

**PALO ALTO UNIFIED SCHOOL DISTRICT**  
**MIDDLE SCHOOL - SUMMER 2009 PROGRAM**

**For students entering grades 6-8**

**June 22 - July 17, 2009**

**8:00 a.m. to 10:00 a.m. and 10:15 a.m. to 12:15 p.m.**

Middle Summer School will be located at  
**Jordan MIDDLE SCHOOL**  
750 N. California Ave.

Summer School Office: [summerschool@pausd.org](mailto:summerschool@pausd.org); Phone: (650) 329-3941

## *Summer School Information*

The PAUSD middle school summer session runs four weeks, June 22 – July 17, with a holiday on July 3rd. Students may enroll for either one or two classes, meeting daily from 8:00 a.m. – 10:00 a.m. and 10:15 a.m. – 12:15 p.m.

### *Summer School Tuition*

The tuition for the middle school program is:

One 2-hour class	Two 2-hour classes
\$210	\$415

### *How to Enroll Your Student in Summer School*

**SUMMER SCHOOL REGISTRATION IS DONE ON-LINE OR BY MAIL BEGINNING APRIL 13, 2009**

- If registering on-line, go to the following website: [WWW.PAUSD.ORG](http://WWW.PAUSD.ORG).** Click on summer school and follow the link to on-line registration.
- If registering by mail, complete both sides of the Registration/Emergency Form:**
  - Please indicate first and second choices for summer classes for each time slot. ***Students will not always get their first choice.***
  - **Emergency information on back page of brochure MUST be filled out.**
  - Mail completed registration/emergency forms to:  
**Summer School Office  
25 Churchill Avenue  
Palo Alto, CA 94306**
  - **Check for tuition (\*payable to: City of Palo Alto),** or Visa/Master Card Application, or Financial Aid Application must be included in the application.
  - Any mailed registration materials received prior to 4/13 will be date-stamped April 13 and treated equally.
  - Mailed forms received after 4/13 will be processed in the order they arrive at the Summer School Office.
  - Registration forms hand-carried to the District Office will be treated as mailed.
  - Waiting lists or a lottery will be created for over-subscribed courses, as needed.
  - Registration forms may be downloaded for printing from our website: [www.pausd.org](http://www.pausd.org)

### *Financial Aid*

Students wishing to apply for financial aid must complete and return the Financial Aid Application by mail or in person at the summer school office. ***Financial aid forms cannot be completed on-line.***

### *Refunds*

- Any refund requests for cancellations must be made in writing to the Summer School Office.
- **Refunds for cancellations requested before June 5<sup>th</sup> will incur a \$65 fee. Refunds will not be made after June 5<sup>th</sup>.**

<p>Cover Art by: Sophia Sholtz Grade 8 Jordan Middle School</p>
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## ART

### **DARE TO DRAW !**

**Section: 6275-1      8:00 - 10:00**  
**Section: 6275-2      10:15 - 12:15**

This class will focus on drawing, including perspective, proportion, techniques for shadowing, and highlighting for a three dimensional quality. We will draw from nature, still life, and the human face (self-portrait.) Mixed media will include pencils, charcoal, and watercolor. We will also explore the art of handmade paper and paper casting, using cotton linters, recycled paper, and dryer lint! No previous art experience is necessary, and “I can’t draw” is not an obstacle! Everyone has a creative impulse and you can learn techniques in art class that help you express yourself – *and have fun doing it!*  
**A required materials fee of \$25 will be collected during the first class.**

### **LET’S DRAW MANGA!**

**Section: 6285-1      8:00 - 10:00**

Create your own Manga comic books in this course. Design your own special characters and learn to draw them the Manga way. You’ll practice drawing facial expressions and figures in action, write your own stories and learn to combine them in storyboards that tell your tales. Finally, you’ll learn how to ink the final story the way the professionals do. Come with story ideas and pictures of your favorite Manga character. **A required materials fee of \$30 will be collected during the first class.**

### **GRAPHIC DESIGN**

**Section: 6288-2      10:15 - 12:15**

Can you make the word “shark” resemble a shark jumping out of water? Would you like to create a poster of your favorite musical group or design a CD cover? How about inventing a funny road sign that you probably wouldn’t see in real life (have you ever seen a “clown crossing” sign?) Learn the art of graphic design, where you will create eye-catching artwork (drawings, paintings, collages) that incorporates both pictures and words. **A required materials fee of \$30 will be collected during the first class.**

## ENGLISH

### **CLASSICAL SUMMER SHORTS**

**Section: 1489-1      8:00 - 10:00**

Get to know the classical authors “in their shorts” - short stories, that is! Learn about such literary giants as Tolstoy, Dostoyevsky, Marquez, Paz, Poe, deMaupassant, and their styles. The class will utilize the language of literature: plot, setting, theme, character, genre, etc. You’ll learn how to bind books and will be able to write your own mini-masterpiece.

### **COMPOSITION**

**Section: 1395-1      8:00 - 10:00**  
**Section: 1395-2      10:15 - 12:15**

Designed for students needing help in organizing their thoughts in a coherent fashion and presenting those ideas in an acceptable written composition. Conventions of writing such as grammar, sentence and paragraph construction, logical organization of topics, punctuation, etc. will be reviewed and taught as needed.

### **ENGLISH LANGUAGE DEVELOPMENT (ELD) (*Intermediate, Advanced*)**

**Section: 6550-2      10:15 – 12:15**

This two-hour class is designed for Intermediate and Advanced English Learners needing practice in the English language. The class will emphasize development of oral and listening fluency and the use of appropriate language in both social and academic contexts. Selected reading assignments will be included.

## READING / WRITING FESTIVAL

Section: 1493-1 8:00 - 10:00

Section: 1493-2 10:15 - 12:15

This course will integrate reading with creative writing. Students will have the opportunity to read a variety of books. They will share their readings with classmates, using them as a basis for expressing their ideas in written form.

## 19 PLAYS IN 19 DAYS

Section: 1494-1 8:00 - 10:00

Section: 1494-2 10:15 - 12:15

For the first part of the class, students will read a young adult play a day. These plays range from mythic tales to Shakespeare to contemporary works. We will discuss the plays and the playwrights' structures. For the second part of the class, students will focus on crafting original plays and will participate in workshops to enhance theatre techniques and their crafting style. By the end of class, students will have created a work in progress and there will be a staged reading to celebrate their original play.

## SUMMER CAMP IN MIDDLE EARTH: EXPLORING *THE LORD OF THE RINGS*

Section 6420-1 8:00 - 10:00

Explore J.R.R. Tolkien's fantasy masterpiece through reading, discussion, drama, art, games, food, costumery, and sword-fighting (for stage.) Learn what the movies didn't show and have fun. Enrollment preference given to hobbits, elves, dwarves and middle schoolers. Orcs and trolls need not apply!

## HOGWARTS' HAVEN

Section: 6596-2 10:15 - 12:15

Come join Harry Potter, Ron Weasley, and Hermione Granger at Hogwarts School as they learn the art of Wizardry from Professors Dumbledore and McGonagall. J.K.Rowling's adventurous series will be explored through readings, discussions, games, videos, writing activities, and other exciting experiences. All Gryffindors, Hufflepuffs, Ravenclaws, and Slytherins welcome!

## MYTHS AND LEGENDS FROM AROUND THE WORLD

Section: 6579-2 10:15 - 12:15

Explore myths and legends, ancient and modern, from various cultures around the world. In addition to reading the myths and legends, learn about the people who created them. Experience these myths and legends through a variety of activities, including art, science and drama. Create your own mythical beast and write your own myth or legend about it!

## WORLD LANGUAGES

### SPANISH 1A

Section: 4411 8:00 – 12:15 (4 hours)

Students will develop a growing proficiency in the four skills of listening, speaking, reading, and writing, and gain an understanding of the structure of the language appropriate to the level of instruction. They will also gain a familiarity with and appreciation of the culture of the linguistic community. **Only entering 8<sup>th</sup> and 9<sup>th</sup> grade students may take this class. All students will get a grade. 8<sup>th</sup> grade students who successfully complete this class, can take Spanish 1B during 8<sup>th</sup> grade. 9<sup>th</sup> grade students will get a grade, but not receive any high school credit until they complete the entire year of Spanish 1 during the regular school year. 9<sup>th</sup> GRADE STUDENTS WILL TAKE THIS CLASS AT JORDAN MIDDLE SCHOOL AND SHOULD REGISTER ON-LINE BY SELECTING THE MIDDLE SCHOOL PROGRAM. This is a 4-hour class and the tuition is \$415.**

### FRENCH 1A

Section: 6694 8:00 – 12:15 (4 hours)

Students will develop a growing proficiency in the four skills of listening, speaking, reading, and writing, and gain an understanding of the structure of the language appropriate to the level of instruction. They will also gain a familiarity with and appreciation of the culture of the linguistic community. **Only entering 8<sup>th</sup> and 9<sup>th</sup> grade students may take this class. All students will get a grade. 8<sup>th</sup> grade students who successfully complete this class, can take French 1B during 8<sup>th</sup> grade. 9<sup>th</sup> grade students will get a grade, but not receive any high school credit until they complete the entire year of French 1 during the regular school year. 9<sup>th</sup> GRADE STUDENTS WILL TAKE THIS CLASS AT JORDAN MIDDLE SCHOOL AND SHOULD REGISTER ON-LINE BY SELECTING THE MIDDLE SCHOOL PROGRAM. This is a 4-hour class and the tuition is \$415.**

## **JAPANESE 1A**

**Section: 6696                    8:00 – 12:15 (4 hours)**

Students will develop a growing proficiency in the four skills of listening, speaking, reading, and writing, and gain an understanding of the structure of the language appropriate to the level of instruction. They will also gain a familiarity with and appreciation of the culture of the linguistic community. **Only entering 8<sup>th</sup> and 9<sup>th</sup> grade students may take this class. All students will get a grade. 8<sup>th</sup> grade students who successfully complete this class, can take Japanese 1B during 8<sup>th</sup> grade. Japanese is not offered at Terman during the regular school year. 9<sup>th</sup> grade students will get a grade, but not receive any high school credit until they complete the entire year of Japanese 1 during the regular school year. 9<sup>th</sup> GRADE STUDENTS WILL TAKE THIS CLASS AT JORDAN MIDDLE SCHOOL AND SHOULD REGISTER ON-LINE BY SELECTING THE MIDDLE SCHOOL PROGRAM. This is a 4-hour class and the tuition is \$415.**

## **LIFE AND STUDY SKILLS**

### **CONFRONT YOUR FEARS: PUBLIC SPEAKING**

**Section: 1436-1                    8:00-10:00**

**Section: 1436-2                    10:15-12:15**

Conquer your fears! This class introduces students to the principles of spoken communication and public speaking techniques, including developing a dynamic vocabulary and confidence in oral presentations. Students will be expected to create and present a variety of speeches, i.e. informative, argumentative, impromptu, and persuasive.

### **LEARNING STRATEGIES IN ENGLISH, MATH, SCIENCE, AND SOCIAL STUDIES**

**Section: 2052-1                    8:00 - 10:00**

**Section: 2052-2                    10:15 - 12:15**

This course is designed to give students, grades 6-8, strategies in note-taking, outlining, highlighting, vocabulary enrichment, listening skills, test taking skills and organizational skills. These skills will be useful to students throughout their academic curriculum classes.

### **TEENAGE GOURMET — CLASSIC AND CONTEMPORARY COOKING**

**Section: 5615-1                    8:00 - 10:00**

**Section: 5615-2                    10:15 - 12:15**

Emphasis is on preparing items that teenagers can make at home for themselves, friends, and family. Students will learn first hand the basics of cooking, plus the nutritional needs of teenagers; how to convert regular recipes to lower-fat ones, and have taste-tests to compare these lighter dishes. Recipes prepared in class range from breakfast items to dinner entrees; snack foods to desserts. Students get to eat the food they prepare each day. Simple entertaining skills will be practiced, and parents will be invited guests! *A lottery will be held in the event of over enrollment in this class.*

**A required materials fee of \$45 will be collected during the first class.**

### **KNITTING**

**Section: 5552-2    10:15 -12:15**

This course is for all levels of knitting. Basic knitting techniques as well as different stitch patterns will be taught. The project will be geared to the interest and knitting level of each student. All are welcome, from the beginner to the advanced knitter. **A required materials fee of \$20 will be collected during the first class.**

### **INTRODUCTION TO FISHING AND FLY FISHING**

**Section: 2722-1    8:00 - 10:00**

**Section: 2722-2    10:15 - 12:15**

This course is designed to introduce you to fresh and saltwater fishing and how to do it. Both experienced and novice fishers are welcome. Hands-on lessons with different rods and reels, lures and bait, and locating fish will be included. Learn basic lure making, fly-tying techniques and how to cast. Take a field trip to a local fishing spot so you can apply your new knowledge and skills. Rod/reel/line outfits will be provided. **A required lab fee of \$25 will be collected during the first class.**

## MATHEMATICS

### **BRIDGE TO ALGEBRA 1** OPEN ONLY TO PAUSD STUDENTS ENTERING 8<sup>TH</sup> GRADE

Section: 2099-001      8:00 - 12:15

A “bridge” to Algebra 1 for students who have excelled in Math 7. This course is for students who have been recommended to take Algebra 1 in 8<sup>th</sup> grade and have demonstrated their mastery of the Math 7 curriculum. This course is not for students currently in Pre-Algebra 7. **Students must have prior recommendation of their 7<sup>th</sup> grade math teacher and the Math Instructional Supervisor.** \* **STUDENTS MAY NOT MISS MORE THAN THREE DAYS OF CLASS OR THEY WILL BE AUTOMATICALLY DROPPED FROM THE CLASS - NO EXCEPTIONS WILL BE MADE.** \**Since this is a 4-hour class, the tuition is \$415.* \***Registration for this class must be done by mail or in-person only.**

### **MATH PROBLEM SOLVING** (Grades 6<sup>TH</sup> – 8<sup>TH</sup>)

Section: 2297-1      8:00 - 10:00

Section: 2297-2      10:15 - 12:15

This course will focus on problem solving strategies and critical thinking skills. Problems and investigations will be chosen from various strands of mathematics. The problems chosen for the class will have enough depth to provide for a range of mathematical experiences. This class is appropriate for students who want to strengthen their math problem solving skills.

### **MATH WORKSHOP** (Grades 6<sup>TH</sup> – 8<sup>TH</sup>)

Section: 2082-1      8:00 - 10:00

Section: 2082-2      10:15 - 12:15

Practice and review of basic mathematical skills and understandings will occur through a variety of mathematical experiences and explorations. Skills such as inductive and deductive thinking, drawing conclusions from given or collected data and examining the mathematical strategies utilized in simple games will be covered. Problem solving through the use of manipulatives and cooperative group activities will also be incorporated.

### **MIDDLE SCHOOL MATH CIRCLES** (Advanced Students- Grades 7<sup>TH</sup>, 8<sup>TH</sup>)

Section: 2094-1      8:00 - 10:00

Section: 2094-2      10:15 - 12:15

This course focuses on solving math problems that will stretch and broaden student’s abilities and critical thinking skills. Topics of this course include, but are not limited to, divisibility, simple exponents and roots, fast computation, measurement, geometric construction, three-dimensional representation, combinations, various bases, algebraic proof and proving, and using math short-cuts. Calculators are not allowed in this course. **This course is for advanced 7<sup>th</sup> and 8<sup>th</sup> grade** students who love math and enjoy being intellectually challenged. Students should be enrolled in Pre-Algebra A or Algebra 1 for Fall 2009, or should be currently earning A’s on their tests in Math 6 and Math 7.

## PERFORMING ARTS

### **JAZZ ENSEMBLE**

Section: 7022-1      8:00 - 10:00

Section: 7022-2      10:15 - 12:15

This course covers a wide variety of jazz styles including swing, be-bop, bossa nova, and jazz rock.

**Prerequisite: At least one year of experience with their instrument. Please write the instrument played on the registration form.**

### **INTERMEDIATE STRING ORCHESTRA**

Section: 7048-2      10:15 - 12:15

Students will have an opportunity to improve their technique and sight-reading skills by playing a variety of orchestral music, while strengthening technical skills through rehearsal warm-up techniques. A performance will be scheduled at the end of the summer session. **Prerequisite: Note-reading ability and a minimum of one year of instruction on a string instrument.**

## **SUMMER CHAMBER STRINGS WORKSHOP** (*Intermediate, Advanced*)

**Section: 7047-1            8:00 - 10:00**

This performance course is for string players and pianists who are interested in working together in both large and small chamber ensembles. Technical, ensemble, historical/cultural, and especially musical features of chamber music will be studied, rehearsed in class, and later performed at the end of the summer term.

**Prerequisite: Note-reading ability and a minimum of two years of instruction on a string instrument.**

## **CLARINET CHOIR**

**Section: 7049-1            8:00 - 10:00**

**Section: 7049-2            10:15 - 12:15**

Clarinet Choir is an ensemble made up of clarinets of all sizes. All students will play the Bb soprano clarinet daily and also have the opportunity to play other clarinets such as Eb soprano, Eb Alto, F basset horn, Bb bass and Eb contra alto and Bb contrabass as part of the ensemble. In addition to learning ensemble pieces, students will have the additional opportunity to focus on musical and technical aspects of the clarinet, to try new mouthpieces and learn some basic reed adjusting skills. The culminating event of the class will be a clarinet choir concert.

**Clarinet choir is open to all students with one year or more of school clarinet who wish to improve their clarinet playing skills in a fun environment.**

## **SCIENCE**

### **BRIDGES, TOWERS AND WINDMILLS**

**Section: 3833-1            8:00 - 10:00**

**Section: 3833-2            10:15 - 12:15**

Students will design and construct projects that utilize the principles of physics. Projects include bridges, towers, windmills, lever cars, and powerboats. Hand and power tools will be used. **A required lab fee of \$10 will be collected during the first class.**

### **THE SCIENCE OF HOLLYWOOD**

**Section: 3834-1            8:00 - 10:00**

**Section: 3834-2            10:15 - 12:15**

Students will discover the real science behind Hollywood through a study of select films followed by discussion and activities based on the real science behind the wonder of the silver screen. Topics in biology, chemistry and physics will be emphasized as well as critical thinking skills. **A required lab fee of \$15 will be collected during the first class.**

### **EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT GEOGRAPHY**

**Section: 3835-1            8:00 - 10:00**

**Section: 3835-2            10:15 - 12:15**

This course, for entering 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders, approaches the study of geography-the physical features of the Earth's surface, including its climate and the distribution of plant, animal, and human life; or the arrangement of the different parts of a building, city, or other place-using maps, books, compasses, handouts, videos, and games and/or simulations. The emphasis will be on a general understanding of the world's geography, the United States of America, and California. Students work to prepare to enter the Geography Bee if they desire to do so in the future.

### **FORENSICS – CAN YOU SOLVE A CRIME?**

**Section: 3836-1            8:00 - 10:00**

**Section: 3836-2            10:15 - 12:15**

If you are in middle school and are interested in solving crimes, this is the course for you. This course will cover analyzing evidence found at a crime scene (finger printing, handwriting, blood typing, DNA, etc.) The course will end with a mock trial presenting the evidence collected. Please sign up soon because space is limited. **A required lab fee of \$15 will be collected during the first class.**

## SPORTS

### **Fun Field Games**

**Section: 2635-1**      **8:00 - 10:00**

**Section: 2635-2**      **10:15 - 12:15**

Fun field games will include gridball, over the line, rocks, capture the flag, quadball, ultimate frisbee, disc golf, softball, and more! These games will be non-competitive, with an emphasis on having fun.

### **GRASS VOLLEYBALL** (*Beginner, Intermediate, Advanced*)

**Section: 2638-2**      **10:15 - 12:15**

Learn foundation skills, improve your game and enjoy playing volleyball outdoors.

### **PLAY SOCCER, GAIN STAMINA**

**Section: 2739-1**      **8:00 - 10:00**

Take a break from your summer reading list and join the field games! Students will run, jump, kick, lunge, juggle, sprint, pass, balance, dive, score, hop, recover, gallop, slide, celebrate, and so much more. Soccer skills and general fitness are the goals. Drills and daily scrimmages are the methods. *Bring your own soccer ball and cleats if you have them.*

### **TENNIS** (*Beginning*)

**Section: 2733-1**      **8:00 - 10:00**

**Section: 2733-2**      **10:15 - 12:15**

Basic strokes, fundamentals of tennis, and fun fitness activities will be included in this class. *Students need to bring their own racquet.* Practice balls will be provided.

### **BADMINTON** (*Beginning, Intermediate, Advanced*)

**Section: 2720-1**      **8:00 - 10:00**

**Section: 2720-2**      **10:15 - 12:15**

Learn forehand and backhand grip, service, drive, smash, clear, lob, plus strategies for the game. Emphasis is on skills, tournaments, and fun!

### **BE READY, BE SAFE**

**Section: 2721-1**      **8:00 - 10:00**

**Section: 2721-2**      **10:15 - 12:15**

In this course, students will learn the essential principles of self-defense. The course will emphasize Judo techniques for self-defense, tumbling & sports psychology. Students will improve strength, flexibility, body awareness and confidence! Learn how to avoid dangerous situations and defend yourself. Fantastic course for girls and boys, grades 6-8. This class is taught by a district PE teacher who is also an assistant wrestling coach at Stanford University.

## TECHNOLOGY

### **KEYBOARDING / COMPUTER EXPERIENCES** (*Beginning*)

**Section: 4727-1**      **8:00 - 10:00**

**Section: 4727-2**      **10:15 - 12:15**

Beginning students will learn the location of keys on the keyboard and touch-typing. Class will include a variety of computer applications, including using databases, spreadsheets, and graphics, as well as some word processing games.

### **MULTIMEDIA, INTERNET & WEB PAGE DESIGN**

**Section: 4732-1**      **8:00 - 10:00**

**Section: 4732-2**      **10:15 - 12:15**

Experiences with a variety of computer applications, including CD-ROM, exploring the Internet, Internet research, web page design, and using a scanner and digital camera. **Recommended prerequisite: A beginning computer class that includes keyboarding or permission from the instructor.**

## **Future Authors Camp**

Enhance your child's passion for writing and encourage aspirations for authorship! In this all-day Future Authors Camp, young writers entering grades 6, 7, and 8, have the opportunity to hone their writing skills with exceptional teachers who will build confidence while sharing writing techniques that inspire creative thinking.

This two-week camp, created specifically for kids who love writing, offers the best of two worlds. In the mornings, campers will participate in stimulating writing workshops led by a teacher who will make the writing experience fun and rewarding. In the afternoons, camp counselors will lead campers on various and fun-filled field trips and participate in outdoor activities, including swimming.

Materials, transportation to activities, and a midmorning snack are provided. Campers should bring a sack lunch.

**Location:** Jordan Middle School, 750 N. California Ave. 8:30 a.m. - 5:00 p.m.

**Two Sessions:**

**Dates:** 6/22/09-7/02/09 - Session I  
7/06/09-7/17/09 - Session II

**Cost :** Session I - \$ 605 residents \$ 695 non-residents  
Session II- \$ 669 residents \$ 769 non-residents

**Times:** Mon. to Fri. 8:30 a.m. - 5:00 p.m.

**Enrollment:** 20-25 students per class

**Code:** # 59538- Session I  
# 59547 - Session II

Register at Mitchell Park Community Center or Lucie Stern Community Center

For more information contact 650-329-2488

**CAMP J.I.V.E. at JORDAN MIDDLE SCHOOL**

*This exciting camp for middle school students will challenge them to work well in a team environment. Participants will meet new friends, swim at Rinconada Pool, have special events, play sports, create art projects, and more. This is definitely the coolest camp in town!*

**Location:** Jordan Middle School 750 N. California Ave.

**Time:** 12:30 p.m. - 5:30 p.m.

**Sessions:**

- Session I** 6/22/09 - 7/02/09 two weeks
- Session II** 7/06/09 - 7/17/09 two weeks
- Session III** 6/22/09 - 7/17/09 four weeks (holiday - July 3rd)

**Cost :**

<b>Session I</b>	<b>\$275 residents</b>	<b>\$319 non-residents</b>	<b>Code: 59530</b>
<b>Session II</b>	<b>\$305 residents</b>	<b>\$355 non-residents</b>	<b>Code: 59531</b>
<b>Session III</b>	<b>\$569 residents</b>	<b>\$655 non-residents</b>	<b>Code: 59532</b>

This camp is in collaboration with PAUSD and the City of Palo Alto.

Register through the City of Palo Alto Enjoy catalog @ [www.cityofpaloalto.org/enjoy](http://www.cityofpaloalto.org/enjoy) or by visiting Lucie Stern or Cubberley Community Center or call 650-329-2487 for more information.

**APPLICATION FOR FINANCIAL AID 2009**  
**SOLICITUD PARA AYUDA FINANCIERA 2009**

If your child receives free or reduced lunches during the school year in PAUSD, he/she may be eligible for summer school financial aid for tuition.

*Si su hijo(a) recibe almuerzos gratis o a precio reducido durante el año escolar en PAUSD, ell/ella puede ser elegible para ayuda financiera para la matrícula de la escuela de verano.*

Please list student names(s) and where they will attend summer school:  
*Por favor liste el nombre(s) de los estudiantes y la escuela de verano a la que asistirán:*

Student Name(s) <i>Nombre(s) del Estudiante(s)</i>	Summer School Site <i>Escuela de Verano</i>

- Check here and sign below if your child receives free or reduced lunches during the school year. You do not have to send any other paperwork.
- Marque aquí y firme debajo si su estudiante recibe almuerzos gratis o a precios reducidos durante el año escolar. No tiene que enviar otros documentos.*

\_\_\_\_\_

Print Name of Parent (*Nombre impreso del padre*)

\_\_\_\_\_

Signature of Parent/Guardian (*Firma del padre/apoderado*)

\_\_\_\_\_

Daytime Phone Number – Número de Teléfono en el Día

\_\_\_\_\_

Address (Dirección)                      Street (Calle)                      City (Ciudad)                      Zip (Código Postal)

# 2009 MIDDLE SCHOOL SUMMER PROGRAM – REGISTRATION FORM

**Please Print**

Student's Name: \_\_\_\_\_ Gender:  F  M Student's ID: \_\_\_\_\_  
(Last) (First) (If known)

Fall School: \_\_\_\_\_ Fall Grade: \_\_\_\_\_ Current School: \_\_\_\_\_

Home Address: \_\_\_\_\_  
(Street Address) (City) (Zip)

Home Telephone: (\_\_\_\_) \_\_\_\_\_ Parent Work or Cell Telephone: (\_\_\_\_) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Parent's/Guardian's Name: \_\_\_\_\_

Does your student receive Special Education services?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, identify services:	<input type="checkbox"/> Resource	<input type="checkbox"/> Special Day Class
Does your student have a 504 Plan?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

## Course Selection

### 8:00-10:00 Classes

### 10:15-12:15 Classes

SECTION #	COURSE TITLE
First choice	
Second choice	

SECTION #	COURSE TITLE
First choice	
Second choice	

For Jazz Ensemble or Intermediate String Orchestra or Summer Chamber Strings Workshop: \_\_\_\_\_ (Instrument played)

<b>Bridge to Algebra I:</b> I recommend _____ for the Bridge to Algebra 1 course. <small>(Print student's name)</small>	
Signature of <b>Math Instructional Supervisor</b> (required to enroll) _____	Date _____
* STUDENTS MAY NOT MISS MORE THAN THREE DAYS OF THIS CLASS, OR THEY WILL BE DROPPED* <b>Registration by mail or in-person only.</b>	

**Tuition of \$415 (4 hours) or \$210 (2 hours)** Amount enclosed \$ \_\_\_\_\_

**Make checks payable to City of Palo Alto**

<b><u>I have Read and Understand the REFUND and the ATTENDANCE POLICY, and AGREE to the Terms</u></b>
<b>Signature (required):</b> _____

For office use only: Check amount \_\_\_\_\_ Check # \_\_\_\_\_ Cash \_\_\_\_\_ Date \_\_\_\_\_

( CUT HERE ) <b>Visa or Master Card Form</b>
Use for charge card payment of summer program <b>tuition</b> fee.
Name of cardholder: _____
Card #: _____
Please check: <input type="checkbox"/> VISA <input type="checkbox"/> Master Card
Amount to be charged: <input type="checkbox"/> \$415 (two 2-hour classes) <input type="checkbox"/> \$210 (one 2-hour class)
Expiration date: _____ MM / YY
Signature: _____
Name of student being registered: _____
Address: _____
Phone Number: _____
*The city of Palo Alto is our fiscal agent, and will mail all credit card receipts and statements.

# EMERGENCY MEDICAL FORM

(Must be completed in order to be registered)

(Please Print)

Student's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
(Last) (First) (Middle Initial)

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

Mother's/Guardian's Name: \_\_\_\_\_ Home Phone: (\_\_\_\_)

Mother's Employer: \_\_\_\_\_ Work Phone: (\_\_\_\_)

Father's/Guardian's Name: \_\_\_\_\_ Home Phone: (\_\_\_\_)

Father's Employer: \_\_\_\_\_ Work Phone: (\_\_\_\_)

**Must be filled out — Emergency Contact if parent/guardian not available:**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: (\_\_\_\_)

Physician's Name: \_\_\_\_\_ Phone: (\_\_\_\_)

Dentist's Name: \_\_\_\_\_ Phone: (\_\_\_\_)

List any medication for allergies: \_\_\_\_\_ Date of last tetanus shot: \_\_\_\_\_

List any medications being taken now: \_\_\_\_\_

Health Condition: \_\_\_\_\_

I hereby grant permission to authorized school personnel to administer basic first aid to:

(Name of Student) \_\_\_\_\_ as appropriate. In case of accident or acute illness, I grant permission for authorized school personnel to arrange transportation for my child to the closest hospital or dentist. I understand that an effort will be made to notify me before such action is taken and that the expense of this service and any subsequent medical expenses will be assumed by me. I give permission for the above-named minor to participate in the activities indicated, and in so doing, absolve PAUSD, their employees and officers from such liability that may arise as the result of that participation.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(Parent/Guardian Only)

**Please note any special instructions, emergency concerns or special arrangements (e.g., health, custody, etc.)**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

PALO ALTO UNIFIED SCHOOL DISTRICT  
Summer School Office  
25 Churchill Avenue  
Palo Alto, California 94306

Non-Profit Org.  
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SUMMER 2009  
MIDDLE SCHOOL  
INFORMATION

*TIME VALUE – DATED MATERIAL*