

weapons violence bullying peers
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 AIDS suicide depression pregnancy
 gangs truancy weapons
healthy kids violence bullying
 alcohol tobacco drugs HIV/
 AIDS suicide pregnancy gangs
 truancy weapons **drug-free**
well-being violence bullying
 drugs HIV/AIDS gangs truancy
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 depression pregnancy

Palo Alto Unified
 Secondary
 2011-2012
 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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Recommended citation:

[District/COE/School Name]. *California Healthy Kids Survey, 2011–12: Main Report*.
San Francisco: WestEd Health & Human Development Program for the California
Department of Education.

PREFACE

This report provides the detailed results for each question from this school/district's 2011–12 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic. In addition to this Main Report, the *CHKS Key Findings* provides a summary of selected results with graphic presentations and short discussions. To help in understanding and interpreting these results, the *CHKS Guidebook* to survey content discusses the significance of each question. Several other tools to help in data use are also available, as described below.¹

The CHKS, along with the *California School Climate Survey* (CSCS) for staff and the *California School Parent Survey* (CSPS), is a service of the California Department of Education (CDE). These three surveys form the California School Climate, Health, and Learning Survey (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to assess students, staff, and parents at the *local* level on a regular basis to provide key data on learning barriers, engagement, and supports. For additional information and resources, visit the survey website: chks.wested.org.

The results of this student survey should be compared to those obtained from school staff and parent surveys. It is important to determine whether staff and parent perceptions accurately reflect student behaviors and experiences. The *CHKS Guidebook* to survey content provides a crosswalk between student and staff survey questions to facilitate this comparison. Combined, the CHKS and CSCS provide a comprehensive assessment of the school climate and the needs of students and staff, to guide school improvement efforts.

SURVEY PURPOSE

The California Department of Education (CDE) funded the CHKS in 1997 to provide data that would assist schools in (1) preventing youth health-risk behaviors and other barriers to academic achievement; (2) promoting positive youth development, resilience, and well-being; and (3) fostering positive school climates and engagement in learning. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts and to develop effective prevention, health, and youth development programs. These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, and emotional development of all students and create more positive, engaging school environments for both students and staff.

SURVEY CONTENT OVERVIEW

The CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table A1.1 indicates the modules administered by the district. The Core Module consists of a broad range of key questions, identified by an expert advisory committee, that are considered most important for schools to administer to guide improvement of academic, health, and prevention programs and the promotion of student achievement, positive development, and well-being.² The primary focus of the Core Module is assessing student perceptions and experiences related to school climate and engagement, learning

¹ *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support)

² *Guidebook for the California Healthy Kids Survey, Part I: Administration* (chks.wested.org/training_support) provides detailed information about the content of all of the survey modules. The modules themselves can be downloaded from chks.wested.org/administer/download.

supports, and health-related, non-academic learning barriers (e.g., substance use, bullying and violence, and poor physical and mental health).

School-Related Content

To support school improvement efforts, the majority of questions on the CHKS assess school performance, engagement, climate, performance, and experiences. The survey provides self-reported data on:

- grades, truancy, and school connectedness, as indicators of engagement;
- the levels of students' experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school, three fundamental developmental supports (protective factors) that promote positive academic outcomes;
- perceived safety and perceived frequency of, and reasons for, harassment and bullying at school; and
- levels of substance use, violence, and crime-related behavior (e.g., weapons possession) at school.

Closing the Achievement Gap

Several tables are particularly useful for helping districts identify and address student needs related to closing the state's persistent racial/ethnic achievement gap, which former Superintendent O'Connell declared CDE's top priority. On the CHKS, students are asked to indicate their racial/ethnic identity and to report whether they have experienced harassment because of their race/ethnicity. Summary tables also provide key findings (e.g., harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories. A supplementary module is available that assesses student attitudes and experiences related to equity, diversity, cultural sensitivity, and respect. CDE urges schools that are experiencing achievement gaps among their students to administer the Closing the Achievement Gap module and request supplementary reports disaggregating all their CHKS results by the race/ethnicity of students.

SURVEY ADMINISTRATION AND SAMPLING

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.2 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).

THE REPORT

The tables in this Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

AIDS TO UNDERSTANDING AND USING THE DATA

Several guides, workshops, and other aids are available to help you understand and use survey results. These are described and made available on the survey website. Three are particularly important.

- To help in understanding and interpreting these results, *Guidebook for the California Healthy Kids Survey, Part II: Survey Content* (chks.wested.org/training_support) provides a detailed explanation of each question and its significance (why it was asked) and the potential implications of the results for programs.
- The *Guidebook for the California Healthy Kids Survey, Part III: Data Use and Dissemination* (chks.wested.org/training_support) a step-by-step process for reviewing, analyzing, and disseminating survey results as part of a data-driven decision-making process for program improvement. Free call-in data use workshops are offered as well.
- *A Workbook on Improving School Climate and Closing the Achievement Gap* provides a practical guide to using the data in the framework of improving academic achievement and well-being among all students and closing the achievement gap. It provides examples of how to use the data to improve practice and policy.³

ASSESSING THE DATA

Care must be taken to fully understand the survey; the context within which the data were collected; the factors that can impact the quality, validity, and generalizability of the results; the changes that occurred between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Data Use and Dissemination Guidebook*.

Representativeness

Among the most important factors affecting the quality of survey results is the level of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 60%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the district's student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

Changes Between Surveys

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase after holidays or social events).

³ The Guidebooks may be downloaded from chks.wested.org/training_support, and the Workbook from chks.wested.org/about/ctag.

Comparison Data

Tables 9.1 and 9.2 provide comparisons of selected results to state and national data. Comparing district results to local, regional, state, and national benchmarks provides a broader context with which to evaluate the local situation. They can help determine whether changes in results are locally unique or may be part of a larger trend, possibly affected by broad social forces.

Ultimately, however, the most fundamental concern should be what the survey results say about the students and schools and what improvements need to be made.

NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The following actions can be taken to analyze and use the results and provide additional information to support school and program improvement efforts.

Compare with Other Data Sources

CHKS results will be enriched if analyzed in the context of data from the CSCS and other sources, particularly in the context of identifying consistent patterns. Other data typically collected in effectiveness studies of school climate include numbers and kinds of discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

Discuss with Students and Staff

Discuss the results with both students and staff to explore the meaning of the results in more depth and to obtain their input into how the school might better meet the needs identified. This is especially important because it communicates to students that you value their input into how to improve the school and gives them an opportunity for meaningful participation. As such, it helps improve their perceptions of the developmental supports and opportunities that the school offers and their school connectedness. Cal-SCHLS staff can provide information on conducting structured group *Listening to Students* fishbowls designed to explore with students, with staff observers, the meaning of survey results and obtain their input on how to address the needs identified by the survey.

ACKNOWLEDGMENTS

The CHKS was developed, and this report was prepared, by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at chks.wested.org.

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Section A

1. Introduction

Table A1.1

CHKS Survey Modules Administered

Survey Module	Administered
A. Core (Required)	x
B. Resilience & Youth Development - custom	x
C. AOD Use & Safety- custom	x
D. Tobacco	
E. Physical Health	
F. Sexual Behavior	
G. Custom Questions	x
H. District After School Module	

Table A1.2

Student Sample Characteristics

	Grade 7	Grade 9	Grade 11
<i>Student Sample Size</i>			
Target Sample	848	923	873
Final Number	631	802	713
Average Response Rate	74%	87%	82%

* NT includes continuation, community day, and other alternative school types

2. Sample Characteristics

Table A2.1

Age of Sample

	Grade 7	Grade 9	Grade 11
	%	%	%
12 years or younger	85	0	0
13 years old	15	1	0
14 years old	0	75	0
15 years old	0	22	1
16 years old	0	1	77
17 years old	0	0	21
18 years or older	0	0	1

Question HS/MS A.3: How old are you?

Table A2.2

Gender of Sample

	Grade 7	Grade 9	Grade 11
	%	%	%
Male	52	50	50
Female	48	50	50

Question HS/MS A.4: What is your sex?

Table A2.3

Hispanic or Latino

	Grade 7	Grade 9	Grade 11
	%	%	%
No	90	85	90
Yes	10	15	10

Question HS/MS A.6: Are you of Hispanic or Latino Origin?

Table A2.4***Race***

	Grade 7	Grade 9	Grade 11
	%	%	%
American Indian or Alaska Native	0	1	0
Asian	34	38	34
Black or African American	3	2	3
Native Hawaiian or Pacific Islander	1	2	2
White	39	41	46
Mixed (two or more) races	23	16	15

Question HS/MS A.7: What is your race?

Table A2.5***Living Situation***

	Grade 9	Grade 11
	%	%
A home with both parents	82	78
A home with only one parent	14	17
Other relative's home	1	1
A home with more than one family	0	0
Friend's home	0	0
Foster home, group care, or waiting placement	0	0
Hotel or motel	1	0
Migrant housing	0	0
Shelter	0	0
On the street (no fixed housing), car campground	0	1
Other transitional or temporary housing	0	0
Other living arrangements	2	2

Question HS A.9: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.

Table A2.6***Grades, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Mostly A's	49	45	40
A's and B's	35	37	36
Mostly B's	6	8	10
B's and C's	6	7	11
Mostly C's	0	1	3
C's and D's	1	1	1
Mostly D's	0	1	0
Mostly F's	1	1	0

Question HS A.125/MS A.107: During the past 12 months, how would you describe the grades you mostly received in school?

Table A2.7***Truancy, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	90	81	51
1-2 times	5	12	23
A few times	3	5	16
Once a month	0	1	4
Once a week	0	0	3
More than once a week	1	1	2

Question HS A.126/MS A.108: During the past 12 months, about how many times did you skip school or cut classes?

Table A2.8***Days Home Alone During Normal School Week***

	Grade 7
	%
Never	25
1 day	21
2 days	15
3 days	11
4 days	8
5 days	20

Question MS A.102: In a normal school week, how many days are you home after school for at least one hour without an adult there?

Table A2.9***Migrant Education***

	Grade 7	Grade 9	Grade 11
	%	%	%
Yes	1	1	1
No	73	85	94
Don't know	26	14	5

Question HS A10/MS A9: In the past three years, were you part of the Migrant Education program or did your family move to find work in agriculture?

3. Resilience Indicators and School Connectedness

Table A3.1

Summary Table

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<i>School Environment</i>									
Total	46	47	6	37	55	8	37	56	7
Caring Adult Relationships	45	49	6	35	59	7	39	57	4
High Expectations	59	38	4	44	51	4	46	51	3
Opportunities for Meaningful Participation	21	62	17	19	61	20	18	58	25
<i>Community Environment</i>									
Total	80	17	2	75	20	5	72	24	4
Caring Adult Relationships	73	23	4	68	26	6	64	29	6
High Expectations	76	21	3	71	25	5	65	31	4
Opportunities for Meaningful Participation	72	24	4	61	32	6	64	31	5
<i>School Connectedness Scale</i>									
	67	29	4	68	25	7	68	26	6

Table A3.2

Summary Table - Hispanic or Latino

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	41	51	8	37	60	4	33	60	7
Caring Adult Relationships	51	41	8	35	61	4	42	58	0
High Expectations	64	32	3	43	57	0	46	51	3
Opportunities for Meaningful Participation	17	62	22	16	59	25	16	50	34
Community Environment									
Total	80	17	3	75	21	4	70	30	0
Caring Adult Relationships	72	25	3	71	24	5	66	30	4
High Expectations	80	18	2	73	22	4	66	31	3
Opportunities for Meaningful Participation	62	25	13	54	34	12	61	33	6
School Connectedness Scale									
	66	31	3	63	32	5	66	28	6

Table A3.3

Summary Table - American Indian or Alaska Native

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
School Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.4

Summary Table - Asian

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	39	54	7	39	51	10	37	56	7
Caring Adult Relationships	37	57	6	33	59	9	36	59	5
High Expectations	52	43	4	40	54	6	42	55	3
Opportunities for Meaningful Participation	19	65	16	19	61	20	20	64	16
Community Environment									
Total	77	21	2	73	22	5	68	27	5
Caring Adult Relationships	64	31	4	63	29	8	55	37	8
High Expectations	68	30	2	66	28	6	57	37	6
Opportunities for Meaningful Participation	71	25	4	65	30	5	70	25	4
School Connectedness Scale									
	64	32	4	70	23	7	66	28	6

Table A3.5

Summary Table - Black or African American

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
School Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.6

Summary Table - Native Hawaiian or Pacific Islander

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
School Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
Community Environment									
Total									
Caring Adult Relationships									
High Expectations									
Opportunities for Meaningful Participation									
School Connectedness Scale									

Table A3.7

Summary Table - White

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
School Environment									
Total	55	40	5	40	54	5	41	53	6
Caring Adult Relationships	52	43	5	40	55	5	42	55	3
High Expectations	63	34	3	51	47	2	51	46	3
Opportunities for Meaningful Participation	28	56	17	22	60	18	19	55	26
Community Environment									
Total	84	14	3	83	14	3	77	19	4
Caring Adult Relationships	79	17	3	77	20	3	71	24	5
High Expectations	81	16	3	79	19	2	71	27	2
Opportunities for Meaningful Participation	75	21	4	64	32	5	62	34	4
School Connectedness Scale									
	68	29	4	74	21	4	70	25	5

Table A3.8

Summary Table - Mixed (two or more) races

Cells are empty if there are less than 25 respondents

Percent of students scoring High, Moderate, and Low (%)	Grade 7			Grade 9			Grade 11		
	H	M	L	H	M	L	H	M	L
<i>School Environment</i>									
Total	39	53	8	31	63	6	34	58	8
Caring Adult Relationships	38	54	8	26	70	3	41	57	2
High Expectations	56	41	4	39	57	3	42	55	3
Opportunities for Meaningful Participation	14	67	19	13	69	19	16	52	31
<i>Community Environment</i>									
Total	84	14	2	70	24	6	69	29	2
Caring Adult Relationships	79	19	3	61	33	7	66	28	6
High Expectations	80	18	2	66	29	5	64	33	3
Opportunities for Meaningful Participation	68	28	4	58	33	9	59	33	8
<i>School Connectedness Scale</i>									
	72	26	2	60	32	8	75	20	6

Table A3.9.1

Summary Table - 7th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 7						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	41		39			55	39
Caring Adult Relationships	51		37			52	38
High Expectations	64		52			63	56
Opportunities for Meaningful Participation	17		19			28	14
Community Environment							
Total	80		77			84	84
Caring Adult Relationships	72		64			79	79
High Expectations	80		68			81	80
Opportunities for Meaningful Participation	62		71			75	68
School Connectedness Scale							
	66		64			68	72

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.2

Summary Table - 9th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 9						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	37		39			40	31
Caring Adult Relationships	35		33			40	26
High Expectations	43		40			51	39
Opportunities for Meaningful Participation	16		19			22	13
Community Environment							
Total	75		73			83	70
Caring Adult Relationships	71		63			77	61
High Expectations	73		66			79	66
Opportunities for Meaningful Participation	54		65			64	58
School Connectedness Scale							
	63		70			74	60

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.3

Summary Table - 11th grade by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	Grade 11						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total	33		37			41	34
Caring Adult Relationships	42		36			42	41
High Expectations	46		42			51	42
Opportunities for Meaningful Participation	16		20			19	16
Community Environment							
Total	70		68			77	69
Caring Adult Relationships	66		55			71	66
High Expectations	66		57			71	64
Opportunities for Meaningful Participation	61		70			62	59
School Connectedness Scale							
	66		66			70	75

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.9.4

Summary Table - Non-traditional by race/ethnicity

Cells are empty if there are less than 25 respondents

Percent of students scoring High (%)	NT						
	H / L	A I / A N	A	A A	N H / P I	W	M
School Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
Community Environment							
Total							
Caring Adult Relationships							
High Expectations							
Opportunities for Meaningful Participation							
School Connectedness Scale							

H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; A: Asian; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; W: White; M: Mixed (two or more) races

NH/PI:

Table A3.10
School Connectedness Scale Questions

	Grade 7	Grade 9	Grade 11
	%	%	%
I feel close to people in this school.			
Strongly Disagree	3	5	4
Disagree	2	5	6
Neither Agree Nor Disagree	23	16	15
Agree	48	46	46
Strongly Agree	23	28	28
I am happy to be at this school.			
Strongly Disagree	3	5	5
Disagree	2	4	6
Neither Agree Nor Disagree	13	13	18
Agree	48	46	48
Strongly Agree	33	32	24
I feel like I am part of this school.			
Strongly Disagree	4	5	5
Disagree	3	4	6
Neither Agree Nor Disagree	18	22	19
Agree	49	46	51
Strongly Agree	26	23	18
Teachers at this school treat students fairly.			
Strongly Disagree	5	5	4
Disagree	7	7	7
Neither Agree Nor Disagree	24	24	20
Agree	44	49	56
Strongly Agree	20	15	13
I feel safe in my school.			
Strongly Disagree	3	4	4
Disagree	4	3	1
Neither Agree Nor Disagree	18	13	10
Agree	47	53	53
Strongly Agree	27	27	32

Questions HS A11-15/MS A10-14: I feel close to people at this school... I am happy to be at this school... I feel like I am a part of this school... The teachers at this school treat students fairly... I feel safe in my school.

Table A3.11***School Protective Factors (Developmental Supports)***

At my school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11
	%	%	%
<i>Caring Relationships</i>			
who really cares about me.			
Not At All True	5	7	4
A Little True	23	28	26
Pretty Much True	41	42	42
Very Much True	32	23	29
who notices when I am not there.			
Not At All True	6	7	5
A Little True	19	22	21
Pretty Much True	41	44	46
Very Much True	34	27	28
who listens when I have something to say.			
Not At All True	5	5	2
A Little True	17	16	14
Pretty Much True	40	46	47
Very Much True	38	33	36
<i>High Expectations</i>			
who tells me when I do a good job.			
Not At All True	3	4	3
A Little True	12	18	16
Pretty Much True	40	46	48
Very Much True	45	32	33
who always wants me to do my best.			
Not At All True	3	3	2
A Little True	8	12	11
Pretty Much True	32	42	43
Very Much True	58	43	44
who believes that I will be a success.			
Not At All True	7	5	4
A Little True	14	17	17
Pretty Much True	36	45	44
Very Much True	43	33	35

Questions HS A16-21/MS A15-20: At my school, there is a teacher or some other adult who...really cares about me... tells me when I do a good job... notices when I am not there... always wants me to do my best... listens to me when I have something to say... believes that I will be a success.

Table A3.11 - Continued
School Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11
	%	%	%
Opportunities for Meaningful Participation			
I do interesting activities at school.			
Not At All True	6	7	8
A Little True	20	23	26
Pretty Much True	46	41	38
Very Much True	28	29	29
I help decide things like class rules or activities.			
Not At All True	26	30	35
A Little True	37	35	34
Pretty Much True	25	24	21
Very Much True	12	12	9
I do things that make a difference at school.			
Not At All True	13	16	18
A Little True	37	39	41
Pretty Much True	32	30	27
Very Much True	18	14	14

Questions HS A22-24/MS A21-23: At school ...I do interesting activities.. I help decide things like class activities or rules... I do things that make a difference.

Table A3.12

Community Protective Factors (Developmental Supports)

Outside of my home and school, there is a teacher or some other adult...	Grade 7	Grade 9	Grade 11
	%	%	%

Caring Relationships

who really cares about me.

Not At All True	3	4	3
A Little True	7	7	7
Pretty Much True	17	20	22
Very Much True	73	70	67

who notices when I am upset about something.

Not At All True	6	7	8
A Little True	12	14	15
Pretty Much True	22	25	26
Very Much True	60	54	52

whom I trust.

Not At All True	5	7	7
A Little True	7	10	12
Pretty Much True	21	21	22
Very Much True	66	63	59

High Expectations

who tells me when I do a good job.

Not At All True	3	5	5
A Little True	10	9	12
Pretty Much True	20	25	24
Very Much True	67	61	59

who believes that I will be a success.

Not At All True	4	5	4
A Little True	7	10	12
Pretty Much True	18	22	26
Very Much True	71	63	59

who always wants me to do my best.

Not At All True	3	4	3
A Little True	6	6	7
Pretty Much True	15	18	23
Very Much True	76	72	66

Questions HS A25-30/MS 24-29: Outside of my home and school, there is an adult who...really cares about me, tells me when I do a good job...notices when I am upset about something...believes that I will be a success...always wants me to do my best...whom I trust.

Table A3.12 - Continued
Community Protective Factors (Developmental Supports)

	Grade 7	Grade 9	Grade 11
	%	%	%
Opportunities for Meaningful Participation			
I am part of clubs, sports teams, church/temple or other group activities.			
Not At All True	10	11	11
A Little True	8	12	10
Pretty Much True	15	18	21
Very Much True	66	59	58
I am involved in music, art, literature, sports or a hobby.			
Not At All True	5	7	5
A Little True	5	7	9
Pretty Much True	15	19	19
Very Much True	75	67	67
I help other people.			
Not At All True	3	6	5
A Little True	10	17	17
Pretty Much True	40	36	36
Very Much True	47	41	42

Questions HS A31-33/MS 30-32: Outside of my home and school...I am part of clubs, sports teams, church/temple or other group activities...I am involved in music, art, literature, sports, or a hobby...I help other people.

4. Alcohol and Other Drug Use

Table A4.1

AOD Use, Lifetime

	Grade 7 %	Grade 9 %	Grade 11 %
Alcohol (one full drink)			
0 times	89	78	51
1 time	5	7	6
2 to 3 times	3	7	11
4 or more times	3	8	32
Marijuana			
0 times	96	91	69
1 time	1	2	4
2 to 3 times	1	3	4
4 or more times	2	4	23
Inhalants (to get high)			
0 times	92	96	95
1 time	4	1	2
2 to 3 times	2	1	1
4 or more times	2	1	2
Cocaine			
0 times	na	98	97
1 time	na	1	1
2 to 3 times	na	1	0
4 or more times	na	1	2
Methamphetamine or any amphetamine			
0 times	na	99	97
1 time	na	0	1
2 to 3 times	na	0	1
4 or more times	na	1	1

Question HS A.37-41/MS A.37-39: During your life, how many times have you used or tried...alcohol...marijuana...inhalants cocaine...methamphetamine or any amphetamine?

na=not asked of middle school students

Table A4.1 - Continued***AOD Use, Lifetime***

	Grade 7	Grade 9	Grade 11
	%	%	%
LSD or other psychedelics			
0 times	na	98	95
1 time	na	1	2
2 to 3 times	na	1	1
4 or more times	na	1	2
Ecstasy			
0 times	na	98	96
1 time	na	0	1
2 to 3 times	na	1	1
4 or more times	na	1	2
Heroin			
0 times	na	99	98
1 time	na	0	0
2 to 3 times	na	0	0
4 or more times	na	1	1
Other illegal drug or pill			
0 times	98	97	93
1 time	1	1	2
2 to 3 times	1	1	2
4 or more times	1	1	3
<i>Any of the above AOD Use</i>	15	25	52
Prescription pain killers			
0 times	na	96	93
1 time	na	1	2
2 to 3 times	na	1	2
4 or more times	na	2	3

Question HS A.43-47//MS A.41: During your life, how many times have you used or tried...LSD or other psychedelics...ecstasy heroin...other illegal drug or pill...prescription pain killers?

na=not asked of middle school students

Table A4.1 - Continued**AOD Use, Lifetime**

	Grade 7	Grade 9	Grade 11
	%	%	%
Barbiturates			
0 times	na	99	98
1 time	na	0	0
2 to 3 times	na	1	0
4 or more times	na	1	1
Tranquilizers or sedatives			
0 times	na	98	97
1 time	na	0	1
2 to 3 times	na	1	1
4 or more times	na	1	1
Cold/cough medicines			
0 times	na	89	92
1 time	na	2	1
2 to 3 times	na	2	3
4 or more times	na	6	4
Diet pills			
0 times	na	97	97
1 time	na	1	0
2 to 3 times	na	0	1
4 or more times	na	2	2
Ritalin™ or Adderall™			
0 times	na	98	96
1 time	na	0	1
2 to 3 times	na	1	1
4 or more times	na	1	2

Question HS A.48-52: During your life, how many times have you used or tried...barbituates...tranquilizers or sedatives... cold/cough medicines...diet pills...Ritalin or Adderall?
na=not asked of middle school students

Table A4.2***Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %
Alcohol (one full drink)			
Never	84	74	46
10 or under	8	5	6
11 -12 years old	7	6	4
13-14 years old	0	15	17
15-16 years old	0	1	25
17 years or older	0	1	1
Marijuana			
Never	97	92	70
10 or under	1	0	2
11 -12 years old	2	1	1
13-14 years old	0	6	11
15-16 years old	0	1	16
17 years or older	0	1	1
Other illegal drug			
Never	99	96	90
10 or under	0	0	1
11 -12 years old	1	0	1
13-14 years old	0	2	1
15-16 years old	0	0	6
17 years or older	0	1	1

Question HS A.56,59-60/MS A.45,48-49: About how old were you the first time you...had a full drink of alcohol.... used marijuana...used any other illegal drug?

Table A4.3***Current AOD Use, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol (at least one drink)	5	10	29
Binge drinking (5 or more drinks in a row)	2	5	16
Marijuana	4	5	19
Inhalants	3	1	2
Cocaine	na	1	2
Methamphetamine or any amphetamine	na	1	2
Ecstasy, LSD, or other psychedelics	na	2	3
Other illegal drug or pill	1	2	3
<i>Any drug use</i>	5	5	19
<i>Heavy drug user</i>	1	3	11
<i>Any of the above AOD Use</i>	8	12	33
Two or more of the above at the same time	na	3	9

Question HS A.63-71/MS A.52-56: During the past 30 days, on how many days did you use...alcohol...binge drink...marijuana? marijuana...inhalants...cocaine...methamphetamine or any amphetamine...ecstasy, LSD, or any other psychedelics...other illegal drug or pill? na=not asked of middle school students

Table A4.4***Frequency of Current Alcohol and Marijuana Use, Past 30 days***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol			
None	95	90	71
1 or 2 days	4	6	17
3 to 9 days	0	2	8
10 to 19 days	0	1	2
20 or more days (daily)	1	1	1
Marijuana			
None	96	95	81
1 or 2 days	2	1	6
3 to 9 days	0	2	5
10 to 19 days	0	1	3
20 or more days (daily)	1	1	4

Question HS A.63, 65/MS A.52,54: During the past 30 days, on how many days did you use...alcohol...marijuana?

Table A4.5***Ever Very Drunk or Sick from Drinking Alcohol***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	97	92	73
1 to 2 times	1	5	14
3 to 6 times	0	2	7
7 or more times	1	1	6

Question HS A.53/MS A.42: During your life, how many times have you been very drunk or sick after drinking alcohol?

Table A4.6***Ever "High" from Using Drugs***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	97	92	73
1 to 2 times	1	3	5
3 to 6 times	1	2	5
7 or more times	1	3	17

Question HS A.54/MS A.43: During your life, how many times have you been high (loaded, stoned, or wasted) from using drugs?

Table A4.7***Current Binge (Episodic Heavy) Drinking, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 days	98	95	84
1 to 2 days	1	3	9
3 or more days	1	2	7

Question HS A.64/MS A.53: During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Table A4.8***Desired Level of Alcohol Consumption, Drinking Style or Preference***

	Grade 7	Grade 9	Grade 11
	%	%	%
Don't drink alcohol	84	70	51
Just a sip or two	13	17	12
Enough to feel it a little	2	7	12
Enough to feel it a lot	0	4	18
Until really drunk	1	3	7

Question HS A.76/MS A.63: How do you like to drink alcohol?

Table A4.9***Usual Level of Highness When Using Drugs***

	Grade 9	Grade 11
	%	%
Don't use drugs	92	73
Not high at all	1	1
A little high	2	5
Moderately high	2	13
Very high	3	9

Question HS A.77: If you use marijuana or other drugs, how high (stoned, faded, wasted, trashed) do you usually get?

Table A4.10***Ever Driven after Drinking (Respondent or by Friend)***

	Grade 9	Grade 11
	%	%
<i>Never</i>	94	84
<i>Any</i>	6	16
1 time	2	6
2 times	1	4
3 to 6 times	2	3
7 or more times	2	3

Question HS A.89: In your life, how many times have you driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?

Table A4.11

Ever Been a Passenger in a Car Driven by Someone Who Had Been Drinking

	Grade 7
	%
<i>Never</i>	79
<i>Any</i>	21
1 time	12
2 times	2
3 to 6 times	2
7 or more times	4

Question MS A.81: In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?

Table A4.12***Any Current Alcohol and Marijuana Use on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol			
0 days	98	98	96
1 to 2 days	1	1	2
3 or more days	1	1	2
Marijuana			
0 days	99	98	95
1 to 2 days	1	1	2
3 or more days	1	1	3
Any illegal drug or pill			
0 days	99	99	98
1 to 2 days	0	1	0
3 or more days	1	1	1
<i>Any of the above</i>	2	3	6

Question HS A.73-75/MS A.58-60: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol? ...smoke marijuana...use any illegal drug or pill?

Table A4.13***Ever Drunk or High on School Property***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	99	97	85
1 to 2 times	0	2	5
3 to 6 times	0	1	5
7 or more times	1	1	5

Question HS A.55/MS A.44: During your life, how many times have you been drunk on alcohol or high on drugs on school property?

Table A4.14***Perceived Harm of Frequent Alcohol Use***

	Grade 7 %	Grade 9 %	Grade 11 %
Alcohol - Drink occasionally			
Great	20	20	10
Moderate	27	27	24
Slight	34	33	42
None	20	21	24
Alcohol - 5 or more drinks once or twice a week			
Great	58	59	53
Moderate	23	23	31
Slight	8	9	10
None	11	8	7

Question HS A.80-81/MS A.66-67: How much do people risk harming themselves physically and in other ways when they drink alcohol occasionally...have 5 or more drinks of alcohol once or twice a week?

Table A4.15***Perceived Harm of Frequent Marijuana Use***

	Grade 7 %	Grade 9 %	Grade 11 %
Marijuana - Smoke Occasionally			
Great	46	35	19
Moderate	33	30	24
Slight	11	19	30
None	10	16	27
Marijuana - Smoke once or twice a week			
Great	70	60	35
Moderate	15	19	28
Slight	5	10	19
None	10	12	18

Question HS A.82-83/MS A.68-69: How much do people risk harming themselves physically and in other ways when they smoke marijuana occasionally...smoke marijuana once or twice a week?

Table A4.16***Personal Disapproval of Using Alcohol***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol - One or two drinks nearly every day			
Neither approve or disapprove	7	13	15
Somewhat disapprove	8	17	21
Strongly disapprove	85	71	64
Marijuana or Hashish - Once or twice			
Neither approve or disapprove	9	28	54
Somewhat disapprove	15	25	22
Strongly disapprove	77	47	24
Marijuana - Once a month or more			
Neither approve or disapprove	9	21	43
Somewhat disapprove	8	18	21
Strongly disapprove	83	61	36

Question HS A.92-94/MS A.76-78: How do you feel about someone your age having one or two drinks nearly every day...smoke marijuana or hashish once or twice...smoke marijuana once a month or more?

Table A4.17***Student Perception of Percent of Marijuana Use Among Peers***

	Grade 7	Grade 9	Grade 11
	%	%	%
None of them	70	27	7
10 percent	21	28	13
20 percent	3	12	9
30 percent	1	7	13
40 percent	1	6	11
50 percent	0	6	11
60 percent	1	3	9
70 percent	0	4	11
80 percent	0	3	8
90 percent	0	2	6
All of them	1	2	2

Question HS A.88/MS A.74: Think about a group of 100 students in your grade. About how many students have done the following... Ever tried marijuana?

Table A4.18***Occurrence of Problems While Using Alcohol/Drugs***

	Grade 9	Grade 11
	%	%
Does not apply, never used alcohol/drugs	88	61
Problems with emotions, nerves, mental health	2	7
Trouble or problems with the police	2	7
Money problems	1	4
Miss school	2	4
Problems with school work	2	6
Fight with other kids	1	2
Damage a friendship	2	5
Physically hurt or injure yourself	2	2
Unwanted or unprotected sex	1	2
Forget what happened or pass out	3	9
Other problems	1	4
More than one problem	4	12
Never had problems when I've used alcohol/drugs	8	26

Question HS A.90: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%

Table A4.19***Occurrence of Experiences Related to Dependency While Using Alcohol/Drugs***

	Grade 9 %	Grade 11 %
Does not apply, have not used alcohol or drugs	90	63
Had to increase use to get same effect as before	2	10
Spent a lot of time getting, using, or being "hung over" from using	1	5
Used alcohol or drugs a lot more than intended	1	8
Used alcohol or drugs when alone	3	8
Alcohol/drug use often kept you from going to school, working, recreational activities or hobbies	1	3
Often didn't feel OK unless had something to drink or used a drug	1	3
Thought about reducing or stopping	3	10
Told yourself not going to use but used anyway	2	6
Spoke with someone about reducing or stopping use	1	4
Attended counseling, program, or group to reduce/stop use	1	1
More than one experience	4	13
Use alcohol or drugs, but have not experienced any of these things	6	22

Question HS A.97: If you use alcohol, marijuana, or another drug, have you had any of the following experiences?

(Mark all that apply.)

Please note: Because all that apply are marked, total percentages may exceed 100%.

Table A4.20***Perceived Difficulty of Obtaining Alcohol and Marijuana***

	Grade 7	Grade 9	Grade 11
	%	%	%
Alcohol			
Very difficult	18	5	3
Fairly difficult	15	8	5
Fairly easy	20	27	31
Very easy	10	29	43
Don't know	37	31	18
Marijuana			
Very difficult	37	10	3
Fairly difficult	12	11	4
Fairly easy	6	22	27
Very easy	5	19	44
Don't know	40	37	22

Question HS A.85-86/MS A.71-72: How difficult is it for students in your grade to get alcohol or marijuana if they really want them?

Table A4.21***Offered Illegal Drugs on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times	93	87	72
1 time	4	6	8
2 to 3 times	2	3	8
4 or more times	1	3	12

Question HS A.107/MS A.89: During the past 12 months, how many times on school property have you been offered, sold given an illegal drug?

Table A4.22

Talked to Parents or Guardian about Dangers of Tobacco, Alcohol, or Drug Use

	Grade 7	Grade 9	Grade 11
	%	%	%
No	46	61	61
Yes	54	39	39

Question HS A 98/MS A.61: During the past 12 months...have you talked with at least one of your parents (or guardian) about the dangers of tobacco, alcohol or drug use?

Table A4.23

Heard, Read or Watched Any Messages about Not Using Alcohol, Tobacco or Drugs

	Grade 7	Grade 9	Grade 11
	%	%	%
No	21	85	87
Yes	79	15	13

Question HS A 99/MS A.62: During the past 12 months...have you heard, read or watched any messages about not using alcohol, tobacco, or drug use?

Table A4.24***Used Alcohol, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	11	17	27
American Indian or Alaska Native			
Asian	3	3	19
Black or African American			
Native Hawaiian or Pacific Islander			
White	5	16	37
Mixed (two or more) races	6	9	31

*Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?***Table A4.25*****Used Marijuana, Past 30 days*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	11	11	20
American Indian or Alaska Native			
Asian	0	0	8
Black or African American			
Native Hawaiian or Pacific Islander			
White	5	7	27
Mixed (two or more) races	4	4	22

Question HS A.61/MS A.51: During the past 30 days, on how many days did you smoke marijuana?

5. Tobacco Use

Table A5.1

Ever Used Cigarettes or Smokeless Tobacco, Lifetime

	Grade 7	Grade 9	Grade 11
	%	%	%
A cigarette, even one or two puffs			
0 times	96	na	na
1 time	2	na	na
2 to 3 times	1	na	na
4 or more times	1	na	na
A whole cigarette			
0 times	98	95	86
1 time	1	2	3
2 to 3 times	0	1	2
4 or more times	1	2	9
Smokeless tobacco			
0 times	98	98	95
1 time	0	1	2
2 to 3 times	0	0	1
4 or more times	1	1	3

Question HS A.35-36/MS A.34-36: During your life, how many times have you used or tried...a cigarette, even a puff or two... a whole cigarette...smokeless tobacco?

Table A5.2***Age of Onset***

	Grade 7 %	Grade 9 %	Grade 11 %
Smoked part or all of a cigarette			
Never	96	94	84
10 or under	1	1	2
11-12 years old	2	1	1
13-14 years old	0	3	6
15-16 years old	0	0	7
17 years or older	0	1	1
Smokeless tobacco			
Never	99	98	94
10 or under	0	0	1
11-12 years old	0	1	0
13-14 years old	0	1	1
15-16 years old	0	0	4
17 years or older	0	0	0

Question HS A.57-58/MS A.46-47: About how old were you the first time yousmoked part of all of a cigarette.....used smokeless tobacco or other tobacco products?

Table A5.3***Any and Daily Use of Cigarettes and Smokeless Tobacco, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %
Cigarettes			
Any	1	2	6
Daily	0	1	1
Smokeless tobacco			
Any	1	1	2
Daily	0	1	0

Question HS A.61-62/MS A.50-51: During the past 30 days, on how many days did you use...cigarettes...smokeless tobacco?

Table A5.4***Current Smoking on School Property, Past 30 Days***

	Grade 7	Grade 9	Grade 11
	%	%	%
<i>None</i>	99	99	98
<i>Any</i>	1	1	2
1 or 2 days	0	0	1
3 to 9 days	0	0	0
10 to 19 days	0	0	0
20 to 30 days	0	0	1

Question HS A.72/MS A.57: During the past 30 days, on how many days on school property did you smoke cigarettes?

Table A5.5***Personal Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve nor disapprove	6	12	12
Somewhat disapprove	6	12	14
Strongly disapprove	88	77	74

Question HS A.91/MS A.75: How do you feel about someone your age doing the following... smoking one or more packs of cigarettes a day?

Table A5.6***Peer Disapproval of Using Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve nor disapprove	4	8	10
Somewhat disapprove	8	11	14
Strongly disapprove	88	81	76

Question HS A.96/MS A.80: How do you think your close friends would feel about your smoking one or more packs of cigarettes a day?

Table A5.7***Perceived Harm of Frequent Cigarette Smoking***

	Grade 7	Grade 9	Grade 11
	%	%	%
Smoking occasionally			
Great	28	29	28
Moderate	44	42	41
Slight	19	20	21
None	9	9	9
Smoking 1-2 packs of cigarettes a day			
Great	77	77	81
Moderate	9	13	11
Slight	3	3	2
None	10	7	6

Question HS A78-79/MS A.64-65: How much do people risk harming themselves physically and in other ways when they smoke cigarettes occasionally...smoke 1-2 packs of cigarettes a day?

Table A5.8***Perceived Difficulty of Obtaining Cigarettes***

	Grade 7	Grade 9	Grade 11
	%	%	%
Very difficult	24	6	3
Fairly difficult	20	14	7
Fairly easy	13	25	31
Very easy	5	16	32
Don't know	38	39	26

Question HS A.84/MS A.70: How difficult is it for students in your grade to get cigarettes if they really want them?

Table A5.9***Estimated Prevalence of Peer Cigarette Smoking at Least Once a Month***

	Grade 7	Grade 9	Grade 11
	%	%	%
None of them	72	37	18
10 percent	22	37	47
20 percent	3	8	14
30 percent	1	6	7
40 percent	0	3	5
50 percent	0	3	3
60 percent	0	2	3
70 percent	0	1	1
80 percent	0	0	1
90 percent	0	1	0
All of them	1	1	2

Question HS A.87/MS A.73: Think about a group of 100 students in your grade. About how many students have... smoked cigarettes at least once a month?

Table A5.10***Used Cigarettes, Past 30 days***

Cells are empty if there are less than 25 respondents.

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	5	4	3
American Indian or Alaska Native			
Asian	0	0	3
Black or African American			
Native Hawaiian or Pacific Islander			
White	1	4	8
Mixed (two or more) races	1	3	8

Question HS A.61/MS A.51: During the past 30 days, on how many days did you use cigarettes?

6. Violence and Safety

Table A6.1

Verbal Harassment on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11
	%	%	%
Had mean rumors/lies spread about you			
0 times	60	67	69
1 time	22	17	14
2 to 3 times	12	9	10
4 or more times	6	6	7
Had sexual jokes/comments/gestures made to you			
0 times	72	67	63
1 time	13	10	10
2 to 3 times	7	8	9
4 or more times	8	15	18
Been made fun of because of your looks/way of talking			
0 times	74	72	72
1 time	16	13	11
2 to 3 times	5	6	7
4 or more times	5	9	10

Question HS A.103-105/MS A.85-87: During the past 12 months, how many times on school property have you ... had mean rumor/lies spread about you ...had sexual jokes/comments/gestures made to you ...been made fun of because of your looks/way of talking?

Table A6.2
Physical Violence on School Property, Past 12 Months

	Grade 7	Grade 9	Grade 11
	%	%	%
Been pushed, shoved, hit, etc.			
0 times	74	83	91
1 time	12	8	5
2 to 3 times	8	5	2
4 or more times	6	4	3
Been afraid of being beaten up			
0 times	85	88	95
1 time	9	8	3
2 to 3 times	3	2	1
4 or more times	3	2	1
Been in a physical fight			
0 times	86	92	93
1 time	10	5	4
2 to 3 times	2	2	2
4 or more times	2	1	1

Question HS A.100-102/MS A.82-84: During the past 12 months, how many times on school property have you ...been pushed, shoved, hit, etc...been afraid of being beaten up...been in a physical fight?

Table A6.3***Property Damage on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Had property stolen/damaged			
0 times	81	82	84
1 time	12	11	10
2 to 3 times	4	5	3
4 or more times	3	3	3
Damaged school property on purpose			
0 times	94	95	95
1 time	4	3	3
2 to 3 times	2	2	1
4 or more times	1	1	2

Question HS A.106,108/MS A.88,90: During the past 12 months, how many times on school property have you...had property stolen/damaged...damaged school property on purpose?

Table A6.4***Weapons Possession on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Carried a gun			
0 times	98	98	99
1 time	1	1	0
2 or more times	1	2	1
Carried any other weapon			
0 times	95	97	96
1 time	3	1	2
2 or more times	2	3	2

Question HS A.109-110/MS A.91-92: During the past 12 months, how many times on school property have you...carried a gun...carried any other weapon?

Table A6.5***Awareness and Use of Weapons on School Property, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Seen someone with a weapon			
0 times	89	91	88
1 time	7	5	7
2 or more times	4	3	5
Been threatened/injured with a weapon			
0 times	98	97	97
1 time	1	1	2
2 or more times	1	2	1

Question HS A.112,111/MS A.94,93: During the past 12 months, how many times on school property have you...seen someone with a weapon...been threatened/injured with a weapon?

Table A6.6***Personal Disapproval of Weapon Possession***

	Grade 7	Grade 9	Grade 11
	%	%	%
Neither approve or disapprove	9	11	10
Somewhat disapprove	11	13	11
Strongly disapprove	80	76	79

Question HS A.95/MS A.79: How do you feel about someone your age carrying a weapon to school?

Table A6.7

Reason for Harassment on School Property, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %
Race, Ethnicity, or National Origin			
0 times	87	88	89
1 time	8	6	5
2 or more times	5	7	6
Religion			
0 times	93	94	90
1 time	4	3	4
2 or more times	3	4	6
Gender			
0 times	93	95	92
1 time	5	2	2
2 or more times	3	3	5
Sexual Orientation *			
0 times	94	92	94
1 time	4	4	2
2 or more times	2	4	4
Physical/Mental Disability			
0 times	94	96	96
1 time	3	1	1
2 or more times	3	3	3
<i>Any of the Above Five Hate-Crime Reasons</i>	24	22	21
Any Other Reason			
0 times	76	82	87
1 time	11	8	6
2 or more times	13	10	7
<i>Any Harassment</i>	36	29	27

Question HS A.113-118/MS A.95-100 During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?

* "Because you are gay or lesbian or someone thought you were."

Table A6.8***Gang Involvement, Current***

	Grade 7	Grade 9	Grade 11
	%	%	%
No	94	94	94
Yes	6	6	6

Question HS A.121 /MS A.104: Do you consider yourself a member of a gang?

Table A6.9***Physical Violence by Boyfriend/Girlfriend, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Does not apply, didn't have a boyfriend/girlfriend	69	59	57
No	28	39	38
Yes	3	2	4

Question HS A.122/MS A.105: During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?

Table A6.10***Perceived Safety of School***

	Grade 7	Grade 9	Grade 11
	%	%	%
Very safe	29	35	43
Safe	54	49	45
Neither safe nor unsafe	14	13	11
Unsafe	1	1	1
Very unsafe	2	2	1

Question HS A.119/MS A.101: How safe do you feel when you are at school?

Table A6.11

Cyber Bullying

	Grade 7	Grade 9	Grade 11
	%	%	%
0 times (never)	82	77	77
1 time	11	12	10
2-3 times	4	7	8
4 or more times	3	4	5

Question HS A.120/MS A.103: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook™, MySpace™, email, instant message)?

Table A6.12***Harassment for Hate-Crime Reasons*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	23	23	16
American Indian or Alaska Native			
Asian	23	22	20
Black or African American			
Native Hawaiian or Pacific Islander			
White	26	18	21
Mixed (two or more) races	25	27	23

Question HS A.113-117/MS A.95-99: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin; religion; gender; sexual orientation; physical or mental disability.

Table A6.13***Harassment for Race, Ethnicity, or National Origin*****Cells are empty if there are less than 25 respondents.**

	Grade 7	Grade 9	Grade 11
	%	%	%
Hispanic or Latino	18	16	7
American Indian or Alaska Native			
Asian	18	16	13
Black or African American			
Native Hawaiian or Pacific Islander			
White	8	7	7
Mixed (two or more) races	15	14	13

Question HS A.113/MS A.95: During the past 12 months, how many times on school property were you harassed or bullied because of race, ethnicity or national origin?

7. Physical and Mental Health

Table A7.1

Eating of Breakfast

	Grade 7 %	Grade 9 %	Grade 11 %
No	14	17	24
Yes	86	83	76

Question HS A.34/MS A.33: Did you eat breakfast today?

Table A7.2

Frequency of Sad or Hopeless Feelings, Past 12 Months

	Grade 7 %	Grade 9 %	Grade 11 %
No	81	78	76
Yes	19	22	24

Question HS A.123/MS A.106: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?

Table A7.3

Seriously Considered Attempting Suicide, Past 12 Months

	Grade 9 %	Grade 11 %
No	89	89
Yes	11	11

Question HS A.124: During the past 12 months, did you ever seriously consider attempting suicide?

Table A7.4***Gambling, Past 12 Months***

	Grade 7	Grade 9	Grade 11
	%	%	%
Card or dice games			
Not at all	90	89	87
Less than once a month	8	8	10
1 to 3 times	2	2	2
Once a week or more	0	2	2
Personal skill games			
Not at all	82	86	88
Less than once a month	12	9	8
1 to 3 times	4	2	1
Once a week or more	1	3	3
Betting on sports			
Not at all	86	86	83
Less than once a month	11	10	11
1 to 3 times	3	2	2
Once a week or more	1	2	3
Lottery			
Not at all	95	96	96
Less than once a month	3	2	2
1 to 3 times	1	1	0
Once a week or more	1	1	1
Bet or gambled in any other way			
Not at all	88	90	89
Less than once a month	9	7	8
1 to 3 times	3	2	1
Once a week or more	1	2	2

Question HS A.127-131//MS A.109-113: During the past 12 months, how often have you bet/gambled, even casually, for money or valuables by playing cards or dice games...personal skill games...betting on sports...lottery...bet or gambled in any other way?

8. Results by Gender

Table A8.1

Selected Alcohol and Other Drug Use Measures, by Gender and Grade

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
Lifetime and Current AOD Use						
<i>During your life, did you ever...</i>						
drink alcohol (one full drink)?	8	14	24	19	49	49
use inhalants?	7	9	3	3	6	3
smoke marijuana?	4	3	11	7	30	33
<i>During the past 30 days, did you...</i>						
drink alcohol (one full drink)?	5	5	13	7	29	28
use inhalants?	3	3	1	1	2	2
smoke marijuana?	3	4	5	4	17	22
Level of Involvement (High Risk Patterns)						
<i>During your life, have you ever...</i>						
been very drunk or sick after drinking alcohol?	2	3	10	6	26	28
been high from using drugs?	2	4	8	7	26	28
During the past 30 days, did you drink 5 or more drinks of alcohol in a couple of hours?	2	2	6	3	13	18
AOD Use at School						
During your life, have you ever been drunk/high on school property?	1	2	3	2	11	20
During the past 30 days, did you use marijuana on school property?	1	2	2	2	3	6
Perceived Harm						
<i>Frequent use of...is harmful.*</i>						
alcohol (five or more drinks once or twice a week)	87	92	94	90	96	91
marijuana (once or twice a week)	88	92	92	84	90	75

*combines "Great," "Moderate," and "Slight"

Table A8.2***Selected Tobacco Use Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
During your life, did you ever smoke a cigarette?	1	3	6	3	14	15
During the past 30 days, did you smoke a cigarette?	1	2	3	2	6	7
During the past 30 days, did you smoke cigarettes daily?	0	1	1	1	1	1
During the past 30 days, did you smoke cigarettes on school property?	1	1	1	1	2	3
Frequent use of cigarettes is harmful. (1-2 packs a day)*	87	93	94	91	96	92

*combines "Great," "Moderate," and "Slight"

Table A8.3***School Safety-Related Indicators, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
<i>During the past 12 months at school, have you been harassed or bullied for any of the following reasons?</i>						
Race, ethnicity, or national origin	11	14	12	13	10	12
Religion	6	8	6	7	10	9
Gender	10	5	8	3	12	3
Gay/lesbian, or someone thought you were	5	8	6	10	4	7
Physical/mental disability	3	8	3	5	3	5
Any other reason	24	24	19	16	16	10
During the past 12 months at school, have you been in a physical fight?	4	22	4	12	4	10
During the past 12 months, did your boyfriend or girlfriend ever hit, slap, or physically hurt you on purpose?	1	4	1	3	3	5
Feels safe at school	84	80	85	84	86	88
Currently belong to a gang	5	6	4	8	5	7

Table A8.4***Physical and Mental Health Measures, by Gender and Grade***

	7th Grade		9th Grade		11th Grade	
	Female %	Male %	Female %	Male %	Female %	Male %
Did you eat breakfast today?	84	87	81	85	77	75
During the past 12 months, did you ever feel so sad and hopeless almost every day for two weeks or more that you stopped doing some usual activities?	20	17	28	16	29	19

9. Comparisons

Table A9.1

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS and 2007 National YRBS*

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
Lifetime and Current ATOD Use								
<i>During your life, did you ever...</i>								
smoke a cigarette?	2	7	5	20	45 ^a	14	34	55 ^a
chew tobacco or snuff?	2	4	2	6	~	5	10	~
drink alcohol (glass)?	11	24	22	47	67	49	66	79
use inhalants?	8	11	4	14	15	5	15	12
smoke marijuana?	4	9	9	25	29	31	42	50
<i>During the past 30 days, did you...</i>								
smoke a cigarette?	1	6	2	11	15	6	17	24
chew tobacco or snuff?	1	3	1	5	6	2	6	6
drink alcohol (glass)?	5	15	10	24	37	29	42	53
use inhalants?	3	5	1	7	~	2	7	~
smoke marijuana?	4	7	5	15	16	19	24	21
Level of Involvement (High Risk Patterns)								
<i>During your life, have you ever...</i>								
been very drunk or sick after drinking?	3	11	8	28	~	27	45	~
been high from using drugs?	3	8	8	22	~	27	37	~
<i>During the past 30 days, did you...</i>								
drink 5 drinks in a couple of hours?	2	6	5	16	18	16	29	28

^aYRBS asks about smoking even a puff or two.

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.1 - Continued

Selected Alcohol, Tobacco and Other Drug Use, with Comparisons to 2007 State CSS* and 2007 National YRBS

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
ATOD Use on School Property								
During your life, have you ever been drunk/high?	1	6	3	13	~	15	25	~
During the past 30 days, did you smoke cigarettes?	1	3	1	7	4	2	7	5
Perceived Harm								
<i>People risk harming themselves using..^b</i>								
cigarettes (1-2 packs a day).	90	83	93	90	~	94	93	~
alcohol (five or more drinks once or twice a week).	89	83	92	89	~	93	92	~
marijuana (once or twice a week).	90	82	88	85	~	82	87	~

^bcombines "Great," "Moderate," and "Slight"

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table A9.2***Selected School Safety-Related Indicators, Protective Factors, and Connectedness with Comparisons to 2007 State CSS* and 2007 National YRBS***

	7th Grade %		9th Grade %			11th Grade %		
	District	CSS	District	CSS	YRBS	District	CSS	YRBS
School Safety								
<i>During the past 12 months at school, have you...</i>								
been harassed because of race/ethnicity, religion, gender, sexual orientation, or disability?	24	31	22	27	~	21	22	~
been in a physical fight?	14	32	8	25	18	7	23	11
been afraid of being beaten up?	15	29	12	22	~	5	15	~
During the past 12 months on school property, did you carry any weapon (gun, knife, or club)?	5	10	4	13	~	4	13	~
How safe do you feel when you are at school? Very safe.	29	18	35	16	~	43	20	~
Do you consider yourself a member of a gang?	6	9	6	8	~	6	8	~
School Protective Factors - High Levels (Resilience Indicators)								
Caring relationships with teacher or other adult	45	31	35	28	~	39	29	~
High expectations from teacher or other adult	59	45	44	39	~	46	38	~
Opportunities for meaningful participation at their school	21	16	19	13	~	18	15	~
Total	46	31	37	27	~	37	28	~
School Connectedness Scale	67	39	68	34	~	68	31	~

*The California Student Survey (CSS) includes 9th and 11th graders in Continuation/Alternative schools with the data from Comprehensive/Traditional high school students.

Table B4***I know where to go for help with a problem.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	5	6	5
A little true	12	16	16
Pretty much true	38	40	42
Very much true	45	38	37

Table B12***When I need help, I find someone to talk with.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	7	8	9
A little true	15	15	18
Pretty much true	36	37	37
Very much true	42	40	36

Table B15***I try to understand how other people feel and think.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	4	5	4
A little true	10	9	7
Pretty much true	36	35	37
Very much true	50	51	53

Table B16***There is a purpose to my life.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	7	7	6
A little true	9	12	14
Pretty much true	25	29	31
Very much true	60	52	49

Table B17***I understand my moods and feelings.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	5	6	6
A little true	9	16	15
Pretty much true	37	38	43
Very much true	48	40	36

Table B19***I have a friend my own age who really cares about me.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	5	5	3
A little true	8	10	9
Pretty much true	27	27	31
Very much true	61	58	57

Table B28***In my home, there is a parent or some other adult who talks with me about my problems.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	7	8	10
A little true	10	13	16
Pretty much true	26	25	29
Very much true	57	53	45

Table B29***In my home, there is a parent or some other adult who always wants me to do my best.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Not at all true	4	4	3
A little true	3	5	6
Pretty much true	16	19	22
Very much true	77	72	69

Table C28***Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7 %
No	83
Yes	17

During the past 12 months, did you ever think about killing yourself?

Table C29***Planned Method of Attempting Suicide, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %
No	94	92	90
Yes	6	8	10

*HS: During the past 12 months, did you make a plan about how you would attempt suicide?
MS: During the past 12 months, did you make a plan about how you would like to kill yourself?*

Table C30***Attempted Suicide, Past 12 Months***

	Grade 9 %	Grade 11 %
0 times	97	97
1 time	2	2
2 or 3 times	1	1
4 or more times	1	0

During the past 12 months, how many times did you actually attempt suicide?

Table C31***Suicide Attempt that Required Medical Treatment, Past Year***

	Grade 9 %	Grade 11 %
Did not attempt suicide	93	90
No	6	9
Yes	1	1

If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table C32
Ever Attempted Suicide

	Grade 7
	%
No	96
Yes	4

Have you ever tried to kill yourself?

G1***Teachers and other adults at this school treat all students with respect.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	4	5	4
Disagree	6	6	9
Neither disagree nor agree	20	20	19
Agree	39	46	50
Strongly agree	30	23	18

G2***Teachers and other adults encourage me to work hard in school so I can be successful in college or at the job I choose.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	3	4	3
Disagree	3	2	2
Neither disagree nor agree	13	14	14
Agree	35	46	49
Strongly agree	47	34	32

G3***The teachers and other adults work hard to help me with my schoolwork when I need it.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	2	4	3
Disagree	3	4	4
Neither disagree nor agree	14	20	16
Agree	39	45	49
Strongly agree	42	27	28

G4***Teachers show how classroom lessons are important and helpful to me in real life.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	4	7	6
Disagree	8	8	12
Neither disagree nor agree	19	24	27
Agree	38	40	37
Strongly agree	30	21	19

G5***Teachers give me a chance to take part in classroom discussions or activities.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	3	4	2
Disagree	2	2	2
Neither disagree nor agree	15	15	13
Agree	41	51	52
Strongly agree	39	28	31

G6***The books and lessons in my classes include examples of my race or ethnic background.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	9	7	8
Disagree	8	10	11
Neither disagree nor agree	31	34	23
Agree	28	30	37
Strongly agree	24	18	21

G7*All students are treated fairly when they break school rules.*

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	10	7	8
Disagree	13	12	16
Neither disagree nor agree	23	25	24
Agree	30	37	35
Strongly agree	25	19	16

G8*I have been disrespected or mistreated by an adult at this school because of my race, ethnicity, or nationality.*

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	50	46	46
Disagree	16	18	21
Neither disagree nor agree	13	15	14
Agree	9	11	12
Strongly agree	12	10	7

G9*There is a lot of tension in this school between different cultures, races, or ethnicities.*

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	33	28	28
Disagree	25	25	27
Neither disagree nor agree	18	25	24
Agree	12	14	15
Strongly agree	13	9	7

G10***The schoolyard and buildings are clean and in good condition.***

	Grade 7	Grade 9	Grade 11
	%	%	%
Strongly disagree	6	6	5
Disagree	12	8	9
Neither disagree nor agree	27	26	22
Agree	33	40	44
Strongly agree	22	20	20