



Introduction to PAUSD Blended Learning For Students and Families

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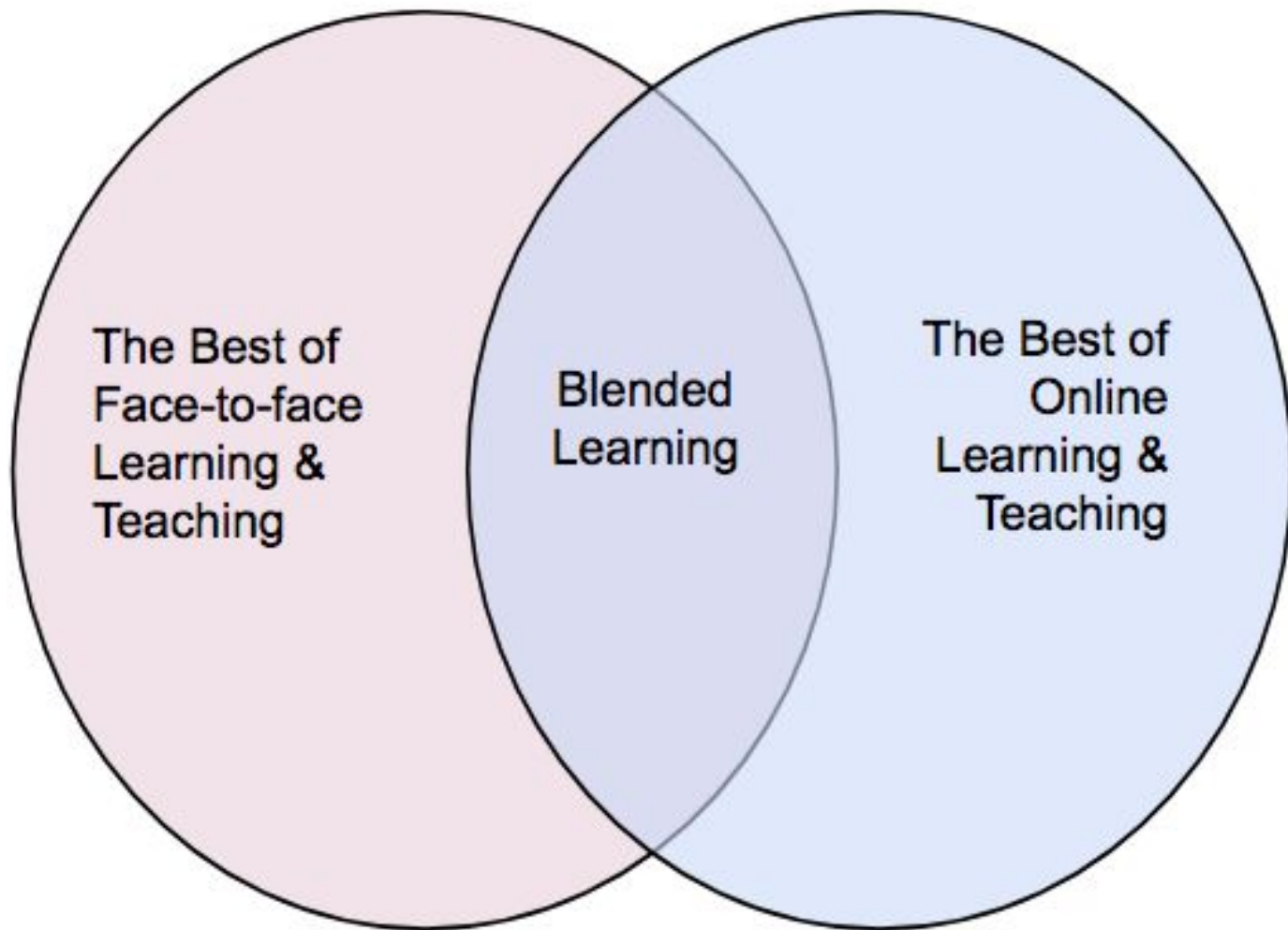
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Teacher on Special Assignment (TOSA) for Blended Learning and Technology Integration

Computer Science and Mathematics Teacher

What *is* Blended Learning?





Blended Learning: Time, Place, Path, and/or Pace

“A formal education program in which a student learns: at least in part through online learning, with some element of student control over **time**, **place**, **path**, and/or **pace**; at least in part in a supervised brick-and-mortar location away from home; and the modalities along each student’s learning path within a course or subject are connected to provide an integrated learning experience.”

Horn and Staker, 2013

Blended Courses (Sections) 2018-19



Gunn

Advanced Digital Filmmaking
Advanced Drawing & Painting II
Alg2/Trig A
AP Computer Science
AP Economics
AP Environmental Science
AP Studio Art - Drawing
Basic College Skills
BEAM
Broadcast Journalism
Digital Filmmaking Video Production
EL 28
Geometry A
Multimedia Journalism
Philosophy Through Literature
Reading Between Lines
Sports Nutrition

Paly

American Literature 11
AP Biology
AP Environmental Science
AP Music Theory
AP Psychology
Getting into the Game
Interior Design 11/12
Intro to Analysis & Calculus
Magazine Journalism
Positive Psychology
Publication Leadership & Management
Shakespeare/Chaucer
Sports Nutrition
Web Journalism
World Literature 12

PAUSD Blended Learning Courses Emphasize

Student Centric 21st Century Skills

Modern Modality of Learning and Teaching

College Readiness

Flexibility

Differentiation



21st Century Learning and Blended Learning



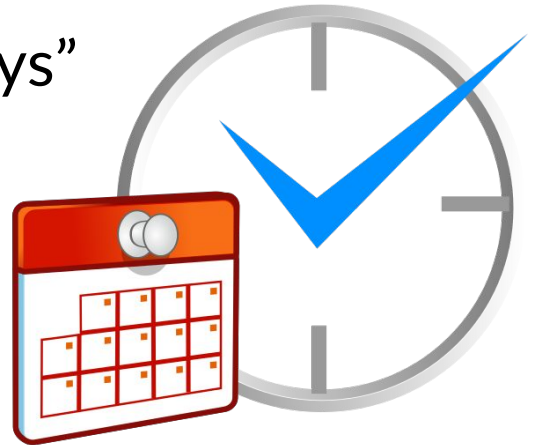
Extensive use of **Schoology**

- Synchronous & asynchronous activities
- Digital collaboration
- Build online skills
- Prepare for future online courses

PAUSD “Blended Days”

Teachers release students from traditional class “seat time” - Up to one class period per week

These release days are called “Blended Days”



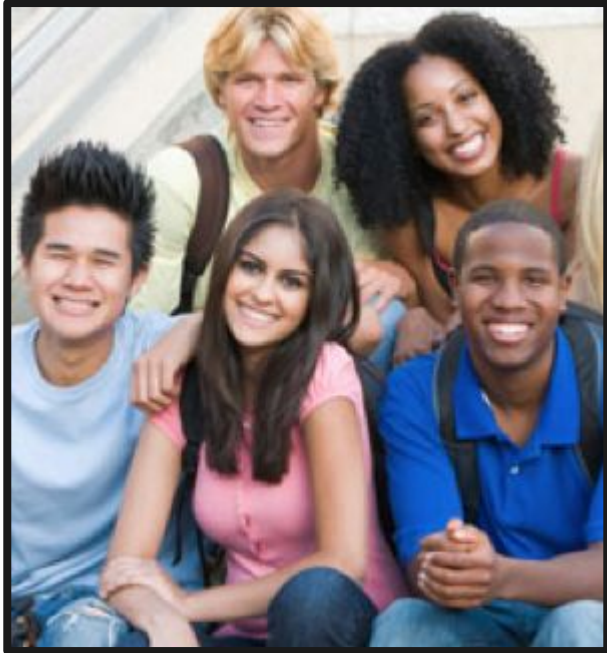
PAUSD “Blended Days”



During Blended days students are able to:

1. Complete coursework, watch teacher videos, participate in digital discussion boards, work on collaborative group projects, etc.
2. Meet with teacher for 1:1 or small group instruction
3. Have the flexibility to work on other tasks, knowing that coursework will need to be completed later

Homework Time - Important Considerations



1. Blended courses follow the PAUSD Board of Education Homework Policy
2. Homework expectations **do not** include online work time given during the blended release days

Blended “Release” Days



Teachers will provide a schedule and/or post blended day release dates on Schoology in advance

Teachers reserve the right to **cancel** blended release days at any time for individual students or all students

- Students will receive a cut for not attending if required

Students should not schedule other events during blended days

PAUSD Has a Unique Blended Program



Started at PAUSD in 2009

Same content and curriculum as “traditional” courses, different delivery

Unique blended program compared to other programs nationally

- Teachers control courses, no pre-set curriculum or computer algorithms to manage course content

PAUSD Has a Unique Blended Program

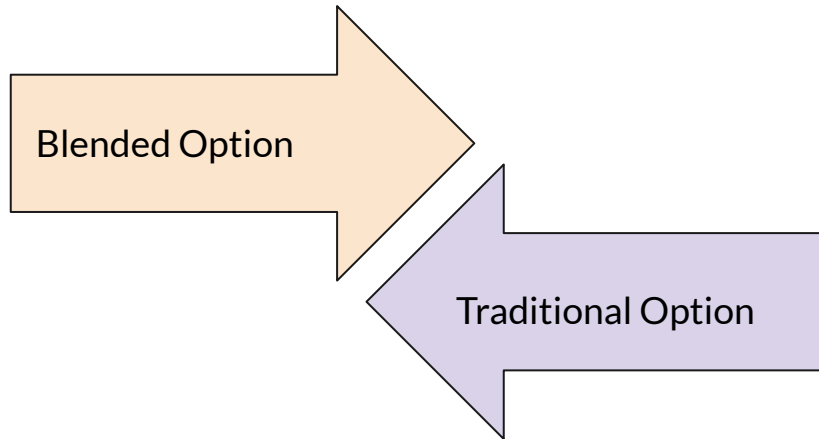


Teachers elect to participate in a 60 hour blended learning training program

Those that teach Blended courses must continue professional learning *every year* to maintain certification as a PAUSD blended learning teacher

Students Can Transfer Out of Blended Sections

- Blended courses are an option to students, important to find the right “fit”
- Students can change to a non-blended period* if necessary
- Students, talk to your counselor or teacher advisor to change sections
- Schedule changes must happen as soon as possible



What students say about PAUSD Blended Courses



“I've taken multiple blended classes and they help me manage my busy high school schedule and also allow more 1 on 1 time with teachers”

95% of all Blended students would recommend their course to others

97% of all Blended students would like to take another Blended course

Myths



Blended courses are “easier” than non-blended courses - **False**

- **True:** The curriculum and content is the same

Blended courses are not A-G approved - **False**

- **True:** Modality, or how course content is delivered, does not determine UC A-G status

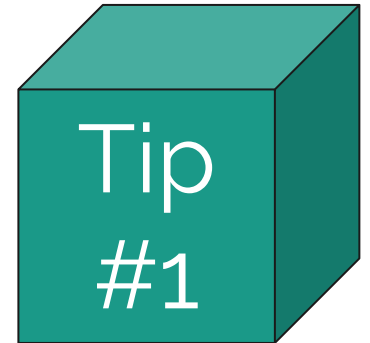
Every student should take a blended course - **False**

- **True:** Courses offer students a learning option. However, specific student skills are required for success in a blended course.

Tips for Student Success in a Blended Course #1

Be well organized

- Check your Schoology calendar frequently
- Plan your time well to complete all coursework

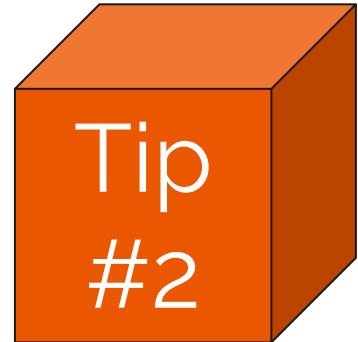


Tips for Student Success in a Blended Course #2

Be a self-advocate

Talk to your teacher as soon as possible if you have questions or need support

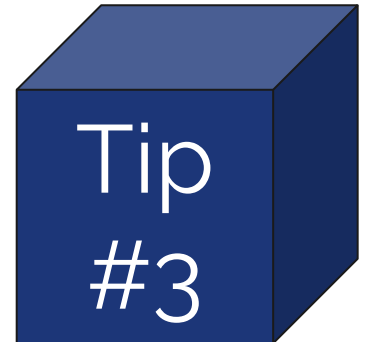
- Attend “Blended Day” with your teacher
- Email your teacher
- Message your teacher through Schoology



Tips for Student Success in a Blended Course #3

Be responsible

- Take charge of your own learning
- Always make sure to promote good communication with your teacher and classmates
- With the flexibility of a blended course students must rise to a high level of personal responsibility

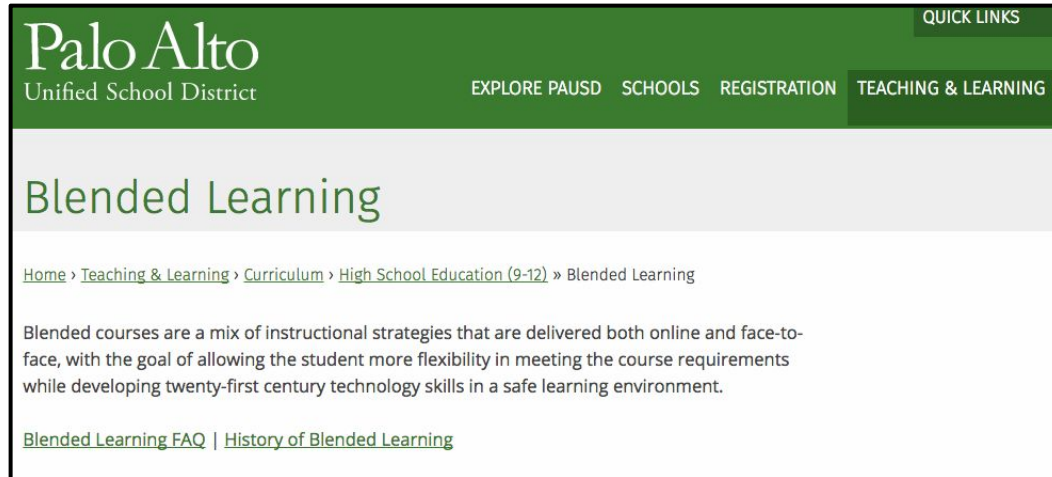


PAUSD Website: More Information



<https://www.pausd.org/high-school-education-9-12/blended-learning>

Or search “Blended Learning” at pausd.org



The screenshot shows the Palo Alto Unified School District website. The header is green with the district logo and navigation links. The main content area is white with a green title and a paragraph of text. At the bottom, there are links for a FAQ and history page.

Palo Alto
Unified School District

QUICK LINKS

EXPLORE PAUSD SCHOOLS REGISTRATION **TEACHING & LEARNING**

Blended Learning

[Home](#) > [Teaching & Learning](#) > [Curriculum](#) > [High School Education \(9-12\)](#) » Blended Learning

Blended courses are a mix of instructional strategies that are delivered both online and face-to-face, with the goal of allowing the student more flexibility in meeting the course requirements while developing twenty-first century technology skills in a safe learning environment.

[Blended Learning FAQ](#) | [History of Blended Learning](#)



Q&A

Thank You!

Have a *great* school year!

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