

Notes from DELAC Meeting 3/14/18

Meeting started at 5:10

Presenters: Rebecca Shen- L., Clarisse H., Magdalena F.

Welcome by Rebecca Shen-Lorenson

Started by introducing herself and excused Judy Argumedo. She proceeded to present the material.

Rebecca introduced Magdalena F. Who introduced herself and her previous roles at the District level.

They divided attendees in small groups and asked them to introduced themselves.

Introduction of LCAP 2017/18.

We are asking you to work with us to give us ideas and feedback to the LCAP

On the white board - You can see the flyer that gives the information of LCAP which means how we have improve and other areas we are accountable for what we have done.

We have a strategic plan to submit to the state.

We are aiming for the same goal for improvement of performance and transparency.

We have several meetings coming up to get feedback. We need your input.

This topic has a general topic. We have all these categories and we look at what is needs improvement.

*Ten indicators to measure performance

6 states indicators and 4 local indicators

Stakeholder are very important because it provides us with input of the community. Just what you are doing tonight. This increases the district flexibility.

This is a very big cumbersome project.

We have 13 goals and 47 actions and services that are align with these items.

At the same time this are synchronize with our district

LCAP goals are divided in these goals too. Equity and access, wellness and safety and high-quality teaching and learning.

LCAP 17/18 Annual Update overview

Goal 4, annual measureable outcome: Look at handout

We are still high but did not increase the 5% required by the state.

Look at handout above.

Goal 5

Teacher received support from teachers (English Learning Specialist)

Overall pictures of LCAP (updated at a glance)

LCAP 17/18 annual update

Instructional material

Equity and Access

Communication, position never filled and it is kept in RED

Wellness and Safety

See handout in annual update for Wellness and Safety

Clarisse – this is our data and we share as it as is.

This is an important part to work on. What the data show and what all of you suggested/ gaps are also part of the gaps you see.

Parent asked for handout for 2016/2017.

Clarisse - The annual update requires every one of 47 actions and services. We write what was achieved on the field cap. As part of this process, as a team we are working on addressing every single goal with the 18/19 board to inform the LCAP.

A parent mention that some information is missing. A parent makes a comment on how can we make comments if we don't have a data to back it up. How are we supposed to measure progress?

Data is important and we need to have the result. Please write in your feedback that we want the data. A parent asked: Does the decline to the points has to do with English learner?

The answer from Rebecca/Clarisse was: We will be following what it was done in the past (Judy). Whatever was written in the past is what we are going to do this time with the data.

We cannot compare the data because the test is new. New test "ELPAC" is complicated.

It asks how long the students have been in the US and we can write it in the our LCAP, that is why is not in our LCAP. It is coming. Last summer we had different data from the tests to EL.

C- knowing all the different feedback about EL you can post those questions on our boards and we will consider this feedback. Based on the information you are telling us about the parent liaison do not exist at Jordan. How does that work, we know there is a Spanish/bilingual but

not mandarin? We have one mandarin FES, she only works 20 hours. She is placed at schools

that has the most need. The goal is to have one at each site. Our goal is to have more than one.

Barbara mentioned that the program started with one FES, they added it two more a year ago, and the demand keeps growing. Addressing each school demands is difficult. We grow from

one and now we have 8. The board has responded by approving more money to hire more FES.

Even though the FES at some sites does not speak mandarin, FES can help with anything else.

Primary language tutors – how does that work?

The purpose is to go into the classroom and work with the teacher and support what the teachers is teaching in the classroom. We have to wait sometime to help other students.

A mom, (Addison) - she does not know about the resources to help her son who is identify as an English Learner.

Magdalena -You have an ESL teacher? your child was evaluated and you should receive information to attend the ELAC meeting and they are the ones given this information.

Perhaps other member of the school could give some information to families regarding tutor and each individual school contact the parents of ESL students.

M- the students might not qualify or require a tutor. Question- Are the tutoring services provided during the school day? - Teacher- explained that tutors are really only for students who are really behind and are really new and transitioning from native language to English.

K- 12

A dad made a suggestion to a mom who was asking about the tutoring services by saying that at the beginning of schools, sites had a meeting to inform about the different programs and services, they also informed about many volunteer opportunities at the school site.

Clarisse explained the content of the LCAP. We have 4 goals to feed those topic areas goals.

Every action links to one of those 3 goals. 4th goal has to do with governance and compliance.

We are giving them to parents and we want you to look at the wording of the documents.

We want you to start taking notes and to write your feedback.

This is just to give you information – slide on the white board.

Parent - asked, what is the role of DELAC functions in regards to LCAP?

C – answer - DELAC is a stakeholder that provides feedback. Parent asked again, what privileges does the DELAC group has? Does it have a special role?

C- As you read the documents, feel free to write on a note and give us your ideas. If you have any ideas of suggestions about specific resources. This are not promises, but it is your opportunity to give us feedback on the topic.

Pause

6:01 - Parents are reading the material and writing feedback on little sticky notes provided for them to post them in the white boards.

B- made the clarification about the question that come up about the DELAC roles in LCAP and the answer was “DELAC is just providing feedback to LCAP”.

C- gave instructions on how to focus on one goal at each table.

C- gave another 5 minutes to switch and focus on a different topic.

C – extra five minutes were provided.

Finished feedback and we are going to wrap it up.

Clarisse gave final instructions - if you have feedback and does not fit in any of the goals, please post it on the proper wall. If you would like to post feedback in our website you could do it to.

Any additional feedback.

If you want to do this next week with us, you could do it next week too. We will follow up and give additional data. We will have a big community meeting next week.

Rebecca left at 6:39.

A few parents are working on additional comments.

. Adjourned