

NOTES for December 12, 2016, 8:30 - 3:00

Elementary Math Adoption Pilot Committee

Objectives:

- Debrief Round 1
- Plan Round 2

Agenda Item	Notes
Breakfast (Time to gather)	
Welcome	Barbara welcomes the group to our meeting. Max will be joining us later.
<p><u>Goals for the Day</u></p> <p>1. Make clear statements that all committee members suspend judgement for today's meeting and to speak objectively based on evidence.</p> <p>2. There is a second set of materials that all agreed to pilot. This is not the "end" of our work, but an important point in our fact gathering.</p> <p>3. At the end of all the pilot rounds we will land on a particular choice and recommendation.</p>	<p>Thank you for taking the time to fill out the survey and to bring your work samples today.</p> <p>Please try to be objective and suspend judgement until we make our decision in the spring.</p>
<p>Debrief in Program Groups (Bridges and Eureka)</p> <p>Questions to consider----</p> <p>Think about the concept being taught and consider the following in your debrief:</p> <ul style="list-style-type: none"> • How was the concept developed? • What mathematical models and strategies were used to make that concept accessible to students? • Were the problem solving experiences rigorous for your students? • What were the structure(s) in the program that support all students? • Did you have to supplement with other materials? • Did you find the materials easy to use? What could have made the experience easier? • If you had to teach it again what would you change about the unit? 	The two groups met to debrief about the 2 curricula. Notes will be available soon.

<ul style="list-style-type: none"> • How did the instructional materials support differentiation for your age of learners? • What routines and practices are used to promote fluency? • Do you see any models that were developed K-5? Were the concepts building upon each other as the grades progressed? 	
<p>Break</p>	
<p>Debrief by Grade level and Gallery Walk Assign TOSAs and Magdalena as note takers Teachers meet in grade level and share their findings about the programs. After sharing the plusses and deltas teachers will do a gallery walk. Teachers are to suspend judgement about the program as they still have a second round to pilot those materials.</p>	
<p>Lunch Pizza or bring your own. Plan accordingly so you can get back on time.</p>	
<p>Grade Level Standards Review and Unit Planning Plan Round 2 of units and concepts. Sit in grade level groups and decide on a concept you will be teaching in January. Teachers please bring your Math Adoption binders to the meeting.</p>	<p>Grade level groups met to talk about the content and concept in both curricula.</p>
<p>Closure & Thank You Exit Ticket - Barbara Harris Review Norms - bringing concerns & ideas to committee Next Meeting - January 25, 2:00 - 5:00, SDC No Sub Required Follow Up with TOSAs if you need <i>any support!</i> Amanda, Amy, Joe, Mangla, Nikole</p>	