

The Team

The Behavioral Support Services Team utilizes the principles of Applied Behavior Analysis (ABA) in collaboration with school teams to help students presenting with behavior challenges make appropriate gains within their learning environments.



The team support is designed to match the students individual needs with the appropriate level of support. Specialists are assigned to multiple schools and have assigned BICs to support them.

Behavior Support Services

Behavior Support Services Team

Soo Jin L. Cheng, BCBA, Behavior Manager
Nestor Ramos, Behavior Specialist
Patricia Nishan, Behavior Specialist
Karen Kwong, Behavior Specialist

Behavior Intervention Coaches (BIC)

Brenda Mireles, SC Trainer
Devan Farris
Gina Hong Ng
Jennifer Thibodeau
Josh Shleffar, SC Trainer
Julio Llerenas
Kindal Lipsmeyer
Patricia Brent
Rudy Suarez
Ryan Swauger, SC Trainer
Tiffany Bayot
Xitlali Parra

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PALO ALTO UNIFIED SCHOOL DISTRICT

Behavior Support Services



2018-2019

Director of Special Education
Alma Ellis



APPLIED BEHAVIOR ANALYSIS

“Applied Behavior Analysis is the process of systematically applying interventions based upon the principles of learning theory to improve socially significant behaviors to a meaningful degree, *and to demonstrate that the interventions employed are responsible for the improvement in behavior.*”
(Baer, Wolf, Risley 1968)



POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and school culture needed for all students in a school to achieve social, emotional and academic success.

Principles:

- Every child can learn proper behavior
- Stepping in early can prevent more serious behavior problems
- Each child is different and schools need to provide many kinds of behavior support
- How schools teach behavior should be based on research and science
- Following a child's behavioral progress is **important**
- Schools must gather and use **data** to make decisions about behavior problems



REFERRAL & SERVICES

The team operates on an online referral basis. When the school team has exhausted Tier 1 supports for a struggling student, they may complete an online referral which would trigger the initiation of behavior observation and assessment by the Behavioral Support Services team.

Services:

- Participation in IST/SST meetings
- Consultation with Behavior Specialist
- Data collection
- Data analysis and summary
- Training of ABA Techniques
- Support with classroom management techniques
- Development of Behavior Intervention Plans (BIP)
- Functional Behavior Assessment (FBA)
- Participation in IEP meetings