

NOTES for February 27, 2017, 8:00 - 3:00
Elementary Math Adoption Pilot Committee



Objectives:

- Round 2 Debrief
- Round 3 Planning



Agenda Item/Notes

Goals for the Day

Notes:

We will debrief the 2 curricula in larger groups and smaller groups by grade level. The afternoon will give us a chance to ask questions of the Investigations representative and time to plan for round 3 in our grade level groups.

Debrief in Program Groups (Bridges and Eureka)

Questions to consider----

Think about the concept being taught and consider the following in your debrief:

- How was the concept developed?
- What mathematical models and strategies were used to make that concept accessible to students?
- Were the problem solving experiences rigorous for your students?
- What were the structure(s) in the program that support all students?
- Did you have to supplement with other materials?
- Did you find the materials easy to use? What could have made the experience easier?
- If you had to teach it again what would you change about the unit?
- How did the instructional materials support differentiation for your age of learners?
- What routines and practices are used to promote fluency?
- Do you see any models that were developed K-5? Were the concepts building upon each other as the grades progressed?

Debrief by Grade level and Gallery Walk

Assign TOSAs and Magdalena as note takers

Teachers meet in grade level and share their findings about the programs. After sharing the plusses and deltas teachers will do a gallery walk. Teachers are to suspend judgement about the program as they still have a second round to pilot those materials.

Presentation and QA with Investigations rep. Support in planning for the next round.

Notes:

Local Account Representative from Pearson

Reps are available to come to the classrooms to help with the implementation - connect through Mangla.

Shannon, math specialist with Pearson walks us through the program.

Handout: Investigations 3 Pilot Training

There are digital pieces on the pearson.com platform. See the handout for more information about how to navigate the online materials.

There is a consumable student book that gets sent every year. For the pilot purposes teachers will be placing orders through the TOSAs to get copies made and sent to you.

- Homework pages are available online and may be printed and copied to be sent home. The student activity pages can be completed online as an option too. Not all of the manipulatives are available digitally.

The Investigations program teaches students to be confident, flexible thinkers to be able to approach new situations.

- The question of rigor: Rigor looks and feels different in the program. It is built in through student discussion and interactions within the lessons. (It is in the teacher talk moves and questioning strategies)
- Investigation and the Common Core Content Guide a good resource to see how it all fits together in the big picture.
- There are videos that can be accessed from the website by grade level.
- Games are an integral part of the program, they are necessary for learning. Games are also available digitally and may be played at home and have access to all games K-5. Accessible through the platform.
- Pearson Next Gen assessments - 1st-5th 1 test for unit that look similar to the CAASPP Testing.
- Teacher Edition Walk-Through: page 1 table of contents
 - Benchmarks - progress towards the
 - 2 Math practices addressed per unit in depth with assessment
 - Assessment, review, homework, differentiation option,
 - professional development - in the back of each unit, with info about the embedded assessments found within the unit (and more info about rigor)
- Online Components:
 - Blackline master, assessment masters, math words and idea

Grade Level Standards Review and Unit Planning

Plan Round 3 of units and concepts. Sit in grade level groups and decide on a concept you will be teaching in January. Teachers please bring your Math Adoption binders to the meeting.

Closure & Thank You

Exit Ticket - Barbara Harris

Review Norms - bringing concerns & ideas to committee

Next Meeting -

Follow Up with TOSAs if you need **any support!** **Amanda, Amy, Joe, Mangla, Nikole**