

PAUSD District Planning Process



Local Control & Accountability Plan (LCAP):
Overview & Stakeholder Feedback

District Advisory Committee (DAC)
March 5, 2019

Agenda




- LCAP Requirements and CA Dashboard Data Overview (Fall 2018)
- Overview of 2018-2019 LCAP
- Solicit stakeholder feedback for 2019-20 LCAP

LCAP Requirements








- State-mandated three-year plan, reviewed and updated annually in which LEAs set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
- The LCAP also must address goals and actions for:
 - Student subgroups identified by the Local Control Funding Formula (SED, EL, foster, homeless);
 - Any subgroups that are red or orange on a CA Dashboard indicator; and
 - Any subgroups that are two levels below the district overall on a CA Dashboard indicator.

<https://www.caschooldashboard.org>

California School
DASHBOARD

[Home](#) [About](#) [State Summary](#) [Search](#) [More Information](#) [En Español](#)




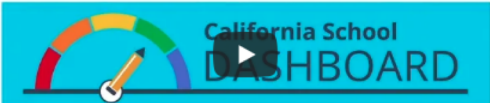
Explore information about your local school and district.

2018 Search

The **California School Dashboard** provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

Watch a brief video to learn more.

California School Dashboard - Let the C... Watch later Share



"Let the Conversations Begin"

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CA Dashboard: PAUSD Overview (Fall 2018)

Chronic Absenteeism



Yellow

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



Blue

College/Career



Green

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

CA Dashboard: PAUSD Student Group Report (Fall

NOTE: We are required to address all district-level red and orange Dashboard indicators in the LCAP.

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Yellow	Blue	Blue	Green	Blue	Blue
English Learners	Green	Green	Orange	Orange	Green	Blue
Foster Youth	None	None	None	None	None	None
Homeless	Orange	Blue	None	None	None	None
Socioeconomically Disadvantaged	Yellow	Orange	Orange	Orange	Yellow	Yellow
Students with Disabilities	Orange	Orange	Green	Yellow	Orange	Orange
African American	Green	Green	None	None	Yellow	Yellow
American Indian or Alaska Native	None	None	None	None	None	None
Asian	Green	Blue	Blue	Green	Blue	Blue
Filipino	Blue	Green	None	None	Green	Blue
Hispanic	Orange	Orange	Orange	Orange	Yellow	Green
Native Hawaiian or Pacific Islander	Red	Green	None	None	Orange	Yellow
White	Yellow	Blue	Blue	Yellow	Blue	Blue
Two or More Races	Orange	Green	Yellow	Orange	Blue	Blue

2018-19 LCAP and DRAFT 2019-20 LCAP Goals



2018-19 LCAP Goals	2019-20 DRAFT LCAP Goals	2019-20 DRAFT District Priority Areas
High Quality Teaching and Learning	High Quality Teaching and Learning	High Quality Teaching and Learning
Equity and Access	Equity and Excellence	Equity and Excellence
Wellness and Safety	Wellness and Safety	Wellness and Safety
Governance, Compliance, Communication, and Relationships		District Office Operations
		Special Education and Inclusion

Review DRAFT 2019-20 LCAP



See handout

LCAP Stakeholder Feedback

- www.pausd.org → Menu →

Let's Talk! LCAP

EXPLORE PAUSD

Board Policies
Board of Education
Bond COC
Business Services
Committees & Task Forces
Complaint Procedures
District Goals
Donate/Volunteer
Events
Human Resources
LCAP
Let's Talk!

STUDENT SERVICES

After School & Child Care
Bullying Prevention
Comprehensive Sexual Health Education
Health Services
LGBTQQ
Meal Plans
Mental & Physical Health Resources
School Counseling
Student Attendance & Engagement
Student Connectedness
Student Records
Transportation

TEACHING & LEARNING

Academic Support Services
Advanced Authentic Research (AAR)
Assessment Information
Choice Schools & Programs
Curriculum
English Learner Program
Future Ready Learning Framework
Homework Policy
Infinite Campus
Innovation & Agility Programs
Public Data Resources

Registration

Our Schools

Careers

PAUSD ID Portal

Contact Us

Let's Talk!

Let's Talk! LCAP



LCAP Stakeholder Feedback

LCAP Feedback



Palo Alto Unified School District is committed to engaging all stakeholders in the process of establishing our Local Control and Accountability Plan (LCAP). Only when we build strong relationships with our staff, students, families, and community members can we make the changes we need to reach every student.

Have Feedback on our LCAP Goals?

High Quality Teaching & Learning

Equity & Access

Wellness & Safety

Governance & Communications



Click on any or all of the four buttons to provide your input.

LCAP Stakeholder Feedback

High Quality Teaching & Learning

Goal: PAUSD will maintain high levels of academic performance across the district, as well as increasing performance for struggling student subgroups. PAUSD will continue to provide updated instructional materials and professional learning and mentoring support for all teachers to ensure high quality teaching and learning and continued professional growth.

The full PAUSD LCAP plan is [available on our website](#)

Please complete the form below to share your thoughts and feedback on this goal.

School*

Select



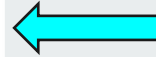
What is PAUSD doing well related to this LCAP goal?

How can PAUSD improve related to this LCAP goal?

Example: High Quality Teaching & Learning



Current LCAP goal statement



Link to full LCAP (if interested)



Your School



Two questions

LCAP Stakeholder Feedback

- Let's do it!
- Go to www.pausd.org → Menu →

Let's Talk! LCAP

Closes March 15th

Stakeholder Input Opportunities

- District Advisory Committee (DAC)-- next meeting!
 - April 25, 2019 6:00-7:30pm District office, Aspen Room
- Targeted Outreach
 - Family Leadership Conference
 - District English Learner Advisory Committee (DELAC)
 - Staff: Leadership team (PAMA), Teachers (PAEA), Classified (CSEA)
 - Secondary Students (Student Councils, EL classes, AVID, outreach counselors)
 - School Site Councils

Thanks!

We cannot accomplish all
that we need to do
without working together.

