Dear PAUSD families and community members,

During the 2014-2015 school year, elementary schools in Palo Alto Unified School District successfully transitioned to a new California Common Core State Standards aligned progress report. The Progress Report Committee met throughout the school year to monitor the transition to the new progress report and to gather teacher and parent feedback about the usability and effectiveness of the new document.

Survey Results
Almost 600 PAUSD elementary households responded to the progress report survey. We are pleased to report that 73.3% of the parents surveyed felt that the new progress report gave a clear picture of how their student was progressing socially and emotionally. Seventy-three percent of the parents surveyed felt that the new progress report gave a clear picture of how their student was progressing academically. Finally, 67.8% of the parents surveyed felt that it was either very easy or somewhat easy to use infinite campus to access the new progress report online. We will continue to work with Infinite Campus and district tech support to improve online accessibility of the progress report.

Survey results revealed that the majority of teacher respondents felt comfortable and confident using the new progress report. According to survey responses, 74% of the teacher respondents indicated that they felt mostly or completely successful using the new progress report. In addition, 84% of respondents were mostly or completely confident using the progress report technical interface.

Next Steps
The committee decided to wait a full year to gather feedback and work through challenges before making any decisions about possible content changes to the progress report. As we continue to the roll out of the Next Generation Science Standards and work towards curriculum decisions in Mathematics, the Science and Math content sections will be reviewed for alignment in the coming years. The committee will continue to meet during the 2015-2016 school year to monitor and evaluate the general effectiveness of our progress report and make changes as needed.

Sincerely,

Barbara Harris
Director of Elementary Education
Palo Alto Unified School District