



Palo Alto Unified School District

District English Language Acquisition
Committee

17-18

November 16, 2017

Judy Jaramillo Argumedo

Agenda

- Welcome and Purpose
- Introductions
- Local Control Accountability Plan (LCAP)
- English Learner Data
- Panel of speakers on English Language Learners in PAUSD

DELAC Roles & Responsibilities

The English Learner Advisory Committee (ELAC) is a committee whose purpose is to advise the principal and school staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement.

It is an advisory committee that ensures the parents of English Learners have a voice in their child's educational success.

Roles in Handbook

Requirements of the Local Control Accountability Plan (LCAP)

- Local Education Agencies required to prepare an LCAP
- Community input
- Budget alignment with LCAP
- Retain federal requirements
- Funds generated by eligible students intended to improve and increase services for those students
- Accountability for demonstrating how funds are used to support student needs
- Funds not restricted by categorical programs

LCAP Communication to Stakeholders

- LCAP Communication to Stakeholders
- School and District Newsletters
- Mailing to all PAUSD families
- eNews, website, emails

Targeted Groups in LCAP

- **English Language Learners**
- **McKinney Vento Students**
- **Foster Students**
- **Title One Students**

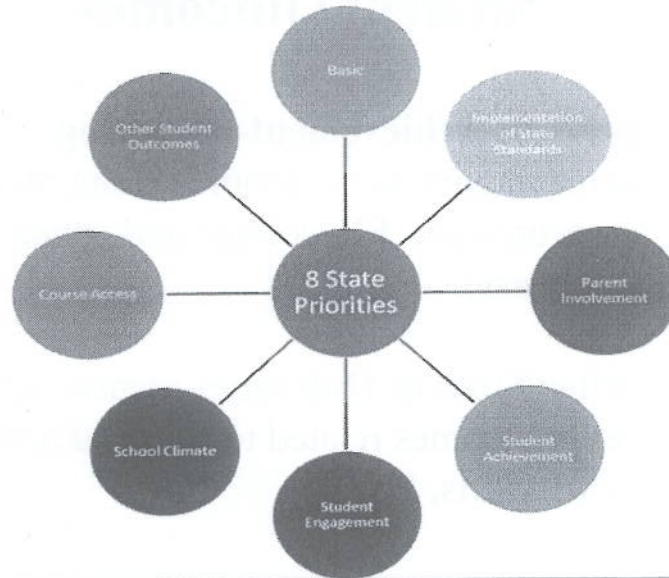
LCAP and the Basic Aid District

- Basic Aid District versus General Revenue District
- Prior to 12-13 PAUSD received \$10 million from the state
- “Fair Share Agreement”, state withheld \$7.5 million
- Currently PAUSD receives \$2.5 million
- Basic Aid District will not receive increased funding
- Hold Harmless Provision-Schools remain at current funding levels for categorical budgets

Timeline and Process

<p>Wednesday, November 1st, 2017 8:00 – 10:00 am SDC</p>	<p>2016-17 Baseline Data & 17-18 Goal Review LCAP Advisory Group Community Members</p>
<p>Thursday, December 14, 2017 5:00 – 6:30 pm SDC</p>	<p>Department 16-17 Board Presentation LCAP Advisory Group Student and Community Member</p>
<p>Tuesday, February 20, 2018 8:00 – 10:00 am & 5:00 – 6:30 pm SDC</p>	<p>LCAP Plan Feedback Cycle LCAP Advisory Group Student and Community Member</p>
<p>Wednesday, April 25, 2018 8:00 – 10:00 am & 4:00 – 5:00 pm SDC</p>	<p>LCAP Plan Review and Approval LCAP Advisory Group Student and Community Member</p>

LCAP State Priorities



Conditions for Learning

1. **Basic Services**-providing students access to credentialed teachers, instructional materials and safe facilities.
2. **Implementation of State Standards**-Common Core implementation.
3. **Course Access**-All students have access to college and career pathways.

Student Outcomes

1. **Student Achievement**-improving achievement and outcomes along multiple measures (ex. EL, college and career readiness).
2. **Other Student Outcomes**-measuring other student outcomes related to required areas of study (ex. Arts, PE).

Engagement

1. **Parent Involvement**-parent participation in the decision making process and educational program of students.
2. **Student Engagement**-support of students, including a focus on attendance.
3. **School Climate**-connectedness through a variety of factors.

LCFF Target Groups

PAUSD Students	12485
English Learners (EL)	1470 (11%)
Socio Economically Disadvantaged (SED)	1112 (8%)
Foster Youth (FY)	9 (less than 1%)
McKinney Vento	26 (less than 1%)
Students with Disabilities (SWD)*	1433 (11%)
Unduplicated Pupil Count	1889 (16.53%)

*not a LCFF target indicated by the state

LCAP Data

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- District Dashboard
 - <https://www.caschooldashboard.org/#/Home>
 - Data to be provided by Research, Assessment & Accountability

LCAP Data

- School LCAP Dashboard
- <http://www6.cde.ca.gov/californiamodel/grid?indicator=susp&year=2017s&cdecode=4369641&rcode=&reporttype=schools>
- Data to be provided by Research, Assessment & Accountability

Next Steps

December 14th
5-7:30pm

District Office, SDC

- Creating the 18-19 Plan
- Editing 17-18 goals
- Collecting Feedback

