

PAUSD

Palo Alto Unified School District Framework for Secondary Counseling Program

**School Board Presentation
12/10/2013**



Presentation Outcomes

- Clear understanding of the district-wide Secondary Schools Counseling Program
- Knowledge of the framework that guides the Secondary Schools Counseling Program
- Clarification of work towards comparability

What did we set out to do?

To develop a shared framework for PAUSD School Counseling Program:

- Vision Statement
- Mission Statement
- Logic Model with short term, interim and long term outcomes

What Informed Our Work?

- District/Board Policy
- PAUSD 2013-2014 Strategic Plan & Refreshed Initiatives
- The American School Counselors Association's (ASCA) National Standards and Framework
- PAUSD High School Program Review Report, Kelun Zhang
- Gunn Guidance Advisory Committee Final Report
- Paly High School's Counseling Program Overview
- Board Reports for Paly and Gunn High Schools
- Review of Terman, Jordan & JLS Counseling Program by staff
- Feedback from Staff and Community
- Gunn High School Guidance Review Report

Logic Model Explanation & Benefits

- A graphical depiction of the logical relationships between the activities and outcomes of a program
- An agreement among stakeholders about what defines success
- A living document that provides a common language and point of reference
- A blueprint for learning & evaluation

Process & Timeline

Work group of counselors representing secondary schools met two full days over the summer to:

Develop a shared PAUSD Counseling Framework for the School Counseling Program:

- Vision Statement
- Mission Statement
- Logic Model

Process & Timeline

- Counselors and key administrators provided feedback on the Logic Model at an all day retreat on 9/13/13
- PAUSD Secondary Principals met to review work to date and provide feedback on 10/15/13
- A small team of counselors and administrators representing secondary schools created a final version of the Logic Model on 10/21/13

School Counseling Program–Vision

The PAUSD School Counseling Program strives to produce high achieving learners who graduate college and career ready, well prepared to meet the challenges and high expectations of a diverse and changing world. All students participate in quality opportunities for self-directed personal growth supported by the comprehensive school counseling program. The school counseling program facilitates strategic partnerships between the school, family and community to develop successful, life-long learners and productive citizens.

School Counseling Program–Mission

The School Counseling Program at PAUSD middle and high schools offers comprehensive planning and guidance services addressing student academic, diverse career and college goals, as well as personal and social development. We work to give ALL students the opportunities to acquire the educational and social competencies necessary for growth toward lifelong success and effective, responsible citizenships for a diverse and changing world. Our school counseling program seeks to positively impact the lives of ALL of our students by partnering with staff, parents and community.

School Counseling Program – Logic Model

ACTIVITIES

Individual Student Planning

- Student contact (1-1 or group)
- Academic Planning
- Career interest inventory
- Career exposure activities

Responsive Services

- Presentation of resources
- Referrals to services
- Liaison/case management
- Academic and/or social intervention

System Support

- Climate work
- Modeling leadership
- Collaboration with key partners
- Professional development
- Communication with parents

REFRESHED INITIATIVES



Academic Excellence and Learning



Personal Development and Support



OUTCOMES



Academic

Short-Term

Students are informed of and understand:

- Course offerings
- Graduation requirement
- College admission requirements (including A-G)



College/Career

Students are:

- Exposed to diverse post-secondary options



Personal/Social

The Counseling program has identified life skills priorities and trends

Students have:

- Knowledge of what resources exist
- Access to support services
- Identified a trusted adult on campus to connect to for support
- A sense of safety

Interim

Students are/have:

- An academic plan to meet graduation requirements
- Informed and guided to achieve A-G requirements for four year college eligibility
- Engaged learners, exploring areas of academic strengths and areas of growth

Students have:

- Identified interests, strengths and areas of growth for post-secondary options

Students :

- Have on-going access to support services
- Experience a caring school environment
- Develop life skills that promote well-being
- Have a sense of safety

Long-Term (High School Graduation)

Students will have:

- Acquired and demonstrated competencies in academic achievement

Students will have:

- Gained competencies to be prepared to pursue post-secondary options

Students will have:

- Experienced a safe and caring school environment
- Been supported to confidently assess and pursue personal goals & choices
- Developed life skills to build independence and resiliency

Students who demonstrate additional need (s) are provided with culturally responsive prevention and intervention services

Logic Model Rational

School counselors are professional educators with a mental health perspective who understand and respond to the challenges presented by today's diverse student population. School counselors do not work in isolation; rather they are integral to the total education program. The American School Counselors Association National Standards in the academic, career, and personal/social domains are the foundation for this work.



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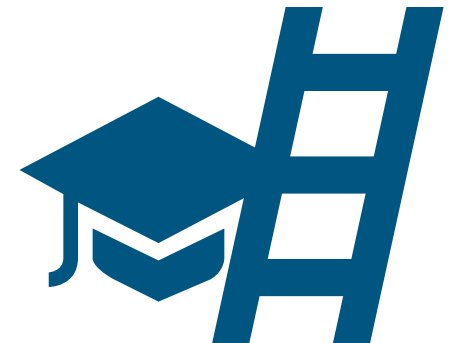
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Initial Comparability of High School Activities

44 academic activities conducted by both high schools from 9-12 grade are shared.

- 1-1 student contact
- 4 year academic planning
- Check transcripts
- Review college/graduation requirements
- Parent nights
- Review team meetings to identify students who demonstrate needs for additional support



Initial Comparability of High School Activities

47 college/career activities conducted by both high schools from 9-12 grade are shared.

- College Fair
- Additional support for 1st generation and underrepresented college students
- Naviance Career Planning Activities



Initial Comparability of High School Activities

54 personal/social activities conducted by both high schools from 9-12 grade are the same.

- Not in Our Schools Week
- Anti-Bullying Harassment lesson
- Freshman Orientation Services
- 504 Evaluation
- Adolescent Counseling Services
- Student Attendance Review Board
- 3 Session Referral



Next Steps

- Evaluation of Framework and Tools – March 2014
- Continued sharing of ideas and best practices to increase comparability
- Support for students in class of 2016 to meet new graduation requirements
- Continued staff development for counselors
- Analysis of Strategic Plan Spring 2014 Survey results regarding counseling.
- Update on High School Counseling Programs – March 2014