



PALO ALTO UNIFIED SCHOOL DISTRICT

OFFICE OF ACADEMIC SUPPORTS

Local Control Accountability Plan GOALS 16-17

Basic Services (Teacher Credentialing)

Goal 1

All students will be enrolled in classes with highly-qualified credentialed teachers. 98% of the 786 teachers who work with PAUSD students will be Highly Qualified. The other 2% are board approved for local assignment options and will make progress in 16-17 to becoming Highly Qualified.

The quality of the instructional experience will continue to be enhanced for students as staff engages in high quality professional development opportunities. There will be a 5% increase in the number of teachers fulfilling the 18 hours of required professional development.

Activities/Measures:

- *BTSA Program*
- *Recruitment Fairs*
- *Effective Educator Plan*

Basic Services (Instructional Materials)

Goal 2

All students will engage with CCSS aligned curriculum materials that center on 21st century learning skills: critical thinking, collaboration, communication, creativity and content mastery.

Activities/Measures:

- *Survey sites for instructional needs*
- *Buy for adoption needs*

Basic Services (Facilities)

Goal 3

All students will experience schools and classroom environments highly conducive to learning. Sites will identify all facilities needing repair/replacement. Sites will be in full compliance with Williams report. SARC reports from sites will indicate meeting state and federal targets.

Activities/Measures:

- *Inspect all buildings*
- *Provide regular maintenance of buildings*
- *Upkeep landscape*

Conditions of Learning (Common Core State Standards)

Goal 4

Students will receive high quality and increasingly consistent curriculum, instruction, and grading practices across like courses. Smarter Balance baseline data will be analyzed for 2015-16 to assess current practices effectiveness of implementation. Student proficiency in statewide testing will increase by 5% each year. English learners will have access to all materials and state standards through designated EL instructional at all levels. English learners will demonstrate proficiency by showing a 5% growth in proficiency in statewide assessments and local literacy and math grade level benchmarks.

Activities/Measures:

- *Gather data to inform Educator Effectiveness Plan and CCSS Implementation plans.*
- *CCSS Implementation Plan for vertical and horizontal alignment (e.g., Middle School Teams, Grade Level Collaboration, High School Department Meetings).*
- *District Educator Effectiveness plan to updated annually*
- *New Teacher Equity Trainings.*
- *Update English Learner Master Plan with new ELD standards*

Conditions of Learning (Common Core State Standards)

Goal 5

EL students will be better prepared for Smarter Balanced Assessments. EL instruction will be aligned with CCSS. English learners will continue to meet Annual Measurable Objectives Measures 1,2 & 3, with a 2% growth over three years. All new teachers will receive English Learner training the first two years of instruction. 20% of the veteran staff will be trained in English learner and co-teaching training each year over a two year period.

Activities/Measures:

- *Expand GLAD & SIOP to general education teachers*
- *Integrated English Learner support*
- *Partner with DreamCatcher, EPATT, FCE, CAC*

Conditions of Learning (Course Access, Elementary)

Goal 6

Continue to emphasize data-driven instruction, resulting in all students reaching content standards mastery. The district will use the 2014-15 Smarter Balance to create baseline data. EL students will meet AMAO 2 rate of 61% (current rate) and increase yearly by 4% over the next three years. Grade level assessments, such as the Developmental Reading Assessment and Mathematics Assessment Report will show 70% of all students at proficient level, with an increase of 4% over 3 years. Universal screenings at primary grades will be purchased, implemented and used as another local measure.

Activities/Measures:

- *Implement Rtl plans*
- *Student access to art, music, PE & librarians*
- *Partnership with Teacher's college*
- *Targeted support for struggling learners*
- *Primary Language tutors*

Conditions of Learning (Course Access, Secondary)

Goal 7

All students will have greater academic success and increased opportunities to access engaging and rigorous courses. Struggling students will benefit from increased targeted support designed to meet specific identified needs. All students will have greater academic success and increased opportunities to access engaging and rigorous courses. Struggling students will benefit from increased targeted support designed to meet specific identified needs. Sites will use WASC and SPSA d baseline data. Current graduation rates are at 95%, which will show an increase of 2% over three years. A-G readiness will increase from 86% to 90% over two years. EL learners and Low income student rates will increase 5% yearly. PAUSD's reclassification rate of 49% will increase 4% each year. English learner and low income students taking AP classes will increase 5% yearly.

Activities/Measures:

- *Monitor grades of students enrolled in intervention programs*
- *Expand co-teaching, integrated models of support*
- *Provide training of counselors on recruiting LCFF students for AP*
- *Expand AVID to all sites*

Pupil Outcomes (EL Reclassification)

Goal 8

Students will have greater access to a variety of courses once they are reclassified. Students will have greater access to a variety of courses once they are reclassified. PAUSD will use AMAO data for accountability and measure that state and federal goals were met. PAUSD's reclassification rate of 49% will increase 4% each year. English learner's meeting growth target is 60%, which will increase by 2% yearly. The current rate of meeting AMAO 2 is 62% which will increase by 2% yearly.

Activities/Measures:

- *Administer CELDT*
- *All staff participate in yearly CELDT update*
- *EL staff to monitor Long Term and Redesignated students*
- *Expand Parent Liaisons to secondary sites*

Pupil Outcomes (College & Career Ready)

Goal 9

Students will benefit from a unified K-12 approach to providing Rtl support and increased K-12 collaboration among staff. Students will benefit from a unified K-12 approach to providing Rtl support and increased K-12 collaboration among staff. A-G readiness rates will increase from 85% to 91% over three years, a 2% increase yearly. AP enrollment for English learners and low income youth will be examined and base line data will increase by 5% yearly.

Activities/Measures:

- *Comprehensive Rtl plan*
- *Summer Programs (RISE Up, Junior RISE up, Summer Bridge)*
- *Counseling support for LCFF students on A-G*
- *Springboard to Kindergarten*

Student Engagement (attendance, truancy)

Goal 10

1) Greater awareness and accountability regarding student attendance and reporting. Attendance review committee will analyze baseline data. Once baseline data is analyzed, it will be shared with site principals for action on chronic absenteeism rates. Rates will decrease by 4% yearly and will be monitored by sites. School attendance rate baseline data will be established and increase by 5% yearly.

2) Higher engagement for students to better access the curriculum and feel connected to school. This will be measured by increases in the California Healthy Kids Survey, baseline data will be created and increase by 5% in targeted categories.

3) Increase adult-student interactions and intervention for advocacy and engagement, as measured by the strategic plan survey.

4) Currently there are not middle school dropouts, this will remain consistent. High school drop outs are less than 4%, that will decrease by .05% each year.

Activities/Measures:

- *Expand services to promote student attendance and connectedness*
- *District Office monitoring of school site adherence to interventions to reduce truancy, daily parental contact, parent conferences with teachers assigning appropriate disciplinary consequences, counseling referrals, attendance letters, referrals to Student Study Teams and site/district SARB meetings.*
- *Outreach counselors at each high school will target groups not on track to graduate, as well as work with students to get them eligible for A-G readiness.*
- *Provide enhanced services that promote school attendance and engagement as well as mental health services to LCFF students*

School Climate

Goal 11

1) Continue to clarify and build understanding of new procedures, guidelines and best practices around school safety and bullying prevention for students, parents, staff and community at large as measured by the strategic plan survey. Baseline data will be collected through the survey.

2) Reports of bullying will decrease by 2% yearly as monitored by the Student Services Director

3) Suspension and expulsion rates are less than 1%. Continued services that foster this low rate will continue to be provided

Activities/Measures:

- *Provide consistent practices and training protocols around behavior intervention and support.*
- *Continue to define and expand the Safe and Welcoming Schools Initiative.*
- *Review CHKS, PARC'S, and Strategic Plan Survey regarding social emotional well being of all students.*
- *Gather cumulative information on school environments- data, programs, training opportunities, etc. and evaluate needs and gaps.*
- *Continue to provide mental health counseling and support services to all students*

Parent Involvement

Goal 12

Enhancing home school connection, which research suggests supports student engagement. Results from the strategic survey will indicate quality of home school connection. PAUSD will increase satisfaction by 5% once baseline data is collected.

Activities/Measures:

- *Communication officer will monitor communications through parent surveys, website interaction and parent input*
- *Utilize input from parent community to maintain, create and support programs that reflect community values.*
- *Parent Liaison Program*
- *Community Parent Liaison*

Other Pupil Outcomes

Goal 13

Students will receive continued feedback about their progress on local assessments and evaluations to improve learning and future performance on assessments.

Activities/Measures:

- *Communication officer will monitor communications through parent surveys, website interaction and parent input.*
- *Utilize input from parent community to maintain, create and support programs that reflect community values.*
- *Create a robust web presence, including an update of the district website and use of social media*
- *Parent Liaison program will reach out to subgroups about district events, surveys and resources and initiatives.*
- *Community Partner Liaison*