Meeting Date: October 26, 2016


Decisions Made: none today

<table>
<thead>
<tr>
<th>Action</th>
<th>Who’s Responsible?</th>
<th>By when?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepare Interim Board report presentation</td>
<td>Brenda and Design Subcommittee members TBD</td>
<td>11/1</td>
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<tr>
<td>Continue to develop and implement SCC subcommittee action plans</td>
<td>All subcommittees</td>
<td>ongoing</td>
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Interim Board Report

- The date for SCC to deliver its interim report to the Board of Education was just moved from 11/15 to 11/1. The committee vetted drafts of a summary document and PowerPoint that will be presented to the Board. The final versions will be posted on the SCC website.

- The interim report will provide a brief overview of work SCC has done to date and focus on the findings of the Design Subcommittee regarding an SEL framework, standards and benchmarks. SCC is still in the research and deliberation stages of its work and has not yet made any decisions on recommendations.

- A subgroup of SCC members was identified to fine-tune and deliver the report. Brenda and some representatives of the Design Subcommittee (to be determined) will be on the presenting team. Anmol, Christina and Elizabeth will be in the audience to help answer questions if necessary.

Districtwide Implementation Plan Subcommittee Draft Recommendations

- The Districtwide Implementation Plan Subcommittee presented its initial draft recommendations for a 5-year implementation plan that incorporates a range of stakeholders and metrics. Rather than summarizing all of this information in the minutes, their handout will be posted on the SCC website.

- SCC members broke into small groups to critique the draft implementation plan. Detailed written feedback was provided to the subcommittee about the strengths and challenges of the proposal and suggested changes.
SCC reconvened to debrief after the small group feedback. Comments and themes from individual SCC members included:

- Support for the idea of a district leadership team for SEL implementation
- Concern about including SEL assessment as part of a student’s report card. Consider a portfolio or written teacher comments instead. Emphasis on personal growth, not competition.
- Look more carefully at systems, infrastructure and procedures.
- Discussion about the connection between SEL and UDL (Universal Design for Learning). UDL is a framework that provides flexibility in teaching, learning and assessment and is responsive to individual student differences and needs. This is relevant for SEL because students and adults will vary widely in their developmental levels and needs. We also need to look at SEL through the lens of various subgroups.
- Importance of working with community agencies to get them on board with SEL and include them in professional development. Suggestion to connect with Devereux Advanced Behavioral Health.
- Concern about continuity of district goals and funding in later years of the plan.
- The importance of professional development for teachers and site level personnel was addressed, as well as the need for a culturally embedded SEL approach with a shared language across the district and a leadership training component. A suggestion was made for consideration of professional development for after school adult providers of enrichment and sports programs in later phases of the implementation plan.
- Need for ongoing parent education, involvement and buy-in.
- A question was raised about how to onboard administrators and new staff.

Meeting Closure

The meeting ended with a closing circle appreciating the contributions of members, and especially the work of the Districtwide Implementation Plan Subcommittee. The next meeting is November 2, 6:00 – 8:30 p.m., in the District Office Board Room. The agenda will include a debrief of any feedback from the Interim Board Report and planning for additional community outreach and feedback.