



PALO ALTO UNIFIED SCHOOL DISTRICT

OFFICE OF ACADEMIC SUPPORTS

16-17 Baseline Data LCAP Goal Priorities

Goal 1

- Priority One: Basic (Teacher Credentialing)
- Data: Percentage of teachers who are highly qualified.
- Baseline: 100% teachers are highly qualified
- Target: 100% teachers are highly qualified

Goal 2

- Priority One: Basic (Instructional Materials)
- Data: Updated materials, Williams Report

Goal 3

- Priority One: Basic (Facilities)
- Data: William Report Complaints
- Target: Zero Complaints

Goal 4

- Priority Two: Conditions of Learning (CCSS; all)
- Data: SBAC Math and English Language Arts
- Target: Growth of 5% over 3 years

SBAC Data

PAUSD Students	16-17 SBAC Math Overall	SBAC English Language Arts
Overall	82% M/E	82% M/E
English Learners	60% M/E	41% M/E
Low Income	40% M/E	38% M/E
African American	36	46
Hispanic/Latino	46 M/E	52 M/E
Pacific Islanders	28 M/E	25 M/E
Students with Disabilities	41% M/E	41% M/E

Source: Datazone/REA. M/E means “meets or exceeds” grade level benchmark.

Goal 5

- Priority Two: Conditions of Learning (CCSS; English Learners)
- Data:
 - SBAC Data Grades 3-5 (sample grade 3 provided)
 - ELPAC assessment data
 - Community Partnership Data-new
- Target: Growth of 5% over 3 years

PAUSD Students	16-17 SBAC Math	SBAC English Language Arts
English Learners	60% M/E	41% M/E

Source: Datazone/REA. Note: English learners who have been in the country fewer than 12 months are exempt from testing.

PAUSD Students	16-17 EL Redesignation Rate	17-18 EL Redesignation Rate
English Learners	Pending ELPAC data from CDE	

Goal 6

- Priority 7: Conditions of Learning (Course Access; Elementary)
- Data:
 - SBAC Data 3rd-5th Grade, English Language Arts & Mathematics
- Target: 2% growth each year, no decline

PAUSD Students	16-17 SBAC Math 3 rd Grade	SBAC English Language Arts
Overall	79	74
English Learners	54	32
Low Income	35	16
African American	*	*
Hispanic/Latino	39	39
Pacific Islanders	*	*
Students with Disabilities	41	29

Source: Datazone/REA.

PAUSD Students	16-17 SBAC Math 4 th Grade	SBAC English Language Arts
Overall	80	78
English Learners	51	38
Low Income	23	28
African American	53	47
Hispanic/Latino	46	50
Pacific Islanders	*	*
Students with Disabilities	48	37

Source: Datazone/REA.

PAUSD Students	16-17 SBAC Math 5 th Grade	SBAC English Language Arts
Overall	79	83
English Learners	48	20
Low Income	42	34
African American	*	*
Hispanic/Latino	44	57
Pacific Islanders	*	*
Students with Disabilities	37	43

Source: Datazone/REA.

Goal 7

- Priority 7: Conditions of Learning (Course Access; Secondary)
- Data: Graduation Rates
- Target:

PAUSD Students	16-17 Graduation Rate	17-18 Graduation Rate
Overall	95.4%	
English Learners	88.9%	
Low Income	90.6%	
African American	90.9%	
Hispanic/Latino	94.8	
Pacific Islanders	*	
Students with Disabilities	81.2%	

Source CALPADS/CA School Dashboard

Goal 8

- Priority Four: Pupil Outcomes
- Data: (All data provided in Goal 5)
 - English Learner SBAC
 - Graduation rates
 - ELPAC assessment
- Target: 2% increase yearly

Goal 9

- Priority 4: Pupil Outcomes (College & Career Ready)
- Data:
 - A-G Completion
 - AP Passage Rate
- Target:
 - 72% Overall A-G
 - Maintain AP Passage Rate

• PAUSD Students	16-17 A-G Completion	17-18 A-G Completion
Overall	67%	
English Learners	-	
Low Income	34%	
African American	48%	
Hispanic/Latino	49%	
Pacific Islanders	*	
Students with Disabilities	24.6%	

PAUSD Students	16-17 AP Passage Rate 3 or better	17-18 AP Scores
Overall	95%	
English Learners	*	
Low Income	91%	
African American	70%	
Hispanic/Latino	97%	
Pacific Islanders	*	
Students with Disabilities	87%	

Goal 10

- Priority 5: Student Engagement (Attendance, Truancy)
- Aligned District Goal: TBD
- Data:
 - Attendance Rates
 - Suspension Rates
- Target: TBD

• PAUSD Students	16-17 Chronic Absentee Rate	17-18 Chronic Absentee Rate
Overall	8.30%	
English Learners	7.47%	
Low Income	11.58%	
African American	12.06%	
Hispanic/Latino	9.59%	
Pacific Islanders	16.29%	
Students with Disabilities	12.35%	

Source: Infinite Campus

PAUSD Students	16-17 Attendance Rate	17-18 Attendance Rate
Overall	96.86%	
English Learners	not available	
Low Income	95.1%	
African American	95.5%	
Hispanic/Latino	95.7%	
Pacific Islanders	*	
Students with Disabilities	95.6 %	

Source: Infinite Campus

PAUSD Students	16-17 Suspension Rate	17-18 Suspension Rate
Overall	0.6%	
English Learners	-	
Low Income	8%	
African American	6	
Hispanic/Latino	1%	
Pacific Islanders	6%	
Students with Disabilities	3%	

Source: Infinite Campus

Goal 11

- Priority 6: School Climate
- Data:
 - California Healthy Kids Survey, Strategic Survey
 - Bullying reports
 - Expulsion
- Targets: TBD
 - CHKS Connectedness
 - 5th grade-42%
 - 7th grade-32%
 - 9th grade-28%
 - 11th grade-23%
 - CHKS Schools are a safe place
 - 93.5% Parents
 - 7th grade-85%
 - 9th grade-85%
 - 11th grade-91%
 - Bullying Rate-14 recorded
 - Expulsion-zero

Goal 12

- Priority 3: Parent Involvement
- Data: Parent Surveys, Parent Feedback, Blackboard rates of contacted families
 - Strategic Survey
 - Parent Satisfaction of transparent communication is 40%
 - Parent Satisfaction with college counseling is 28%.

Goal 13

- Priority 8: Other Pupil Outcomes
- Data: Set baseline percentage of students meeting goals identified in RtI Plan
- Increase of RtI students getting close to benchmark from BOY to EOY.