

## DELAC Committee Meeting Recommendations for LCAP (3/14/18)

### Goal 1 HQTL

- 1) Students in elementary school and who are leaving the English Learners program need reading and writing support, mainly in the case of reading. During this period they develop critical reading and writing skills that develop proficiency in comprehension of essays and construction of coherent paragraphs.
- 2) AMO 1a), 2) etc. – convert into few KPL's
- 3) Reorganize either the order of the goals or the actions to make them match when you read them

Goals	Actions
Resources	???
Impact	1.2
Recruitment	1.4,1.5,1.6,
Postsecondary	1.2
Consistency	1.1

#### Data requested

- 1) Special Ed.- Detailed parent survey to gather data input and review scores
- 2) A-G data 16/17 for ELL provide data – it was missing

### Goal 2 – Equity & Access

- 1) Action 2.2 can be matched to a new goal related to training/education
- 2) Complete AMO's for all action:
  - 2.4 count programs
  - 2.6 Count
  - 2.8 Check list and **visit**
  - 2.10 Evaluate the outcomes of the programs
- 3) increase the scope of action 2.10 to reach more of the underrepresented population
- 4) “Ensure equity of preparation access and support” is redundant in the description of the goal.
- 5) Enhance strategies of early intervention, not only in Pre- K to 3<sup>rd</sup> grade. Because while it is true that children speak and listen well in English, reading comprehension and writing composition is their weakness in the years of 4th and 5th grades.
- 6) Physical education classes are excellent but I feel that music and art classes are essential in the development of self-confidence and personality through music and art.

- 7) The summer programs bridge "rise up junior /rise up senior "are a very important reinforcement to cover the discrepancies that exist mainly in the English learners children and those who for some reason do not have the support in their homes.
- 8) please publish or send us in some way the results of what is being done. We want to be able to help from home. Tell us how to collaborate with our children to help them reach the goals.
- 9) Raise awareness of available resources. I really hope that it would be further reach out to the families in needs. A one on one meeting with EL students will help.

**Goal 3 Wellness & Safety**

- 1) "Ensure school environment..." should be an independent paragraph.
- 2) Protect the environment –Energy saving, Trash recycling, Paper saving)
- 3) Food service – It's there a way to provide healthier food? Edible school yard is a model to look at for possibilities
- 4) Nutrition – Ensure students have access to balanced affordable and tasty food to support intellectual and physical activity.  
Ensure that students DO EAT (no waste/no fasting)
- 5) Very important to have schools were students feel safe physically as well as emotionally.
- 6) Disaster preparedness – Educate staff, parents and students  
Measure level of preparedness (beyond handbooks)
  
- 7) Psychologist shall reach out to English Learners, they are lack of expressive skills. Either psychologist to reach out to students or talk to teachers. Socio-emotional is a key for the kids to learn substantially.
- 8) Create a real connection with parents to establish a control of school absenteeism.

**Goal 4 Governance and Compliance**

- 1) Comply with all federal and state laws policies – measured by ELL priv. benefits and services – under the law SPED- students.  
Survey yearly administer 2 or 3 months after start of school year
- 2) Action 4.1 - What follow after the revision?
- 3) Action 4.3 – How is this pint to be achieved?
- 4) Provide a goal yearly, survey to SPED & ELL families.  
Gather data to see if they received services under law entitle to  
Identify needs, allocate resources if needed
- 5) SPED survey – Have services been delivered?  
What is survey measuring?  
Survey not easily found  
Host of benefits for gathering data SPED  
Suspension – students w/

Survey - Are they receiving what they need?

SPED survey - not parent satisfaction

6) From complain log-data

7) Early behavior support and interventions is necessary

Ask - elementary behavior interventionist needed

8) Transparency with the process of selection of docents

Communication in both ways parent - teacher and school - School District

9) Continue w/ yearly mandatory training state and federal laws

Comply w/BP and AR on line - Use it remind staff to reference it

Provide staff with a yearly test on BP and AR's (major themes and knowledge)

Yearly training on title IX rules

Yearly decisions on civil rights

10) Compliance is not about inconvenience.

It is not optional but part of the job.

It is inappropriate to be dismissive of the behaviors

### **EL Specific**

1) I like to propose an annual survey which the parts of EL students fill out with in 1-2 months of entering PAUSD. Parents to give feedback on what's working & what's not.

2) Jordan Middle School needs a Mandarin (Chinese) translation for all the school emails. (or Chinese paper materials).

3) Jordan Middle School needs one Mandarin speaking coordinator to be a bridge for non-English speaking parents.

4) 1.1 Set objectives, factual and measurable learning targets

5) (a) - Need current data so decisions are made to serve out EL learners to ensure services are provided to students who need it most.

(b) - Informed decisions – insert parent survey-ELL parent gather data for services received are being delivered yearly.

Touch on each of them students should receive under the law.

(c) – Examples: Translators, requirements materials, inst. Minutes, teaching for non-English content, asking for detailed survey to identify problems to address –ELL needs,

(d) - provide remedies resources and appropriate services.

6) Identify EL learners earlier: if a child has an IEP during pre-school there should be a test to identify if he/she is an English Learner and provide them with resources.

7) ( Clarisse/Wendy note #7 is written in Chinese, translation below)

After-school homework help:

Arrange to have a Chinese teacher to help with homework.

Jordan

8) (Note # 8 is written in Mandarin as well, translation below)

Please send out timely information to families regarding the district sponsored summer classes and activities.

Terman (FaysLang, parent's name?)