

**PALO ALTO UNIFIED SCHOOL DISTRICT  
HIGH SCHOOL SUMMER 2009 PROGRAM**

High School Summer Program will be located at  
**Palo Alto HIGH SCHOOL**  
50 Embarcadero Road

**For students entering grades 9–12  
June 22 – July 17, 2009  
8:00 a.m. to 1:15 p.m.**

Cover Art by  
Emma Ketchum  
Grade 9  
Palo Alto High School

Summer School Office: [summerschool@pausd.org](mailto:summerschool@pausd.org); Phone: (650) 329-3941

## **Summer School Information**

Students registering for the 2009 High School Summer Program will be able to take one semester-length class. All classes will meet daily from **8:00 a.m.–1:15 p.m.** for 4 weeks, from **June 22 through July 17** (July 3rd is a holiday).

## **Summer School Attendance Policy**

Summer school classes are offered in a very short time frame and regular attendance is important. **\*\*STUDENTS WILL BE DROPPED FROM ANY COURSE AFTER MORE THAN THREE ABSENCES DURING THE SUMMER SESSION.** Three tardies will be counted as one absence. No exceptions will be made. \*\*

## **Summer School Tuition**

The tuition for each high school class is \$485.

## **How to Enroll Your Student in Summer School**

Summer School Registration is done on-line or by mail beginning April 13, 2009.

1. **If registering on-line, go to the following website: [WWW.PAUSD.ORG](http://WWW.PAUSD.ORG). Click on summer school and follow the link to on-line registration.**
  
2. **If registering by mail, complete both sides of the Registration/Emergency Form:**
  - Please indicate first and second choices for summer classes for each time slot. **Students will not always get their first choice.**
  - **Emergency information on back page of brochure MUST be filled out.**
  - Mail completed registration/emergency forms to: **Summer School Office  
25 Churchill Avenue  
Palo Alto, CA 94306**
  - **Check for tuition (\*payable to: City of Palo Alto), or Visa/Master Card Application, or Financial Aid Application must be included in the application.**
  - Any mailed registration materials received prior to 4/13 will be date-stamped April 13 and treated equally. Mailed forms received after 4/13 will be processed in the order they arrive at the Summer School Office.
  - Registration forms hand-carried to the District Office will be treated as mailed.
  - Waiting lists or a lottery will be created for over-subscribed courses, as needed.
  - Registration forms may be downloaded for printing from our website: [www.pausd.org](http://www.pausd.org)

## ***Financial Aid***

Students wishing to apply for financial aid must complete and return the Financial Aid Application by mail or in person at the summer school office. ***Financial aid forms cannot be completed on-line.***

## ***Refunds***

- Any refund requests for cancellations must be made in writing to the Summer School Office.
- **Refunds for cancellations requested before June 5<sup>th</sup> will incur a \$65 fee. Refunds will not be made after June 5<sup>th</sup>.**

# HIGH SCHOOL COURSES

## ENGLISH

### **Advanced Composition II**

Section 1393      5 credits

This course offers advanced level work in composition. Students will have the opportunity to develop and refine their particular styles of writing. Emphasis includes creative and expository writing. Model essays by professionals and amateurs, both fiction and non-fiction, will be the major foci. Priority placement will be given to juniors and seniors.

### **Creative Writing II**

Section 1481      5 credits

Students will have the opportunity to read and write in such genres as short fiction, poetry, short drama, and personal essay. Students must be willing to share their writing regularly with other students in the class. This course is recommended for students who incorporate both creativity and discipline in their writing. *This class does not meet the UC "b" requirement.*

### **Elements of Composition**

Section 7100      5 elective credits

This course is designed to review the fundamental process of writing, including prewriting, writing a draft, evaluating and revising, and proofreading and publishing. Building skills in the following areas will be emphasized: ideas and content, organization, voice, word choice, sentence fluency, standard writing conventions, and presentation. Students will have daily in-class writing assignments to increase fluency and will utilize peer and self-evaluation strategies to assess their work. ***Priority placement will be given to 9<sup>th</sup> and 10<sup>th</sup> graders.*** *This class does not meet the UC "b" requirement.*

### **SAT Preparation – Verbal**

Section 1187      0 credits

This class reviews verbal test questions typical of those on the SAT and ACT exams, as well as test taking techniques. It is valuable for students planning to take the PSAT, SAT or ACT during the subsequent school year. Students will purchase prep materials during the session.

## MATHEMATICS

### **Algebra 1**

Section 2326      2<sup>nd</sup> semester only      5 credits

Objectives of this course include the following: understanding of the properties and structure of our number system and its operations; development of skills basic to the solving of quantitative problems that arise in science, business, and more advanced mathematics; extension of the techniques of reasoning. The course content includes the following: work with sets of numbers and their properties; solution of equations and inequalities, and graphs of both linear and quadratic functions; products and factoring of polynomial, rational expressions, exponents and radical expressions; elementary statistics, and problem-solving. Successful completion of this course prepares students for Geometry; ***not*** Geometry A or Geometry/Algebra 2A. ***This class is limited to students who have completed semester 1 and need to re-take or complete semester 2 of Algebra 1.***

## Geometry

Section 2362

2<sup>nd</sup> semester only

5 credits

Objectives of this course are to complete the study of geometric concepts and facts in a math-applied format. The course content includes all Euclidean facts regarding points, lines, angles, triangles, circles, polygons, solids, classical construction, transformations, and some other work, including space. It also includes deductive reasoning (two-or three-column proofs, and proofs by contradiction), as well as an introduction to inductive reasoning. An introduction to trigonometry and analytic geometry is also included. Successful completion of Geometry prepares students for Alg. 2; not Alg. 2/Trig H, Trig/Anlyt. A or Trig. Anlyt. H. ***This class is limited to students who have completed semester 1 and need to re-take or complete semester 2 of Geometry.***

## SAT Preparation – Math

Section 2455

0 credits

This class reviews math test questions typical of those on the SAT and ACT exams, as well as test-taking techniques. It is valuable for students planning to take the SAT, PSAT or ACT during the subsequent school year. Students may need to purchase SAT prep materials.

## BRIDGE TO ALGEBRA 1A/GEOMETRY A

Section 2362

5 credits

This course is a “bridge” to high school Algebra 1A/Geometry A for students who have either excelled in 8th grade Intro to Algebra or struggled in 8th grade Algebra, and have the recommendation of their math teacher. Course content includes sets of numbers and their properties, linear and quadratic equations and inequalities, systems of equations and inequalities, linear and quadratic functions and their graphs, operations with polynomials and rational expressions, exponents and radicals. Applications of these topics in solving real life problems will be emphasized throughout the course.

Students who earn a B- or better in this course will qualify for Alg1A/GeoA in 9th grade. Students who don't meet this pre-requisite will enroll in Alg 1A in the fall. *This class is only open to entering 9th grade students. The signature of the Middle School Math Instructional Supervisor is required to register (see registration form). \*Due to the intense curriculum, students who miss more than 2 days of class for any reason, will be dropped.*

## SCIENCE

### Biology 1

Section 3125

1<sup>st</sup> semester only

5 credits

Biology 1 is intended for students who want to study the basic concepts of biology through a qualitative approach, at the conceptual level, with an emphasis upon interactions of humans with their environment. Topics will be developed through activities, hands-on classroom lab exercises, projects, demonstrations, lectures, discussions, and other appropriate methods. ***This course is designed for students who need to re-take or complete first semester of Biology 1. Students must be 10<sup>th</sup> grade or above to enroll in this course.***

## HISTORY-SOCIAL SCIENCE

### Economics

Section 1815

5 credits

This class is an introduction to the American economic system. The course covers supply and demand, business cycles, economic measurement and growth, monetary and fiscal policy, plus international finance and trade. ***A passing grade on the final exam will be required in order to receive credit. This course is open only to incoming seniors and those students who need to re-take this course.***

## U.S. Government

Section 1753                      5 credits

This course introduces the student to the American system of government beginning with theoretical foundations and historical origins. The student will examine the constitution, our federal system, civil liberties and the rights and responsibilities of citizenship, and the nature and importance of political participation including parties and pressure groups. The course concludes with an examination of Congress, the Presidency, Supreme Court and the American system of justice. *This class is offered **only** to juniors and seniors who need to **re-take** or **complete** U.S. Government.*

## U.S. History

Section 1691                      1<sup>st</sup> semester                      5 credits  
Section 1692                      2<sup>nd</sup> semester                      5 credits

This junior class is the third year of a three-year sequence and builds on work from the fifth and eighth grades. Its main emphasis is on the period following the Civil War through the 1920s (1<sup>st</sup> semester) and from the Depression/New Deal to the 1980s (2<sup>nd</sup> semester). In both classes, special attention is given to social class, political, and economic problems. *This class is offered **only** to **seniors** who need to **re-take** or **complete** U.S. History.*

## World History

Section 1634                      1<sup>st</sup> semester                      5 credits  
Section 1635                      2<sup>nd</sup> semester                      5 credits

The ninth-grade World History class follows the State Framework. The first semester begins with the Renaissance, after a review of the Middle Ages, and continues through the "Enlightenment", and the French Revolution. The second semester begins with the Industrial Revolution and Imperialism, and continues through both World Wars, the Cold War, and the fall of the Berlin Wall. *This class is offered to **sophomores** and above. It is designed for students who need to **re-take** or **complete** first or second semester of World History.*

## LIVING SKILLS

Section 8458-1                      5 credits

This course provides students with knowledge and preventive skills that will enable them to: 1) make informed, responsible decisions about issues that affect personal health and well-being, 2) establish and sustain healthy, rewarding, interpersonal relationships, 3) manage life crises, and 4) cultivate the understanding, appreciation, and practice of democratic values and behavior appropriate for a responsible community member.

**Palo Alto High school students must be 10<sup>th</sup> grade or above to enroll in this course. Gunn High school students entering grades 9-12 may enroll in this class. Included in the curriculum is a required 15 hours of Community Service and a CPR component. If not completed in the summer, students will receive an "Incomplete" grade. A lab fee of \$20 will be collected during the first class for the Red Cross CPR/First Aid course.**

## TECHNOLOGY

### Introduction to Programming Using C++

Section 4592                      5 elective credits (This Course is NOT for Vocational Education Credit)

You will learn: data types, variables, and input/output; structured programming with branches, loops, conditional statements, and functions; composite data types, references, classes, and file operations. The pace will be brisk. Any work not completed in class must be completed at home to stay on schedule. *Prerequisite: successful completion of Algebra 1.*

## WORLD LANGUAGES

### SPANISH 1A

Section: 4411-2            8:00– 12:15 (4 hours)

Students will develop a growing proficiency in the four skills of listening, speaking, reading, and writing, and gain an understanding of the structure of the language appropriate to the level of instruction. They will also gain a familiarity with and appreciation of the culture of the linguistic community. **Only entering 9<sup>th</sup> grade students may take this summer class. This is a preparation class for high school Spanish 1. Ninth grade students will get a grade, but not receive any high school credit until they complete the entire year of Spanish 1 during the regular school year. NINTH GRADE STUDENTS WILL TAKE THIS CLASS AT JORDAN MIDDLE SCHOOL AND SHOULD REGISTER ON-LINE BY SELECTING THE MIDDLE SCHOOL PROGRAM. This is a 4-hour class and the tuition is \$415.**

### FRENCH 1A

Section: 6694-1            8:00– 12:15 (4 hours)

Students will develop a growing proficiency in the four skills of listening, speaking, reading, and writing, and gain an understanding of the structure of the language appropriate to the level of instruction. They will also gain a familiarity with and appreciation of the culture of the linguistic community. **Only entering 9<sup>th</sup> grade students may take this summer class. This is a preparation class for high school French 1. Ninth grade students will get a grade, but not receive any high school credit until they complete the entire year of French 1 during the regular school year. NINTH GRADE STUDENTS WILL TAKE THIS CLASS AT JORDAN MIDDLE SCHOOL AND SHOULD REGISTER ON-LINE BY SELECTING THE MIDDLE SCHOOL PROGRAM. This is a 4-hour class and the tuition is \$415.**

### JAPANESE 1A

Section: 6696-2            8:00– 12:15 (4 hours)

Students will develop a growing proficiency in the four skills of listening, speaking, reading, and writing, and gain an understanding of the structure of the language appropriate to the level of instruction. They will also gain a familiarity with and appreciation of the culture of the linguistic community. **Only entering 9<sup>th</sup> grade students may take this summer class. Only entering 9<sup>th</sup> grade students may take this summer class. This is a preparation class for high school Japanese 1. Ninth grade students will get a grade, but not receive any high school credit until they complete the entire year of Japanese 1 during the regular school year. NINTH GRADE STUDENTS WILL TAKE THIS CLASS AT JORDAN MIDDLE SCHOOL AND SHOULD REGISTER ON-LINE BY SELECTING THE MIDDLE SCHOOL PROGRAM. This is a 4-hour class and the tuition is \$415.**



## 2009 HIGH SCHOOL SUMMER PROGRAM – REGISTRATION FORM

**Please Print**

Student's Name: \_\_\_\_\_ Gender:  F  M Student ID: \_\_\_\_\_  
(Last) (First)

Fall School: \_\_\_\_\_ Fall Grade Level: \_\_\_\_\_

Home Address: \_\_\_\_\_  
(Street Address) (City) (Zip)

Home Telephone: ( ) \_\_\_\_\_ Parent Work or Cell Telephone: ( ) \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ E-mail: \_\_\_\_\_

Has this student ever received Special Education services?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, identify services:	<input type="checkbox"/> Resource	<input type="checkbox"/> Special Day Class
Does your student have a 504 Plan?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

### Course Selection

First Choice		Second Choice	
Section #	Course Title	Section #	Course Title

<p><b><u>Bridge to Algebra 1A/Geometry A</u></b> I recommend _____ for the Bridge to Algebra 1A/Geometry course.  <small>(Print student's name)</small></p>	
<p>Signature of <b><u>Math Instructional Supervisor</u></b> (required to enroll)</p>	<p>_____ Date</p>
<p><i>* STUDENTS MAY NOT MISS MORE THAN TWO DAYS OF THIS CLASS, OR THEY WILL BE DROPPED *</i> <span style="float: right;">Registration by mail or in-person only.</span></p>	

Tuition of \$485 Amount enclosed \$ \_\_\_\_\_  
**Make checks payable to the City of Palo Alto**

<p><b>I have read and understand the <u>REFUND AND ATTENDANCE POLICY</u>, and <i>AGREE</i> to the terms.</b></p> <p style="text-align: center;">Signature (required): _____</p>
---

*For office use only: Check amount \_\_\_\_\_ Check # \_\_\_\_\_ Cash \_\_\_\_\_ Date \_\_\_\_\_*

Emergency Medical Form on reverse **MUST** be completed → →  
 \*\*\*\*\*

### Visa or Master Card Form

Use for charge card payment of summer program tuition fee.

Name of cardholder: \_\_\_\_\_

Card #: \_\_\_\_\_ Expiration date: \_\_\_\_\_  
MM / YY

Please check:  VISA  Master Card

Amount to be charged:  \$485

Signature: \_\_\_\_\_

Name of student being registered: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

*\*The city of Palo Alto is our fiscal agent, and will mail all credit card receipts and statements.*

# EMERGENCY MEDICAL FORM

(Must be completed in order to be registered)

*(Please Print)*

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
(Last) (First) (Middle Init.)

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Mother's/Guardian's Name: \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Mother's Employer: \_\_\_\_\_ Work or Cell Phone: (\_\_\_\_) \_\_\_\_\_

Father's/Guardian's Name: \_\_\_\_\_ Home Phone: (\_\_\_\_) \_\_\_\_\_

Father's Employer: \_\_\_\_\_ Work or Cell Phone: (\_\_\_\_) \_\_\_\_\_

**Must be filled out — Emergency Contact if parent/guardian not available:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Physician's Name: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Dentist's Name: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

List any medication for allergies: \_\_\_\_\_ Date of last tetanus shot: \_\_\_\_\_

List any medications being taken now: \_\_\_\_\_

Health Condition: \_\_\_\_\_

I hereby grant permission to authorized school personnel to administer basic first aid to:

(name of student) \_\_\_\_\_ as appropriate. In case of accident or acute illness, I grant permission for authorized school personnel to arrange transportation for my child to the closest hospital or dentist. I understand that an effort will be made to notify me before such action is taken and the expense of this service and any subsequent medical expenses will be assumed by me. I give permission for the above-named minor to participate in the activities indicated and in so doing absolve PAUSD, their employees and officers from such liability that may arise as the result of that participation.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(Parent/Guardian Only)

**Please note any special instructions, emergency concerns or special arrangements (e.g., health, custody, etc.)**

\_\_\_\_\_  
\_\_\_\_\_

PALO ALTO UNIFIED SCHOOL DISTRICT  
Secondary Summer School Office  
25 Churchill Avenue  
Palo Alto, California 94306

Non-Profit Org.  
U. S. POSTAGE PAID  
Permit #44  
Palo Alto, CA

SUMMER 2009  
HIGH SCHOOL  
INFORMATION

*TIME VALUE – DATED MATERIAL*