerment

- Mix It Up-Addison
- Students Offering Solutions-Addison
- Buddies Program- Nixon
- BETCHA-JLS
- Tigers Achieving Social Kindness-Terman
- ROCK-Gunn
- Link Crew-Gunn, Paly
- Big Tent Conference

Developmental Assets External (Cont.)

Boundaries and Expectations

7th/8th Grade Community-JLS

Constructive Use of Time

Book Club-Duveneck

Noon Sports-Escondido

Talent Show-Escondido

Student/Athletic Act.-Gunn, Paly

Clubs and Service Learning

Spectra Arts

Developmental Assets

Internal (21-41)

Commitment to Learning

Challenge Success-JLS, Jordan, Gunn, Paly

Oskar Theatreworks show about resiliency

Developmental Assets- Palo Verde, Hoover, Barron Park, Young Fives

Positive Values

Life Skills-Addison, Nixon

Talk It Out-Nixon

Conflict Resolution-Hoover

Social Skills- Walter Hays

Open Session-Jordan

Guidance Wheel-Jordan

Developmental Assets Internal (Cont.)

Social Competencies

Steps to Respect-Barron Park, Briones, Escondido,
Fairmeadow, Hoover, and Nixon

Second Steps-Escondido, Barron Park, El Carmelo,
Duveneck, Briones, Fairmeadow, Young Fives

Project Cornerstone-Palo Verde

6 Seconds-Ohlone

Peaceful Playground-El Carmelo, Hoover

Positive Identity

Camp Everytown-Gunn, Paly

Heritage Dinner-Addison

International Fair-Escondido, Palo Verde

International Potluck-Hoover, Briones

Not In Our Schools- Gunn, Paly

PAUSD Next Steps

- ▶ Identify strategic opportunities through Project Cornerstone survey result.
- ▶ Report district results of the survey to the board, sites, parents, and greater community.
- ▶ Share site survey results to individual sites to inform opportunities to build assets in our students.
- ▶ Continue reference to various student surveys (PARCS, CHKS, Project Cornerstone) to measure the efforts around district focus goal of student connectedness.