



PALO ALTO UNIFIED SCHOOL DISTRICT

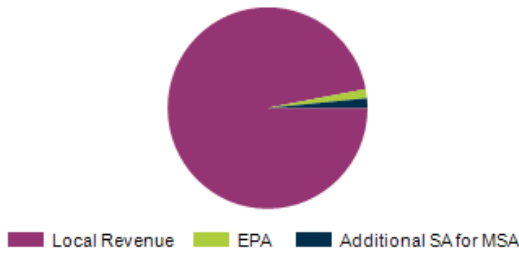
LOCAL CONTROL ACCOUNTABILITY PLAN EXECUTIVE SUMMARY 2017-18

The **Local Control Funding Formula (LCFF)** and the **Local Control Accountability Plan (LCAP)** dramatically changed 1) how the state funds districts and 2) how local funding decisions are made. Low-income students, English learners and foster youth generate considerable additional funds for their districts, called **supplemental and concentration (S&C) funds**.

PAUSD is a BASIC AID District, therefore does not participate in the funding formula, but still participates in the LCAP/LCFF plan and process. LCFF requires districts to engage parents and students in how base, supplemental and concentration funds are spent in their yearly spending plans, or LCAPs.

Funding at A Glance

LCFF Funding Sources



LCFF FUNDING SOURCES (ACTUAL FUNDING)	
The actual amount of current year LCFF funding by source.	
Components	Amount
Local Revenue	\$ 159,509,229
Education Protection Account (EPA) State Aid	2,386,996
LCFF State Aid Before MSA	0
Additional SA for MSA	2,560,485
Total Funding**	\$ 164,456,710

LCFF Demographics 16.6% Unduplicated Pupil Percentage Count

PAUSD Students	12,249
English Learners (EL)	1470
Socio Economically Disadvantaged (SED)	1112
Foster Youth (FY)	9
McKinney Vento	26
Tinsley (VTP)*	638
Students with Disabilities (SWD)*	485-504 Plans 1011-IEP

Programs Supported by LCAP Funding

- RISE Up -First Generation College Seniors
- Junior RISE UP
- EL Specialists & Coordinators
- Palantir Coding Class

Family and Community Engagement in the 2017-2018 LCAP Timeline District Meetings

- November 1st, 8:00am-10:00 am, District Office
- December 14th, 5:00-7:00pm, District Office
- February 20th, 8:00am-10:00 am, District Office
- February 20th 5:00-7:00pm, District Office
- April 25th, 5:00-6:00pm, District Office

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Outcomes from 2016

SBAC Data

PAUSD students at benchmark*	16-17 SBAC Math overall students	SBAC English Language Arts
Overall	82%	82%
English Learners	60%	41%
Low Income	40%	38%
African American	36%	46%
Hispanic/Latino	46%	52%
Pacific Islanders	28%	25%
Students with Disabilities	41% a	41%

*Middle and elementary scores only

Graduation Rate

PAUSD Students	16-17 Graduation Rate
Overall	95.4%
English Learners	88.9%
Low Income	90.6%
African American	90.9%
Hispanic/Latino	94.8%
Pacific Islanders	*
Students With Disabilities	81.2%

A-G Rates

PAUSD Students	16-17 A-G Completion
Overall	67%
English Learners	*
Low Income	34%
African American	48%
Hispanic/Latino	49%
Pacific Islanders	*
Students With Disabilities	24.6%

Outcomes from 2016

PAUSD Students	16-17 Suspension Rate
Overall	0.6%
English Learners	Not provided
Low Income	8%
African American	6%
Hispanic/Latino	1%
Pacific Islanders	6%
Students with Disabilities	3%

*Less than 1% students no report given

All Data from the California Department of Education, Dataquest LCAP snapshots

How to Get Involved

- Attend LCAP Community Meetings
- Email jargumedo@pausd.org
- LCAP website:
- Drop off feedback at 25 Churchill Avenue, Palo Alto, Room 12
- For more information about LCFF and LCAP, see Families in School' excellent resource A Parent's Guide to School Funding/Guia Para Padres Sobre La Financiacion Escolar:
<https://www.familiesinschools.org/a-parents-guide-to-school-funding/>