

Community Based Instruction (CBI)

CBI provides students with functional and daily living skills instruction in the naturally occurring community environments. Concepts and skills that are introduced in the classroom are applied in the community in a manner that is concrete, reinforcing, and relevant. Through CBI, students work towards their goals in age-appropriate, inclusive environments both on and off campus. Students learn skills related to:

- Safety in the Community
- Meal Planning and Prep
- Making a Purchase
- Mobility/Public Transportation
- Physical fitness
- Self-Advocacy
- Social Skills
- Budgeting
- Self-Care
- Banking



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Objectives

Futures Secondary Services At A Glance

Students participate in a variety of vocational activities, learning essential job skills they can later transfer to competitive and other employment opportunities. Some of the vocational activities provided through Futures include:

- Coffee Shop Business (Various Sites)
- Lunch Order Business (Various Sites)
- Smoothie Business (Various Sites)
- Mail Delivery (Various Sites)
- Dog Biscuit Business (Gunn)
- Sugar Scrub Business (Paly)
- Workability Job Placements
- VA Hospital Internship

When appropriate and agreed upon by the IEP team, students receiving Specialized Academic Instruction through Futures may also benefit from one or more of the many services available:

- Augmentative and Adaptive Communication
- Deaf and Hard of Hearing Services
- Orientation and Mobility Services
- Behavior Intervention Services
- Speech and Language Services
- Assistive Technology Services
- Adapted Physical Education
- Vision Impairment Services
- Occupational Therapy
- Transportation
- Job Coaching

Healthy Relationships and Sexuality Class:

Students receiving Futures services have the opportunity to participate in the Healthy Relationships and Sexuality class. This class is designed to increase judgment about relationships and to provide information about sexuality. The goal of this course is to support students to develop appropriate social skills, to practice personal health and safety, and ultimately to enhance their reciprocal and meaningful interpersonal relationships.

Live

Students will learn functional life skills in order to achieve maximum independence. Students will become self-advocates and practice self-determination in order to reach their goals.

Learn

Students will further their education by participating in general education classes and activities as appropriate.

Work/Pre-Vocational

Students will learn the skills necessary for success in the workplace. Students will participate in on-campus businesses and volunteer in the community, receiving on the job training.

Play

Students will build and maintain relationships with other students with special needs as well as with their typically developing peers. Students will plan and participate in social activities throughout the school year.