Meeting Date: January 4, 2017

Members Present: Sumit Bhargava, Josh Bloom, Letitia Burton, Courtney Carломagno, Brenda Carrillo, Christine Chan, Elizabeth Darby, Judy Dauberman, Teri Gilbert, Wendy Goodridge, Denise Herrmann, Jerry Hong, Libby Horn, James Lubbe, Anmol Nagar, Vidhu Navjeevan, Christina Schmidt, Indira Selvakumaraswamy, David Sitzer, Miriam Stevenson, Scott Yarbrough, Rika Yamamoto, Yvonne Yeh  Members Absent: none  Support Staff Present: Ken Yale, Myrna Zendejas

Decisions Made:

- SCC’s presentation to the PAUSD Board has been moved from 2/14/17 to 2/28/17. This will not impact the schedule of remaining SCC meetings.

Issues Bin:

- If something is included in the rationale but not the text of a recommendation, will it be taken seriously? For example, with Recommendation #1, should the Wallace framework be addressed explicitly in the text of the recommendation?

- What was the research process Washington state used over 18 months? How did the process go for them?

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<thead>
<tr>
<th>Action</th>
<th>Who’s Responsible</th>
<th>By when?</th>
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<tbody>
<tr>
<td>Send recommendations and tallies from consensus process to SCC</td>
<td>Ken &amp; Myrna</td>
<td>1/9/17</td>
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<tr>
<td>Consider proposing additional wording or recommendation about the Wallace Framework. If so, send draft to facilitator.</td>
<td>Design Subcommittee</td>
<td>1/16/17</td>
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<tr>
<td>Revise, consolidate &amp; resubmit Recommendations 3, 4, 5, 6, 10 &amp; 14 to facilitator.</td>
<td>Brenda (coordinator), Christina, Courtney, Denise or Josh, Miriam</td>
<td>1/16/17</td>
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<tr>
<td>Revise and resubmit Recommendations 8 &amp; 9 to facilitator</td>
<td>Curriculum, Assessment &amp; Evaluation Subcommittee</td>
<td>1/16/17</td>
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<tr>
<td>Write or revise a 1-paragraph rationale for each recommendation. Submit to facilitator along with any related appendices for the Board report.</td>
<td>Each subcommittee is responsible for its related recommendations</td>
<td>1/16/17</td>
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<tr>
<td>Conduct focus groups and consolidate data for next SCC meeting</td>
<td>Chris, Denise, Josh, Elizabeth</td>
<td>1/16/17</td>
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<tr>
<td>Prepare the Board report document for SCC review</td>
<td>Judy &amp; Wendy</td>
<td>2/1/17</td>
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SCC RECOMMENDATIONS

- SCC members worked toward consensus on the following 14 draft recommendations submitted by the subcommittees. Preliminary consensus was reached on some SCC recommendations. Others were delegated back to the subcommittees for further revision. SCC will try to reach final consensus on a set of recommendations after reviewing these revisions and focus group data at the 1/18/17 meeting.

SEL Framework, Standards, Learning Targets

1. PAUSD should adopt the WA State SEL framework proposed in October, 2016 by the WA State SEL Benchmarks Workgroup as an initial prototype for a PAUSD SEL Framework.
   - Consensus was reached on the following revision: PAUSD should adopt the WA State SEL framework proposed in October, 2016 by the WA State SEL Benchmarks Workgroup for a PAUSD SEL Framework.
   - Additional recommendation or rationale may be proposed recommending ongoing research of elements of the Wallace framework

2. The district should use the PAUSD SEL Framework not just as a guide for SEL curriculum and programming in the classroom, but for transforming district and school-wide culture and practice.
   - Consensus was reached as originally worded

3. After the SCC concludes its work in February, 2016, PAUSD should form an SEL Workgroup to guide the next steps in ongoing research, development, revision, implementation and assessment of the PAUSD SEL Framework.
   - Cross-subcommittee group will revise, consolidate & resubmit recommendations 3, 4, 5, 6, 10 & 14

4. The SEL Workgroup should include representatives from the district and elementary, middle, and high school sites, who will liaise with their respective school and district communities.
   - Cross-subcommittee group will revise, consolidate & resubmit recommendations 3, 4, 5, 6, 10 & 14

SEL Curriculum, Assessment & Evaluation

5. PAUSD should form a new committee to guide the next steps in the ongoing work needed to research, select, implement, assess and evaluate a districtwide SEL curriculum. This committee should include teachers from elementary, middle and high schools; counselors and psychologists; parents; students; community partners; and outside professionals.
   - Cross-subcommittee group will revise, consolidate & resubmit recommendations 3, 4, 5, 6, 10 & 14

6. The committee should continue the process begun by SCC to research evidence-based SEL curricula and programs identified as promising and/or effective by The Collaborative For Academic, Social, and Emotional Learning (CASEL), and which are best aligned with CASEL’s four essential approaches.
• **Cross-subcommittee group** will revise, consolidate & resubmit recommendations 3, 4, 5, 6, 10 & 14

7. In establishing a PAUSD model for SEL curriculum, assessment and evaluation, the district should prioritize the importance of cultural sensitivity, respect for diversity, support for vulnerable populations, and provide opportunities for students and families to practice SEL skills in the community.

• **Consensus was reached** on the following revision: In establishing a PAUSD model for SEL curriculum, assessment and evaluation, the district should prioritize the importance of cultural sensitivity, respect for diversity, support for vulnerable populations, and provide opportunities for students and families to practice SEL.

8. Decisions about PAUSD’s SEL curriculum, assessment and evaluation model should be informed by a needs assessment of PAUSD students and staff, which we recommend be conducted by Panorama Educational Services.

• **CAE subcommittee** will revise & resubmit recommendation. There is no consensus on hiring an outside organization to conduct a needs assessment. The last version considered was: PAUSD’s SEL curriculum should be informed by a collection of baseline data and ongoing evaluation.

9. At this stage in SCC’s research, promising K-8 SEL curricula and programs that appear well matched to the needs of the PAUSD community include:
   • 4Rs, Resolving Conflict Creatively and Restore 360 (Morningside Center for Teaching Social responsibility)
   • The RULER Approach and Inspire (Yale Center for Emotional Intelligence)
   • Responsive Classroom and PBIS (Responsive Classroom.org)
   • Social Thinking (Michele Garcia Winner)

• **CAE subcommittee** will revise & resubmit recommendation

**Districtwide Implementation Plan**

10. Establish district and site SEL leadership teams.

• **Cross-subcommittee group** will revise, consolidate & resubmit recommendations 3, 4, 5, 6, 10 & 14

11. Develop and adopt an SEL Board Policy and include SEL in Board goals on an ongoing basis in support of SEL implementation.

• **Consensus was reached** as originally worded

12. Allocate yearly funds for SEL implementation, consultation, programming, curricula, and related costs on an ongoing basis. Costs for year 1 estimated at $50,000 per year (professional learning, materials, readiness and engagement planning, etc.).

• **Consensus was reached** on the following revision: Allocate yearly funds for SEL implementation, consultation, programming, curricula, and related costs on an ongoing basis.
13. Focus district professional development and outreach at all levels on SEL to build a common understanding and language based on the new framework for all stakeholders (Board of Education, administration, teacher, staff, parents, students and community).

   - **Consensus was reached** on the following revision: District professional development and outreach at all levels should have a strong focus on SEL to build a common understanding and language based on the new framework for all stakeholders (Board of Education, administration, teacher, staff, parents, students and community).

14. Determine a decision-making process regarding where SEL programming and curricula can be delivered (frequency and duration) at all school levels (PreK-12).

   - **Cross-subcommittee group** will revise, consolidate & resubmit recommendations 3, 4, 5, 6, 10 & 14

**CLOSURE**

- The next meeting will be held on 1/18/17, 6:00 – 8:30 p.m., at the District Office Board Room.